*Note: All content is based on the professor’s opinion and may vary from professor to professor and student to student. All content may be changed without notice. This information is provided to provide an analysis, but is not binding in any form.

From a Scale of 1-10 (1=low demands; 5= moderate demands; 10 = very demanding), how would you rate the overall level of difficulty of this course?

Level of demand = 7.5

This course requires the student to write a series of papers analyzing five financial topics in the Wall Street Journal. The topics include the following: Interest Rates, Bond Markets, Stock Markets, Federal Reserve Monetary Policy, Mortgages, Foreign Exchange Markets, Depository Institutions, Insurance, Pension Plans, Mutual Funds, Forwards, Futures, Options, and Swaps. This project is due at the end of the eight weeks.

The students will have a quiz every week on three chapters of the text. This amounts to taking 8 quizzes in total for the course. The quizzes will not be cumulative in nature.

Weekly discussion board postings will help to prepare the student for the weekly quiz on the three chapters of the text.

This course should be taken with other courses within an 8-week format with less level of difficulty. The prerequisite for the course (BUSI 321) is ECNC 214: Principle of Economics II.

From a Scale of 1-10 (1=low demands; 5= moderate demands; 10 = very demanding), how would you rate the level of reading requirements in this course?

Level of demand = 7.5

The book has been written especially for the 8-week online learning environment. Students are responsible for reading three chapters each week. They will be quizzed each week on the three assigned chapters. Each chapter is about 20 to 25 pages. However, the chapters are packed with information and formulas, with which the students must learn and become familiar.

From a Scale of 1-10 (1=low demands; 5= moderate demands; 10 = very demanding), how would you rate the level of lecture requirements in this course?
Level of demand = 5

The course contains no video lectures, however, students are responsible for the lecture notes that are provided as an outline of the textbook. The students will have access to the text’s power point slides. Even though there are no formal lectures in this course, the instructor is expected to answer any questions over email the students may have on the material. In addition, the instructor should answer any questions the students may have on the discussion boards. The discussion boards solutions to the problems in the chapters will be emailed to the students on a weekly basis.

From a Scale of 1-10 (1=low demands; 5= moderate demands; 10 = very demanding), how would you rate the level of online exam requirements in this course?

Level of demand = 7.5

The course has eight online quizzes. Each quiz will cover three chapters. Although they are open book and open notes, students are responsible for all material found in the book. Questions come from an extensive exam database provided by the text’s authors.

There are two of thinking on the difficulty level of the quizzes. The first obvious item is the frequency of each exam. Each exam will be due by the close of the week, Sundays by 2400. The frequency of the examinations makes the course a bit difficult, but the frequency of the quizzes also breaks down the course into manageable 3 chapter formats. This may be considered difficult from the undergraduate point of view, but the system will facilitate covering all of the material in the text, “The Financial System and the Economy”.

From a Scale of 1-10 (1=low demands; 5= moderate demands; 10 = very demanding), how would you rate the level of discussion board requirements in this course?

Level of Demand = 5

The discussion boards will have discussion questions and brief problems found at the end of the three chapters for the week. In addition to the student’s post of the answers to the selected chapters’ discussion questions/problems each student will have to post a reply to a classmate’s response. This should encourage more student participation on the discussion boards.

Each weekly discussion board assignment will help to prepare the student for the weekly quiz.

From a Scale of 1-10 (1=low demands; 5= moderate demands; 10 = very demanding), how would you rate the level of the written paper requirements in this course?
Level of Demand = 5

The student has to review five Wall Street Journal articles. They must summarize the material in the article, provide their opinions on the article, and connect the article’s topic to the text. This assignment will be due at the end of the course. Each article review should be a minimum of two pages, which equals a minimum expectation of ten written pages.

Additional Comments:

The course incorporates the fields of accounting, economics and finance.
Course description:

This course covers the structure and operation of the U.S. and international financial systems, the Federal Reserve, and monetary theory and policy.

Rational:

Understanding money and financial system is vital for individuals in making sound financial decisions.

Prerequisite:

ECNC 214: Principles of Economics II

Required textbook:


Course objectives:

Upon completion of this course, the student should be able to understand
1. The role of money in the modern economy.
2. The U.S. financial system.
3. The international financial system.
4. Monetary theory.
5. The role of the Federal Reserve and its monetary policy.

Materials for Learning:
1. The textbook.
Instructional and Learning Procedures:

1. After you have read the chapter, please view the PowerPoint lecture slides as a review for important points in the chapter.
2. Discussion questions are assigned for each module.
3. The Wall Street Journal project.
4. Five objective tests will be given.

Assessment:

Attainment of course objectives will be assessed using the following methods:

1. Discussion questions are to assess the thinking skills of analysis, synthesis, and evaluation.
2. The Wall Street Journal project is to summarize the articles about the financial system on the Wall Street Journal.
3. Objective tests are to assess the comprehension of concepts.

Course Grading and Policies:

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<thead>
<tr>
<th></th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Five objective tests</td>
<td>75%</td>
</tr>
<tr>
<td>The Wall Street Journal project</td>
<td>10%</td>
</tr>
<tr>
<td>Discussion questions</td>
<td>15%</td>
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</tbody>
</table>

Grading Scale:

90--100 A  80--89 B  70--79 C  60--69 D  below 60  F

Disability Assistance Students with a documented disability may contact the DLP Office of Disability Academic Support (ODAS) at dlpodas@liberty.edu to make arrangements for academic accommodations
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<td>Weeks 3–4</td>
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<tr>
<td><strong>TEXTBOOK CHAPTER</strong></td>
<td><strong>TEXTBOOK CHAPTER</strong></td>
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<tr>
<td>1. Introduction and Overview</td>
<td>9. The Money Market</td>
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<tr>
<td>Test 1: Chapters 1–4 (Week 2)</td>
<td>Discussion Board Questions – Module 1</td>
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<tr>
<td>5. Interest Rates and Bond Prices</td>
<td>Discussion Board Questions – Module 2</td>
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<td>6. The Structure of Interest Rates</td>
<td>Test 2: Chapters 5, 6, &amp; 8 (Week 2)</td>
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<td>8. How Exchange Rates are Determined</td>
<td>Test 3: Chapters 9–12 (Week 4)</td>
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<td>MODULE 3</td>
<td>13. The International Financial System</td>
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<td>MODULE 3</td>
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<td>MODULE 3</td>
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**DISCUSSION BOARD QUESTIONS – MODULE 3**

**TEST 4: CHAPTERS 13–16 & 18 (WEEK 6)**

| MODULE 4 | 19. Pension Plans and Finance Companies |
| MODULE 4 | 20. Securities Firms, Mutual Funds, and Financial Conglomerates |
| MODULE 4 | 21. Risk Assessment and Management |
| MODULE 4 | 22. Forward, Futures, and Options Agreements |
| MODULE 4 | 23. Asset-Backed Securities, Interest-Rate Agreements, and Currency Swaps |

Discussion Board Questions – Module 4

The Wall Street Journal project*

**TEST 5: CHAPTERS 19–23 (WEEK 8)**

*Please see the instruction for the Wall Street Journal project in the Course Content area.