*Note: All content is based on the professor’s opinion and may vary from professor to professor and student to student. All content may be changed without notice. This information is provided to provide an analysis, but is not binding in any form.

From a Scale of 1-10 (1=low demands; 5= moderate demands; 10 = very demanding), how would you rate the overall level of difficulty of this course?

Level of demand = 9
This course requires a great deal of reading and study, four exams, and four discussion board postings. Further, the course covers a lot of material with which most students are unfamiliar. Learning the law like this can be akin to learning a new language for many people. Accordingly, this course should be taken with other courses within an 8-week format with less level of difficulty.

From a Scale of 1-10 (1=low demands; 5= moderate demands; 10 = very demanding), how would you rate the level of reading requirements in this course?

Level of demand = 10
This is a course surveying some of the most important topics in the law with which people in business should be familiar. Given the staggering amount of legal regulation in today’s society, even covering a portion of the legal issues that will face a person in business is a daunting task. Accordingly, there are extensive reading assignments every week.

From a Scale of 1-10 (1=low demands; 5= moderate demands; 10 = very demanding), how would you rate the level of lecture requirements in this course?

Level of demand = 1
The course contains no video lectures. PowerPoint files developed by the publisher are provided. Occasionally, the professor may post a lecture or PowerPoint file, but it is the exception rather than the rule.
From a Scale of 1-10 (1=low demands; 5= moderate demands; 10 = very demanding), how would you rate the level of online exam requirements in this course?

Level of demand = 10
The course has four online tests. Although they are open book and open notes, students are responsible for all material found in the book and any of the other assigned readings or discussion boards. Questions come from an extensive exam database and are not the typical multiple choice and true-false questions. Rather, the questions requires the students to go beyond simply regurgitating facts to actual analysis using the concepts learned in the course.

From a Scale of 1-10 (1=low demands; 5= moderate demands; 10 = very demanding), how would you rate the level of discussion board requirements in this course?

Level of Demand = 9
There are four discussion boards based upon realistic hypothetical fact patterns. Students are required to respond to the fact patterns presented and then to make a substantive reply to the work of another student. Integration of scholarly, academic sources and a good grasp of the topic is required. Obviously, this requires scholarly research through LexisNexis Academic and other ILRC resource databases. References and citations must follow APA format.

From a Scale of 1-10 (1=low demands; 5= moderate demands; 10 = very demanding), how would you rate the level of the written paper requirements in this course?

Level of Demand = 9
The only written papers required are the discussion boards. For explanation and information regarding those assignments, see above.

Additional Comments:
This course moves quickly, therefore students should expect to be very busy for the duration of the course. There are assignments due virtually every week.
BUSI 301 Business Law  
(Distance Learning Program)  
Liberty University  
Lynchburg, VA

REQUIRED TEXTBOOK


COURSE DESCRIPTION

This course is designed to increase the understanding of those legal principles which apply to normal business transactions. An overview of the American legal system, alternative dispute resolution, torts, contracts, agency, business entities, ethics, and employment law are among the topics discussed.

I. RATIONALE

The purpose of this course is to assist the student in identifying the legal issues associated with business operations. While the course does not substitute for the advice of an attorney, it endeavors to impart to the student the legal knowledge necessary to identify legal pitfalls and respond by seeking competent legal counsel.

II. PREREQUISITES

Sophomore Standing

III. MATERIALS LIST

2. **Required**: Internet/Blackboard access.

IV. LEARNING OUTCOMES

At the end of this course the student should be able to:

1. Explain the basic elements of the American legal system, the federal and state court systems and the alternatives to litigation.
2. Differentiate the basic business legal entities and the advantages and disadvantages of each.
3. Recognize the basic elements of a contract, identify possible contract defenses, and propose contract remedies in hypothetical fact patterns.
4. Comprehend the legal implications of agency relationships in business.
5. Describe the major classes of torts, the remedies available, and the expansion of tort liability for businesses.
6. Describe the various schemes available for the protection of intellectual property and make application of these schemes in hypothetical fact patterns.
7. Recognize the ethical/legal dilemmas faced by business in the national and international law arena.
8. Identify major areas for litigation in the employment law field.
9. Recognize some of the basic issues of international law facing a business operating internationally in the global economy.
10. Analyze and understand all of the preceding in light of the teachings and principles taught in the Holy Scriptures.

V. MATERIALS FOR LEARNING

A. Textbook
B. Computer with Internet Access
C. The Holy Bible
D. Other Materials Provided on the Blackboard Website

VI. INSTRUCTIONAL PROCEDURES AND TECHNIQUES

The course is divided into 4 modules covering an 8-week period. The material will become more difficult and complex as the term progresses. It is highly recommended that you do the following for each module and each week therein.

1. Complete (A) the assigned readings in the textbook, (B) the assigned readings from the links provided on the Blackboard site, (C) the assigned Scripture readings, and (D) any additional readings or presentations assigned by the professor. (See the Course Chart.)

2. Review the Publisher’s Materials including the Instructor’s Lecture Notes, PowerPoint Slides, and Answers. (See Course Content.)

3. Formulate answers to the question, problems, and cases found in the textbook and compare your answers to the solutions provided. (See Course Content.)

4. Complete the Discussion Board Assignments. (See Discussion Boards.)

5. Complete the Various Tests. (See Course Content.)
VI. **COURSE REQUIREMENTS AND ASSIGNMENTS**  
A. Textbook Readings and Other Assigned Readings and Activities  
B. 4 Tests – (T/F and Multiple Choice - max. 50 questions)  
C. Discussion Board Assignments

VII. **EVALUATION AND GRADING**  
A. **Weight**  
The items below will comprise the assignments used to calculate the final course grade:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Chapters</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test 1</td>
<td>1, 3-5, &amp; 7</td>
<td>300</td>
</tr>
<tr>
<td>Test 2</td>
<td>8-14</td>
<td>300</td>
</tr>
<tr>
<td>Test 3</td>
<td>24–29</td>
<td>300</td>
</tr>
<tr>
<td>Test 4</td>
<td>34, 35 &amp; 39</td>
<td>300</td>
</tr>
<tr>
<td>Discussion Boards</td>
<td>4 Topics</td>
<td>800</td>
</tr>
<tr>
<td><strong>Course Total</strong></td>
<td></td>
<td><strong>2000 points</strong></td>
</tr>
</tbody>
</table>

B. The grading scale for this class is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100%</td>
</tr>
<tr>
<td>B</td>
<td>80-89.99%</td>
</tr>
<tr>
<td>C</td>
<td>70-79.99%</td>
</tr>
<tr>
<td>D</td>
<td>60-69.99%</td>
</tr>
<tr>
<td>F</td>
<td>Below 60%</td>
</tr>
</tbody>
</table>

The course grade will reflect a student’s accumulation of the total possible points, adjusted for rounding, as follows:

- A = 1800 or more points  
- B = 1600 to 1699 points  
- C = 1400 to 1599 points  
- D = 1200 to 1399 points  
- F = less than 1200

C. **Class Professionalism**  
The student should demonstrate professionalism all throughout the course. Professional in the course includes, but is not limited to, promptness in submitting and completing assignments, participation and contribution to discussion board discussions, respect for professor and other students, effort, excellence, etc. The professor will assess
the student’s professionalism in the class by observing communications with the professor and other students, discussion board postings, and any other method by which the professor may observe and assess the professionalism of the student. Where professionalism is lacking, the professor reserves the right to reduce the student’s final grade by up to one letter grade. The decision to reduce a student’s grade for lack of professionalism will be based upon the professor’s professional opinion.

VIII. COURSE BIBLIOGRAPHY


LEXISNEXIS ACADEMIC DATABASE.
THE RESTATEMENT OF PROPERTY (1936).
THE RESTATEMENT (SECOND) OF AGENCY.
THE RESTATEMENT (SECOND) OF TORTS.
THE RESTATEMENT (THIRD) OF TORTS.
THE REVISED MODEL BUSINESS CORPORATION ACT.
THE REVISED UNIFORM PARTNERSHIP ACT.
THE UNIFORM COMMERCIAL CODE.
THE UNIFORM PARTNERSHIP ACT.
### BUSI 301 (Business Law) Course Chart

<table>
<thead>
<tr>
<th>Module</th>
<th>Week</th>
<th>Chapters</th>
<th>Learning Outcomes</th>
<th>Learning Activities, Assignments, and Assessments</th>
<th>Points</th>
<th>Weight</th>
</tr>
</thead>
</table>
| **One: Introduction, ADR, Ethics, Torts, and IP** | 1    | 1,3,7    | 1,7,10            | Read: Chapter 1 (Legal Environment)  
Chapter 3 (Courts & ADR)  
Chapter 7 (Ethics)  
Why Judges Must Promote a Christian America (http://www.christianlaw.org/christian_america.html)  
Proverbs 17:14, 20:3, 25:8-10; Matthew 5:26-26, 38-40; 1 Corinthians 8:1-6  
Introduction Discussion Board in Course Community Center (Due Before Sunday, 11:00 pm EST, of Week 1) (Graded Pass/Fail)  
Discussion Board - Week 1 Initial Response (Due Before Thursday, 11:00 pm EST, of Week 1)  
Discussion Board - Week 1 Reply (Due Before Saturday, 11:00 pm EST, of Week 1) | 100  | 9.03% |
|        | 2    | 4,5,19   | 5,6,19            | Read: Chapter 4 (Torts and Cyber Torts)  
Chapter 5 (Intellectual Property)  
Test #1 (Chapters 1, 3-5, & 7) (Must be Completed by Sunday, 11:00 pm EST, of Week 2) | 300  | 15.00% |
|        |      |          |                   | **Total Module One** 500  | 25.00% |
| **Two: Contracts** | 3    | 9,10     | 3,10              | Read: Chapter 9 (Nature and Classification)  
Chapter 9 (Agreement and Consideration)  
Deuteronomy 29:29; Ecclesiastes 5:4-5; Proverbs 11:3; Psalm 37:21  
Discussion Board - Week 3 Initial Response (Due Before Thursday, 11:00 pm EST, of Week 3) | 180  | 9.00% |
|        |      |          |                   | Discussion Board - Week 3 Reply (Due Before Saturday, 11:00 pm EST, of Week 3) | 40  | 2.03% |
|        | 4    | 10,11    | 3,10              | Read: Chapter 10 (Capacity and Legality)  
Chapter 11 (Defenses to Contract Enforceability)  
Discussion Board - Week 4 Initial Response (Due Before Thursday, 11:00 pm EST, of Week 4) | 150  | 8.03% |
|        |      |          |                   | Discussion Board - Week 4 Reply (Due Before Saturday, 11:00 pm EST, of Week 4) | 40  | 2.03% |
|        | 5    | 12,13,14 | 3,10              | Read: Chapter 12 (Third Party Rights and Discharge)  
Chapter 13 (Breach and Remedies)  
Chapter 14 (E-Contracts)  
Test #2 (Chapters 8-14) (Must be Completed by Sunday, 11:00 pm EST, of Week 5) | 300  | 15.00% |
|        |      |          |                   | **Total Module Two** 700  | 35.00% |
## BUSI 301 (Business Law) Course Chart

<table>
<thead>
<tr>
<th>Module</th>
<th>Week</th>
<th>Chapters</th>
<th>Learning Outcomes</th>
<th>Learning Activities, Assignments, and Assessments</th>
<th>Points</th>
<th>Weight</th>
</tr>
</thead>
</table>
| Three - Business Associations  | 6    | 24,25,26 | 2.4,10            | Read: Chapter 24 (Agency Relationships in Business)  
Chapter 26 (Seq Proprietorships and Private Franchises)  
Chapter 28 (Partnerships)  
2 Corinthians 8:14  
Discussion Board - Week 7 Initial Response (Due Before Thursday, 11:00 pm EST, of Week 7)  
Discussion Board - Week 7 Reply (Due Before Saturday, 11:00 pm EST, of Week 7)  
Test #3 (Chapters 24-28) (Must be Completed by Sunday, 11:00 pm EST, of Week 7) |        |        |
| Four - Employment and International Law | 8    | 34,35,36 | 8.5,10            | Read: Chapter 34 (Labor and Employment Law)  
Chapter 36 (Employment Discrimination)  
Chapter 38 (International Law in a Global Economy)  
Ephesians 5:16-18  
6:10-11  
Colossians 3:13-17  
2:24-28  
James 6:4  
Test #4 (Chapters 34, 35, 36) (Must be Completed by Sunday, 11:00 pm EST, of Week 8) |        |        |
| Total Points Possible          |      |          |                   | 2000 | 100.00% |

The issue of ethics, Learning Outcome 7, is covered initially in Chapter 7 and is integrated into the material for the remainder of the course. The application of a Christian worldview to the material, Learning Outcome 10, is integrated throughout the entire course.