THEO 510

Survey of Christian Doctrine

*Note: All content provided in the professor’s notes, course chart and course syllabus are based on the professor’s opinion and may vary from professor to professor & student to student. All content may be changed without notice. This information is for the purpose to provide analysis but is not binding in any form.

Course Syllabi
Course Charts
Professor’s Notes
THEO 510—Survey of Christian Doctrine  
Professor’s notes*  
As of September 8, 2008

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From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the overall level of difficulty of this course?

Level of demand = 8  
This course should not be taken with any other course within an 8-week format.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the reading requirements in this course?

Level of demand = 8  
Compared to other courses the reading is significantly more demanding. This course relies primarily on the course texts.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the lecture requirements in this course?

Level of demand = 5  
This course contains outlines and discussions on-line. Most of these can be viewed or completed within a reasonable period of time and should not be too demanding. Most of the lecture content is found in the readings and discussions.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the online exam requirements in this course?

Level of demand = 7  
This course contains six online multiple choice & true/false exams and a final exam over the entire course. The exams are closed book, timed and should not be considered “easy.” They will require a bit of preparation before taking them.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the discussion board requirements in this course?

Level of demand = 5  
This course contains eight online, graded Discussion Boards. There are time-sensitive requirements for each discussion board (meaning, the student must post within particular assigned weeks of the course) but the requirements are clearly stated and defined.
From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the written paper requirements in this course?

Level of demand = 7
This course contains one major research project. The project counts as 20% of the final grade and very specific guidelines are posted. If the student follows the guidelines the assignment should not prove too demanding.

Additional comments:

This course requires a significant amount of reading and on-line work. Detailed guidelines are given for all assignments and students should designate ample time for accomplishing coursework.

Through the discussion boards, the student will feel very connected to their fellow classmates as there is a healthy portion of interaction and encouragement among the class.

Regardless of the spiritual caliber of the student – a believer in Jesus Christ or a ‘seeker’ – the student will be able to do well in the course academically and participate in every exercise without distinction.
Syllabus

LIBERTY UNIVERSITY DISTANCE LEARNING PROGRAM
LIBERTY BAPTIST THEOLOGICAL SEMINARY

THEO 510
SURVEY OF CHRISTIAN DOCTRINE

REQUIRED TEXTBOOK

COURSE DESCRIPTION
A survey of the field of biblical doctrine. Each of the following doctrines will be examined: the Bible, God the Father, Christ, the Holy Spirit, Man, Sin, Salvation, the Church, and Last Things.

I. RATIONALE
Many students enter Liberty University at the graduate level without little doctrinal or theological background. This course will give students the doctrinal foundation to understand basic Christian doctrine. Since students are going to serve in local churches, they need to be grounded in good doctrine to know what they should believe and why. Hence, this course is needed to give students a thorough exposure to biblical doctrine.

II. PREREQUISITES
None

III. COURSE OBJECTIVES
A. Special Cognitive Objectives
The student will:
1. Understand the historical Christian position on the major doctrines of the faith.
2. Have a biblical understanding of the doctrines presented in this course so that he can locate, explain, and defend them with specific portions of Scripture.
3. Be able to identify the current objections to the presented doctrines and be able to refute the objections with both logical and biblical answers.
4. Be aware of the main divergent views on the doctrines so that they can understand why these divergent views are held and know where these views deviate from the historical position.
B. Performance Objectives
   The student will be able to:
   1. Express the doctrines in his own terminology so that he will be able to compose his own “statement of faith.”
   2. Explain the doctrines covered in this course in layman’s language.
   3. Know the major theological terms used for various doctrines so that the student will be able to recognize orthodoxy or heterodoxy in himself and others.
   4. Support his doctrinal beliefs with appropriate Scripture to the satisfaction of an honest seeker and himself.
   5. Build his ministry on solid doctrinal foundations.

IV. Materials for Learning
   A. Internet access
   B. Textbook
   C. DVD Player
   D. DVD Lessons (25)
   E. Bible with a concordance
   F. Review sheets

V. Course Requirements and Assignments
   A. Textbook reading assignments
   B. View the DVDs in order
   C. Personal Statement of Faith
      The student will write a personal statement of faith, 2-3 pages long, covering each of the major areas of theology (Bible, God, Christ, Man, Salvation, Angels, Satan and Demons, Church, and End Times). The statement will be a summary of the students own beliefs, with supporting Scripture references listed. It will be formatted in a way useful for giving to pulpit committees, mission agencies or others who may ask about the student's doctrinal commitments. As such it should not have a cover sheet, nor should it include the student number or footnotes. The statement of faith will be graded on the basis of completeness, accuracy, use of solid supporting Scriptures, attention to good style, and clarity.
   D. Discussion Board assignments
      Discussion boards should be completed during their corresponding lessons. Responses to discussion board postings are encouraged but not required; especially good responses, however, may help earn a student extra credit.
   E. Essay
      In Lesson 14, the student will write a 1–2 page essay comparing the treatment in the article with Towns’ in the book. This assignment will not be graded.
F. **Comprehensive essay exam**

This is *not* an open-book exam. You may *not* use your books or your notes during the examination. The Comprehensive Essay Exam covers material going all the way back to the beginning of the course. You will answer ten essay questions. There will also be a short answer/definition section of the exam. The groups that contain more than one question will allow you to choose the questions you wish to answer, according to the designated number of questions noted with each group. Write your answers in essay (sentence/paragraph) form unless the question specifically states otherwise; do *not* simply list points or outline an answer. Though the questions are purposely general, be as comprehensive and detailed as possible. Remember that details are the key to a good essay answer, so write as much about each question as you can and be sure to answer fully all parts of each question you answer. Answers that are similar to points in your statement of faith will be allowed, but you should be more to the point of the question itself. You may use an unmarked Bible and should expect to include supporting scriptures as relevant.

VI. **INSTRUCTIONAL PROCEDURES AND TECHNIQUES**

The course is divided into twenty-five lessons. For each lesson, the student will first view the DVD, filling out the Review Sheet at the same time. The student will then do the required reading, using the review sheet as a guide, and correcting and completing it while reading. At times the student will be guided to a specific website. Material there should be read and a response/reflection posted to the discussion board on Blackboard.

VII. **GRADING AND EVALUATIONS**

A. **Weight**

<table>
<thead>
<tr>
<th>Test 1: Lessons 1–13</th>
<th>25%</th>
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<tbody>
<tr>
<td>Test 2: Lessons 14–25</td>
<td>25%</td>
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<tr>
<td>Test 3: Comprehensive Essay Exam (includes personal statement of faith): Lessons 1–25</td>
<td>30%</td>
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<tr>
<td>Discussion Board Postings (4)</td>
<td>20%</td>
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<td><strong>Total</strong></td>
<td>100%</td>
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B. **Scale**

A = 94–100   B = 86–93   C = 75–85   D = 68–74   F = 0–67
# Course Chart

**Textbook:** *Theology for Today*

<table>
<thead>
<tr>
<th>MODULE</th>
<th>LESSON</th>
<th>READING ASSIGNMENTS</th>
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| 1      | 1. Introduction to Theology  
2. Bibliology: Revelation  
3. Bibliology: Inspiration and Canonicity | pp. 5–26  
pp. 27–59  
pp. 59–94 |
|        | **Discussion Board** | |
| 2      | 4. Theology Proper – Part I | pp. 95–122 |
|        | 5. Theology Proper – Part II  
6. Christology: Deity and Pie-Existence  
7. Christology: Birth, Kenosis, and Hypostatic Union  
8. Christology Atonement, Resurrection, and Ascension | pp. 122–154  
pp. 155–184  
pp. 184–213  
pp. 213–260 |
|        | **Discussion Board** | |
pp. 290–330 |
|        | **Discussion Board** | |
| 4      | 11. Angelology  
12. Satanology | pp. 331–356  
pp. 357–388 |
|        | **Test 1** | |
|        | **Essay** | |
|        | 15. Soteriology – Part II  
pp. 485–510 |
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<tr>
<th>MODULE</th>
<th>LESSON</th>
<th>READING ASSIGNMENTS</th>
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<tr>
<td>6</td>
<td>18. Anthropology – Part I</td>
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<td></td>
<td>19. Anthropology – Part II</td>
<td>pp. 555–586</td>
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<td></td>
<td>20. Ecclesiology – Part I</td>
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<td>23. Eschatology – Part II</td>
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<td>25. Eschatology – Part IIII</td>
<td>pp. 713–752</td>
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<td>7</td>
<td>22. Eschatology – Part I</td>
<td>pp. 753–780</td>
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<tr>
<td></td>
<td>23. Eschatology – Part II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>25. Eschatology – Part IIII</td>
<td>pp. 809–866</td>
</tr>
</tbody>
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Discussion Board

8 Test 2 / Comprehensive Essay Exam (includes Personal Statement of Faith)