Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

APOL 610
MIRACLES

COURSE DESCRIPTION

Presents a detailed study of contemporary denials of miracles, emphasizing the resurrection of Jesus and the part it plays in Christian apologetics and theology.

RATIONALE

The resurrection of Jesus Christ is at the very center of the Christian faith. In the New Testament it is integrated with many Christian doctrines, as well as with many areas of Christian practice. A detailed study of this event, including objections to it, is warranted.

I. PREREQUISITES

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A. Evaluate the major features in the analytic philosophical debate on the nature of miracles.
B. Critique attempts to explain the resurrection naturally.
C. Defend major components of the “minimal facts” historical argument for Jesus’ resurrection.
D. Integrate the resurrection of Jesus with either a major theological doctrine or with a key area of Christian practice, developing an important aspect of the Christian world view.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (5)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 500 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 250 words. (Outcomes: A, C, D)

D. Research Paper Proposal

The student will write a proposal that includes the title page, thesis statement, outline, and working bibliography of at least 5 sources. (Outcomes: B, C)

E. Reading Summary

The student must read 250 pages from one of the recommended sources in the Course Syllabus. The student will write a 5–7-page critical summary paper of the reading in current Turabian format that focuses on summarizing and evaluating the argumentation of the author. The paper must focus on interacting with the key points of the reading selected and critically evaluating the positive and negative aspects of the work. (Outcomes: A, D)

F. Research Paper

The student will write a 10–12-page research-based paper in current Turabian format that critiques a specific critical approach to the resurrection (such as a single a priori challenge to miracles in general, or a single a posteriori critique of the resurrection), or develops a positive case for an aspect of the resurrection. Each paper must include a minimum of 10 scholarly sources. (Outcomes: B, C)

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (5 at 100 pts ea)</td>
<td>500</td>
</tr>
<tr>
<td>Research Paper Proposal</td>
<td>50</td>
</tr>
<tr>
<td>Reading Summary</td>
<td>150</td>
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<tr>
<td>Research Paper</td>
<td>300</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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B. Scale

D- = 680–699  F = 0–679

C. Late Assignments Policy
If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Style Guidelines

All assignments for this course are to be formatted in accordance with LBTS Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

E. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

### APOL 610


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Geivett &amp; Habermas: chs. 1–2 3 presentations</td>
<td>Course Requirements Checklist  Class Introductions  DB Forum 1</td>
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<tr>
<td>2</td>
<td>Geivett &amp; Habermas: chs. 3–6 3 presentations</td>
<td>Research Paper Proposal</td>
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<td>3</td>
<td>Geivett &amp; Habermas: chs. 7–10 Habermas &amp; Licona: ch. 11 Habermas: ch. 2 3 presentations</td>
<td>DB Forum 2</td>
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<td>4</td>
<td>Geivett &amp; Habermas: 11–14 Habermas: ch. 3–4 3 presentations</td>
<td>DB Forum 3</td>
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<td>5</td>
<td>Habermas &amp; Licona: chs. 1–2 Habermas: ch. 1 3 presentations</td>
<td>DB Forum 4</td>
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<td>Geivett &amp; Habermas: chs. 15–16 Habermas &amp; Licona: chs. 3–4 3 presentations</td>
<td>Reading Summary</td>
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<td>Habermas &amp; Licona: chs. 5–10 3 presentations</td>
<td>Research Paper</td>
<td>300</td>
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<tr>
<td>8</td>
<td>Habermas &amp; Licona: chs. 12–13, conclusion Habermas: chs. 5–10 3 presentations</td>
<td>DB Forum 5</td>
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**TOTAL 1010**

**DB = Discussion Board**

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.