Theo 104

INTRODUCTION TO CHRISTIAN THOUGHT

*Note: All content provided in the professor’s notes, course chart and course syllabus are based on the professor’s opinion and may vary from professor to professor & student to student. All content may be changed without notice. This information is for the purpose to provide analysis but is not binding in any form.

Course Syllabi
Course Charts
Professor’s Notes
Theo 104 – Introduction to Christian Thought

Professor’s notes*
As of April 9, 2007

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From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the overall level of difficulty of this course?

Level of demand = 5. This course is intended to be intuitive. Though much new information is introduced to the student, the assignments, quizzes and exams should be easy if the student does the work.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the reading requirements in this course?

Level of demand = 7
There is a decent amount of reading from the books Theology for Today, Core Christianity and What the Faith is All About. The difficulty of the reading will very depending upon the students prior knowledge of theological terms and issues.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the lecture requirements in this course?

Level of demand = 2.
Throughout the course there are only a couple of occasions where students need to go online to listen to or view lectures. No DVD component is required. Week 1 contains the only video clip.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the online exam requirements in this course?

Level of demand = 6
This course contains weekly quizzes, a cumulative midterm (in week 4) and a cumulative final (in week 8). This course is rated lower in demand with regard to exams difficulty due to the fact that very clear & concise Exam Study Guides are provided to the student for every exam. Questions on the quizzes and exams are virtually verbatim from the study guides.
From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the discussion board requirements in this course?

Level of demand = 0

There are no required discussion boards in this course.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the written paper requirements in this course?

Level of demand = 5. The only assignments in this course involve answering questions from the weekly readings. Though some of these questions require analytical thought, for the most part the answers are easy to find in the reading.

Additional comments:

This course has just been revised this month, hopefully this means with the new release there will be little if any issues in the course.
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*TFT = Theology for Today*

*WFAA = What the Faith is All About*

<table>
<thead>
<tr>
<th>WEEK</th>
<th>READING ASSIGNMENT</th>
<th>LEARNING ACTIVITIES</th>
<th>PERCENT</th>
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</thead>
</table>
| 1    | *What Christianity is All About* – Ch. 1  
1 WFAA article (online)  
4 TFT articles (online) | Video Handout  
Reading Questions #1  
Quiz #1 | 5  
5  
6 |
| 2    | *What Christianity is All About* – Ch. 2 & 3  
7 TFT articles (online) | Reading Questions #2  
Quiz #2 | 5  
6 |
| 3    | *What Christianity is All About* – Ch. 4 & 5  
1 TFT article (online)  
2 WFAA articles (online) | Reading Questions #3  
Quiz #3 | 5  
6 |
| 4    | *What Christianity is All About* – Ch. 6 & 7  
*Found: God’s Will* – entire book  
6 online articles | Reading Questions #4  
Mid-term | 5  
12 |
| 5    | *What Christianity is All About* – Ch. 8 & 9  
4 TFT articles (online) | Reading Questions #5  
Quiz #4 | 5  
6 |
| 6    | *What Christianity is All About* – Ch. 10 & 11  
1 online article | Reading Questions #6  
Quiz #5 | 5  
6 |
| 7    | *What Christianity is All About* – Ch. 12 & 13  
1 online article  
5 WFAA articles (online) | Reading Questions #7  
Quiz #6 | 5  
6 |
| 8    | | Final Exam | 12 |
|      | | **TOTAL PERCENT** | **100** |
**COURSE SYLLABUS**

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**SCHOOL OF RELIGION**

**THEO 104**
**INTRODUCTION TO CHRISTIAN THOUGHT**

**COURSE DESCRIPTION**

This course is an introduction to the basic tenets of Christianity.

**RATIONALE**

The reasons for this course being taught are as follows:

- A growing number of people in our postmodern society have mistaken ideas about Christianity because many of its original terms and its ideology have been redefined through misuse or overuse.
- Many calling themselves Christians (Lit. “Little Christs”) have done more damage to the teachings of Christ through hypocrisy and misuse of scripture.
- Due to the bold claims to the miraculous, many have rationalized that Christianity is a scientific impossibility and have therefore attempted to explain away anything that challenges the laws of science.
- In recent years, many churches have opted to focus simply on day to day issues of Christianity to the neglect of the more foundational teachings of the Bible under girding Christianity. Others have focused solely on doctrine to the neglect of practical principles of Christian living. In light of the above developments there is need for a course designed to acquaint the student with a general overview of the basic concepts of Doctrine and Christian life.

The explanations of the principles are as follows:

- The aim of this course is to give a rational and practical overview of Christianity so that the modern mind will interact with the God of the Bible’s claims upon life.
- This course is designed to help readers understand what Christianity is all about. It is not designed as a defense of Christianity against attacks by other religions, nor is it designed as a rational attack against atheists (those who do not believe
in the existence of God). This course is for the growing number of people who are aware of the existence of Christianity, but do not know what it teaches.

I. PREREQUISITES
None

II. REQUIRED TEXTBOOKS

III. MATERIALS FOR LEARNING
A. Internet access (broadband or cable recommended) and Microsoft Word
B. Textbooks
C. Bible

IV. MEASURABLE LEARNING OUTCOMES
The student will be able to:
A. Describe the role and significance of Christian doctrine, and how it pertains to the Christian today.
B. Students will be able to properly identify the core content of the doctrines of revelation, Scripture, Christ’s identity, inspiration, canonicity, predestination, eternal security, etc.
C. Describe the purpose of spiritual disciplines such as prayer, fasting and Bible study.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook Readings
Students are required to complete all reading from *What Christianity is all About* and all online reading assigned.

B. Reading Questions Assignments
The course contains 14 assignments based upon required reading selections. Each assignment consists of a set of questions the student must type answers to and then submit to the instructor at the end of the corresponding lesson.

C. Quizzes/Exams
The student will be given 6 weekly quizzes, a mid-term exam, and a final exam to evaluate his performance. These tests will be multiple-choice and
true/false type questions and will be taken from the information reviewed in the study questions. They will come from a randomized test pool with some cumulative questions.

VI. Evaluation and Grading

A. Weight

- Video Handout 5%
- Reading Assignments (7) 35%
- Quizzes (6) 36%
- Mid-term Exam 12%
- Final Exam 12%

Total 100%

B. Scale

A = 92–100  B = 84–91  C = 74–83  D = 65–73  F = 0–64

VI. Bibliography


