COURSE SYLLABUS

RELIGION DLP
BIBL 450
COURSE TITLE: DANIEL/REVELATION

COURSE DESCRIPTION
An expository treatment of the two major apocalyptic books of the Bible. The expositional study will be supplemented with historical, thematic, and eschatological information emphasizing the relationship between these two books.

RATIONALE
The apocalyptic books of Daniel and Revelation provide mankind with the most detailed disclosure of coming prophetic events in the Bible. These books have captivated the attention of Bible students for centuries, and continue to arouse keen interest from scholars and laymen alike. It is essential that students of scripture come to grips with the purpose and content of these two books. An accurate understanding of these books is critical to the development of a biblical view of prophecy and the end times.

I. PREREQUISITES
None, but it should be recognized that this is a 400 level course, with reading and writing competency being assumed.

II. REQUIRED RESOURCE PURCHASE(S)


III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic video equipment
B. Internet access (broadband recommended)
C. Microsoft Word
(Microsoft Office is available at a special discount to LU students.)
D. Bible in the translation of the student’s choice.

IV. MEASURABLE LEARNING OUTCOMES
Upon completion of the course, the student will be able to:

A. Summarize and outline the basic content of the books of Daniel and Revelation.

B. Articulate and defend the conservative position pertaining to the date, audience, and authorship of each book.

C. Utilize a literal hermeneutic as applied to the interpretation of Daniel and Revelation.

D. Defend the pre-millennial view regarding the nature and timing of the millennial reign of Christ.

E. Contrast the essential distinctions between Israel and the church and relate how these distinctions are played out in the apocalyptic literature of the Bible.

F. Assess the interpretive issues pertaining to each book.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Research Papers: Two research papers will be required by students. Each paper should be 8 to 10 double spaced pages in length, and will pertain to a specific question or issue presented in the course contents. Students will be provided with recommendations for additional reading resources for the purpose of research pertaining to each question or issue. Students are however encouraged to utilize their textbooks and other resources as needed. Papers will be graded based upon the clarity and style with which they were written, the strength of the arguments made, and the depth of support provided through scripture. All sources should be cited through footnotes. Bible references may be cited in-text. Papers should also include a proper bibliography of all sources cited (besides the Bible). The actual research question or issue is detailed within the course contents, but each question will be based upon the following broad topics:

Research Paper # 1 (due at the end of module 4): Which millennial position on Revelation 20:1-6 do you hold to, and why: Premillennialism, Postmillennialism, or Amillennialism?

Research Paper # 2 (due at the end of module 8): Describe your approach to Daniel’s Prophecy of Seventy Weeks. Specifically, be sure to describe the details pertaining to the accuracy of this prophecy, the starting time and event for the prophecy, the division of the weeks within the prophecy, and the purpose of the prophecy.

B. Group Discussion Questions: Students will participate in two group discussion boards, one each during modules 3 and 6. Groups will be arranged at the beginning of each class by the professor, and will typically contain 5 to 7 students, depending on total class enrollment. Students are encouraged to prepare for each discussion
question through their own additional research apart from that which is provided in
the course reading. Students are encouraged to dialogue with one another regarding
the issue at hand, and may enter into cordial debate if there is disagreement within
the group. Students may also ask one another additional questions pertaining to the
issue at hand so as to encourage further learning with the group.

Group Discussion # 1 (to take place throughout module 3): Research and identify the
following from the Book of Revelation: 1) The Four Horseman of the Apocalypse
(Rev 6:1-8), 2) The 144,000 (Rev 7:4-8; 14:1-5), and 3) Babylon the Great (Rev 17,
18).

Group Discussion Question # 2 (to take place throughout module 6): Research and
identify the following: 1) The Identification of the Four Kingdoms (Dan 7), 2) The
Ram and the Goat (Dan 8), 3) The Kings of the South and the North (Dan 11: 2-35),
and 4) The King Who Exalts Himself (Dan 11: 36-45).

Students will be graded in each group discussion board based upon the quantity and
quality of their contributions and interaction with other students within their group.
At the conclusion of the module, the professor will read through the discussion
threads and respond to the group as a whole. At his discretion, the professor may
chose to enter into any group discussion while it is in progress. Be sure to use
appropriate grammar and sentence construction when participating within a group
discussion, and be cordial at all times. You may interact with other students
informally, but this should not be the bulk of your participation. Do not wait until the
close of the module week to begin participating in a group discussion. So that
everyone may have the opportunity to be involved with the whole group, it is
important to participate throughout the week. Students should plan to post at least 5
threads in a given discussion board week, including at least one thread that provides
a preliminary, researched, and detailed “answer” to the discussion topics.

C. Quizzes: Students will take seven on-line objective exams during the 8 week sub-
term. Each quiz is required to be completed by the end of the module in which it is
due. Quizzes will each consist of 20 questions, and will be based upon textbook
reading and general Bible content. Students should prepare for quizzes by using the
study guides contained in the textbook as well as those posted within the course
contents (for Daniel). Quizzes are not open-book, and because they are not
proctored, the integrity of each student is critical to the examination process.
Students will have 30 minutes to complete each quiz; the quizzes are timed by
Blackboard.

VI. COURSE GRADING AND POLICIES

A. Scale
A = 92–100    B = 84–91    C = 74–83    D = 65–73    F = 0–64

B. Disability Assistance

Students with a documented disability may contact the DLP Office of Disability Academic Support (ODAS) at dlpodas@liberty.edu to make arrangements for academic accommodations.

C. Grade Distribution:

Research Papers               20 % each (40% total)
Discussion Board Participation 16% each (32% total)
Quizzes                      4% each (28% total)

D. Policies:

There is no extra credit allowance for this course.
# COURSE CHART

BIBL 450: Daniel/Revelation

## Textbooks:


<table>
<thead>
<tr>
<th>WEEK</th>
<th>READING &amp; STUDY</th>
<th>LEARNING OUTCOMES</th>
<th>LEARNING ACTIVITIES</th>
<th>PERCENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Revelation 1-5</td>
<td>Outcomes A &amp; B</td>
<td>Quiz # 1</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Hindson, 19-71</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Revelation 6-11</td>
<td>Outcomes A &amp; C</td>
<td>Quiz # 2</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Hindson, 75-129</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Revelation 12-18</td>
<td>Outcomes A, C, &amp; F</td>
<td>Quiz # 3</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>Hindson, 133-185</td>
<td></td>
<td>Group Discussion # 1</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Revelation 19-22</td>
<td>Outcomes A, C, D, E, &amp; F</td>
<td>Quiz # 4</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>Hindson, 187-228</td>
<td></td>
<td>Research Paper # 1 – Approaches to the Millennium</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Daniel 1-6</td>
<td>Outcomes A &amp; B</td>
<td>Quiz # 5</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Miller, 22-177</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week</td>
<td>Daniel 7-9 Miller, 191-273</td>
<td>Outcomes A, C, &amp; F</td>
<td>Quiz # 6 Group Discussion # 2</td>
<td>20</td>
</tr>
<tr>
<td>------</td>
<td>---------------------------</td>
<td>-------------------</td>
<td>-----------------------------</td>
<td>----</td>
</tr>
<tr>
<td>6</td>
<td>Daniel 10-12 Miller, 290-327</td>
<td>Outcomes A &amp; C</td>
<td>Quiz # 7</td>
<td>4</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total percent</td>
<td>100</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the overall level of difficulty of this course?

Level of demand = 8. BIBL 450 is not the most work intensive course in DLP Religion, but as a 400 level course students should be prepared to be held to a high level of standards so far as writing assignments are concerned. Students should expect to put in 12 hours of effort a week to complete this course.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the reading requirements in this course?

Level of demand = 8. The course requires reading from two textbooks, both of which are commentaries that function as primary teaching tools. Students are assessed to their reading by taking objective online quizzes.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the lecture requirements in this course?

Level of demand = 0. At this point there are no on-line lectures for this course.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the online exam requirements in this course?

Level of demand = 7

There are seven online quizzes in this course. These objective quizzes are based primarily out of the commentary textbooks and are designed to assess a student’s knowledge of the content of the biblical books under study as well as the specific interpretive information contained within the textbook reading.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the discussion board requirements in this course?
Level of demand = 7. Students are required to participate in two group discussions which are designed as research and discussion sessions over difficult or controversial texts from Daniel and Revelation and the interpretive issues pertaining to each. These group discussions essentially enable students to share ideas, compare sources, and discuss issues pertaining to these passages or verses.

From a Scale 1-10 (1 = low demands; 5 = moderate demands; 10 = very demanding), How would you rate the level of the written paper requirements in this course?

Level of demand = 9. Students also are required to write two research papers, both of which require standard research writing elements such as the citation of sources, a bibliography, and adequate knowledge (gained through reading and research) of the topic at hand. These papers, while not too lengthy, are intended to be written as research papers, and thus require the student to be involved in college level (400 level) academic research and writing.

Additional comments:

I would suggest that students not take this course until they have learned how to write a research paper.