THEO 530

Systematic Theology II

*Note: All content provided in the professor’s notes, course chart and course syllabus are based on the professor’s opinion and may vary from professor to professor & student to student. All content may be changed without notice. This information is for the purpose to provide analysis but is not binding in any form.

Course Syllabi
Course Charts
Professor’s Notes
THEO 530—Systematic Theology II
Professor’s notes*
As of September 8, 2008

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From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the overall level of difficulty of this course?

Level of demand = 8
This course should **not** be taken with any other courses within an 8-week format.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the reading requirements in this course?

Level of demand = 8
Compared to other courses the reading is significantly more demanding. This course relies primarily on the course texts.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the lecture requirements in this course?

Level of demand = 5
This course contains outlines and discussions on-line. Most of these can be viewed or completed within a reasonable period of time and should not be too demanding. Most of the lecture content is found in the readings and discussions.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the online exam requirements in this course?

Level of demand = 7
This course contains one online multiple choice & true/false final exam. The exam is closed book, timed and should not be considered “easy.” They will require a bit of preparation before taking them.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the discussion board requirements in this course?

Level of demand = 5
This course contains four online, graded Discussion Boards. There are time-sensitive requirements for each discussion board (meaning, the student must post within particular assigned weeks of the course) but the requirements are clearly stated and defined.
From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the written paper requirements in this course?

Level of demand = 7
This course contains one major research project. The project counts as 40% of the final grade and very specific guidelines are posted. If the student follows the guidelines the assignment should not prove too demanding.

Additional comments:
This course requires a significant amount of reading and on-line work. Detailed guidelines are given for all assignments and students should designate ample time for accomplishing coursework.

Through the discussion boards, the student will feel very connected to their fellow classmates as there is a healthy portion of interaction and encouragement among the class.

Regardless of the spiritual caliber of the student – a believer in Jesus Christ or a ‘seeker’ – the student will be able to do well in the course academically and participate in every exercise without distinction.
Syllabus

LIBERTY UNIVERSITY DISTANCE LEARNING PROGRAM
LIBERTY THEOLOGICAL SEMINARY

THEO 530
SYSTEMATIC THEOLOGY II

REQUIRED TEXTBOOKS


COURSE DESCRIPTION

This completes the study of required systematic theology with special attention given to the doctrines of Christ, the Holy Spirit, salvation, the church, and last things. Such issues as the person and work of Christ, the deity and gifts of the Holy Spirit, the nature and extent of salvation, the origin, nature and future of the church, and the eternal state will be explored.

I. RATIONALE

In relation to God, these doctrines are those that detail His work to glorify Himself in his creation. In relation to pastoral and soul care ministries, those doctrines related to the human predicament and the work of God to bring wholeness and healing are especially important. Part of that healing is the building of a new community, which functions to establish believers and hold them accountable to their commitment to Christ “till He come.”

II. PREREQUISITES

None; although it is recommended that the student take Systematic Theology I(THEO 525) first.

III. COURSE OBJECTIVES

A. General: This study will place in theological perspective the outlook, style, and focus of the ministry of the professional in the local church and the community. In this class the student will be encouraged to evaluate the impact of Christian theology upon the ministries of evangelism, nurture, and outreach and how these are shaped and directed by such theological reflection.

6/2007
B. Specific:

1. The student will advance in awareness and appreciation of how theological, biblical, and clinical issues relate and overlap in the fulfillment of ministry tasks.
2. The student will be given opportunities to apply the theological method toward discerning, understanding, and resolving issues arising in the ministries of evangelism, discipleship, and church building.
3. The student will be exposed to classic and modern questions regarding the person and work of Christ and the Holy Spirit.
4. The student will be challenged lectures, discussion, and reading to think deeply and theologically about the ultimate questions people are asking today regarding the nature of man, sin and evil against the biblical response to these realities.
5. The student will be shown how to evaluate contemporary worldviews in terms of their understanding of the human condition and its relation to Christian ministry.
6. Students will be shown the direct relation of hermeneutics to theology through a careful examination of the doctrines of ecclesiology and eschatology.
7. The student will be given opportunities to utilize the basic tools of the theological disciplines to resolve problems and research issues relevant to the human condition, the pastoral task, and the ministry of the church.

IV. MATERIALS FOR LEARNING

A. Internet access and Microsoft Word
B. Required Textbooks and access to bibliography recommendations
C. Videotaped recordings
D. TV and VCR/DVD
E. Course materials on BLACKBOARD

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. The student must read assigned sections in Erickson (see course schedule and/or posting in Modules on Blackboard).
B. The student must read assigned articles in Elwell’s Dictionary of Theology (see course schedule and/or posting in Modules on Blackboard).
C. The student must submit a theological critique on Four Views of Hell by William Crockett, as specified in the Template on (see About Your Course, Course Overview and Guide, Theological Critique Instructions).
D. The student must participate in the four on-line discussions by writing and posting a 500 word critique of the journal article as well as interacting with at least one other student’s critique (see About Your Course, Course Overview and Guide, Discussion Board Expectations).

E. A research paper on a topic relevant to the materials discussed in the course is due by the conclusion of the course (see About Your Course, Course Overview and Guide, Research Project Instructions).

F. The course concludes with the final exam in week 8, consisting of objective-style questions (multiple choice, true/false, and matching) and is comprehensive.

VI. **COURSE GRADING AND POLICIES**

A. Weight

<table>
<thead>
<tr>
<th></th>
<th>Weight</th>
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<tbody>
<tr>
<td>Discussion Boards (4)</td>
<td>30%</td>
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<tr>
<td>Theological Book Critique</td>
<td>20%</td>
</tr>
<tr>
<td>Research Project</td>
<td>40%</td>
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<tr>
<td>Final Exam</td>
<td>10%</td>
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B. Scale

<table>
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<tr>
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<th>Percentage</th>
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<td>94–100</td>
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<tr>
<td>B</td>
<td>86–93</td>
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<tr>
<td>C</td>
<td>75–85</td>
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<tr>
<td>D</td>
<td>68–74</td>
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<tr>
<td>F</td>
<td>0–67</td>
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C. Disability Assistance

Students with a documented disability may contact the DLP Office of Disability Academic Support (ODAS) at dlpodas@liberty.edu to make arrangements for academic accommodations.
# COURSE CHART

**THEO 530: Systematic Theology II**

Textbook: *Christian Theology*, Millard Erickson  
*Evangelical Dictionary of Theology*, Walter Elwell

<table>
<thead>
<tr>
<th>WEEK</th>
<th>READING &amp; STUDY</th>
<th>LEARNING ACTIVITIES</th>
<th>PERCENT</th>
</tr>
</thead>
</table>
| 1    | *Christian Theology*, Chs. 32-35  
      *Evangelical Dictionary of Theology*:  
      * See Module 1 for specific articles | Discussion Board 1  
      DB Responses | 7.5 |
| 2    | *Christian Theology*, Chs. 36-39  
      *EDT*: * See Module 2 for specific articles | Submit Research Paper  
      Topic Choice | |
| 3    | *Christian Theology*, Chs. 40-43  
      *EDT*: * See Module 3 for specific articles | Discussion Board 3  
      DB Responses | 7.5 |
| 4    | *Christian Theology*, Chs. 44-47  
      *EDT*: * See Module 4 for specific articles | Continue Research for Paper | |
| 5    | *Christian Theology*, Chs. 48-51  
      *EDT*: * See Module 5 for specific articles | Discussion Board 5  
      DB Responses | 7.5 |
| 6    | *Christian Theology*, Chs. 52-56  
      *EDT*: * See Module 6 for specific articles | Book Critique Due | 20 |
| 7    | *Christian Theology*, Chs. 57-59  
      *EDT*: * See Module 7 for specific articles | Discussion Board 7  
      DB Responses | 7.5 |
| 8    | *Christian Theology*, Ch. 60  
      *EDT*: * See Module 2 for specific articles | Research Project  
      Final Exam | 40  
      10 |

DB = Discussion Board  

Total 100