Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

COUN 502
HUMAN GROWTH AND DEVELOPMENT

COURSE DESCRIPTION
This course includes a survey of the organic, social, and psychological factors that influence the development of personality. It seeks to understand what makes a person distinctively different along with a critical evaluation of various theories of personality development, particularly as they relate to questions of values and religious commitment.

RATIONALE
This course is designed to encourage the student to understand and critique human development models and theories in the light of a Christian worldview as well as interacting with some significant contemporary issues in human development as they relate to Scripture. Additionally, this course will provide the student with an understanding of the physical, mental, emotional, socio-cultural, and spiritual aspects of human development while examining one’s own developmental issues.

I. PREREQUISITES
None

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio and video equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Relate the concepts of human development to human service practitioners.
B. Identify current theories and terminology associated with human development.
C. Apply the concepts of human development to your current vocational and personal experiences.
D. Be conversant and apply emerging theories and current special topics in the field of human development through the lens of Scripture.

E. Identify and apply current research in the area of human development that continues to develop.

F. Identify and apply empirically written articles and be conversant in APA formatting.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings, audio/visual lecture presentations, websites, and online articles

B. Discussion Board forums (5)
   In Modules/Weeks 3, 4, 5, 6, and 7, students will post in the Discussion Board forums. They will post an original thread in answer to forum questions and also reply to two classmates’ threads. Students must post an original thread of 400 words; they must post two replies in 200 words each to at least two of their classmates’ threads. Threads are due by Thursday night of the pertinent modules, and at least two replies are due by Sunday night of the same modules. (LO: B, C, D)

C. Plagiarism Paper
   Students will write a paper discussing various issues related to plagiarism. Papers should be 3–4 pages, double-spaced, with 12 pt. Times New Roman font. Students must read the information from the three websites in Module/Week 1 in preparation for this paper. This paper is due in Module/Week 2. (LO: F)

D. Research Paper
   The student will choose a topic related to human development and write a 10–15-page double-spaced paper (plus title page, abstract, references, and other required elements) that presents known research on that topic. The student must include at least 10 relevant journal articles in the paper; at least 8 articles must be empirical and recent (within the last 5 years). The paper is to be completed in the following stages:
   1. Topic
      The student will submit the topic with a brief description of the approach to be taken. The research topic is due in Module/Week 2.
   2. Annotated Bibliography
      The student will submit an annotated bibliography with at least 10 sources (as defined above) in Module/Week 4.
   3. Thesis Statement
      The student will submit the thesis statement in Module/Week 5.
   4. Title Page
      The student will submit the title page in Module/Week 6.
5. **Abstract**  
The student will submit an APA-formatted abstract in Module/Week 7.

6. **Research Paper**  
The student must submit the completed research paper by 11:59 p.m. (ET) on Wednesday of Module/Week 8.

E. **Quizzes (8)**  
Each week students will take a 10-question, open-book, multiple-choice quiz over that week’s reading and lecture materials. Each quiz is set at 45 minutes and is due by the end of the module in which it is assigned.

VI. **COURSE GRADING AND POLICIES**

A. **Points**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Board forums (5 at 50 pts ea)</td>
<td>250</td>
</tr>
<tr>
<td>Plagiarism Paper</td>
<td>100</td>
</tr>
<tr>
<td>Research Paper</td>
<td>250</td>
</tr>
<tr>
<td>Topic</td>
<td>25</td>
</tr>
<tr>
<td>Annotated Bibliography</td>
<td>100</td>
</tr>
<tr>
<td>Thesis Statement</td>
<td>25</td>
</tr>
<tr>
<td>Title Page</td>
<td>25</td>
</tr>
<tr>
<td>Abstract</td>
<td>25</td>
</tr>
<tr>
<td>Research Paper</td>
<td>250</td>
</tr>
<tr>
<td>Quizzes (8 at 25 pts ea)</td>
<td>200</td>
</tr>
</tbody>
</table>

**Total** 1000

B. **Scale**

- A = 940–1000
- A- = 920–939
- B+ = 900–919
- B = 860–899
- B- = 840–859
- C+ = 820–839
- C = 780–819
- C- = 760–779
- D+ = 740–759
- D = 700–739
- D- = 680–699
- F = 679 and below

C. **Late Policy**

Papers/projects:

1. 5% point deduction per day.

2. No assignment will be accepted seven (7) days after original due date without written approval from the professor. This approval must be sought prior to assignment due date.

3. Discussion boards:

No Discussion Board posts accepted after DB has closed without prior permission of professor. Late posts will not be factored into DB grade.

If the professor grants students permission to submit posts after the DB has closed the following requirements apply:
a. 5% point deduction per day.

b. No assignment will be accepted seven (7) days after original due date without written approval from the professor. This approval must be sought prior to assignment due date.

c. Professor may require alternate assignment if Discussion Board has closed. These assignments must be completed within terms of late policy. No assignment will be accepted seven (7) days after original due date.

Tests/Exams

1. For timed tests/exams students are required to complete the exam within the assigned time. For students who exceed this time limit a penalty of 5 points will be deducted for each minute they exceed the assigned time limit.

2. Students must take the exam during the assigned module. A 5% point deduction from the tests final grade will be assigned for each day the test is late.

3. No test will be accepted seven (7) days after original due date without written approval from the professor. This approval must be sought prior to tests due date.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

E. Dual Relationship

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty are responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty do not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

F. Limits of Confidentiality

In the event of a student’s disclosure, either verbally, or in writing, of either threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator or supervisor, will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or distance learning dean. The incident and action taken will become part of the student’s permanent record.
# COURSE SCHEDULE

## COUN 502


<table>
<thead>
<tr>
<th>WEEK/ MODULE</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1            | Feldman: chs. 1–3  
4 presentations  
3 websites | Course Requirements Checklist  
Class Introductions  
Quiz 1 (chs. 1–3) | 0  
0  
25 |
| 2            | Feldman: chs. 4–6  
8 presentations | Quiz 2 (chs. 4–6)  
Research Paper: Topic  
Plagiarism Paper | 25  
25  
100 |
| 3            | Feldman: chs. 7–8  
5 presentations | DB Forum - Attachment Theory  
Quiz 3 (chs. 7–8) | 50  
25 |
| 4            | Feldman: chs. 9–10  
4 presentations | DB Forum - Plagiarism & Moral Development  
Quiz 4 (chs. 9–10)  
Research Paper: Annotated Bibliography | 50  
25  
100 |
| 5            | Feldman: chs. 11–12  
4 presentations | DB Forum - Choices  
Quiz 5 (chs. 11–12)  
Research Paper: Thesis Statement | 50  
25  
25 |
| 6            | Feldman: chs. 13–14  
3 presentations | DB Forum - Questions  
Quiz 6 (chs. 13–14)  
Research Paper: Title Page | 50  
25  
25 |
| 7            | Feldman: chs. 15–16  
APA: pp. 25–27  
5 presentations  
1 online article | DB Forum - Empty Nest Syndrome  
Quiz 7 (chs. 15–16)  
Research Paper: Abstract | 50  
25  
25 |
| 8            | Feldman: chs. 17–19  
5 presentations | Quiz 8 (chs. 17–19)  
Research Paper | 25  
250 |

**TOTAL**: 1000

DB = Discussion Board

**NOTE**: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.