

School of Education Recommendation for Graduate Programs

STEP 1 To be Completed	by the Applicant					
Name						
First	Middle/Maiden	Last				
Social Security #						
their records including letters of attach more significance to them	ational Rights and Privacy Act of 1974 and its amer recommendation. However, those writing recomm if it is known that the recommendations will remanded in the recommendation of decline to do so. Therefore, please d sign your name.	nendations and ain confidenti	d those al. It is	assessi your o	ng then ption to	n may waive
☐ I want to waive my right to re	eview the contents of this recommendation.					
☐ I do not waive my rights to re	eview the contents of this recommendation.					
Signed	/ Date//					
STEP 2 Recommender's C	Date//					
Knowledge of the Applicant.						
1. I have known the applicant for	r years, months.					
2. I know the applicant ☐ sligh	ntly 🗖 fairly well 🗖 very well					
3. I have known the applicant as	(State the nature of the relationship)					
	a basis for judgement, please rank the applicant ag (Mark N/A where basis of judgement does not exist		with wh	iom yoi	u have	been
		Upper 2%	Upper 10%	Upper 25%	Upper 50%	Lower 50%
Intellectual / Academic Abilit	ty					
Research Skills						
Computer Skills (word processing,	, spread sheets, data analysis package.)					
Library Research Skills						
Written Communication						
Organizational Ability						
Interpersonal Skills						
Desire to Achieve						
Work Ethic						

STEP 2 Recommender's Comments (Continued)

How would you describe the applicant's character, ethics, and professionalism? (Use additional paper, if needed.)				
What is your estimate of the applicant's promise as a graduate student in educatio	n strongthe and / an arealmeasse?			
(Use additional paper, if needed.)	n, strengths and / or weaknesses?			
Printed Name	Evening Phone () –			
Mailing Address Street Address	E-mail			
City	State Zip			
Where Employed				
Title of Job or Profession	Fax Number () —			
Recommender's Signature	Date			

