Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

PSYC 101
GENERAL PSYCHOLOGY

COURSE DESCRIPTION
Introduction to Psychology as a scientific discipline concerned with the study of behavior. Consideration will be given to such topics as human development, motivation, emotion, perception, learning, personality, intelligence, measurement and applied areas.

RATIONALE
This course is a survey of the many different areas covered within the field of psychology. It introduces students to the way psychology affects them as a person as well as its ability to help us understand, predict, and control behavior for the betterment of people. It is offered as a general education course in light of its impact on our society through the research that is being conducted and the theories that are presented.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. RECOMMENDED RESOURCE PURCHASE

IV. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

V. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Describe the major concepts in psychology.
B. Analyze problems related to behavior and mental processes.
C. Evaluate psychological phenomena from a biblical perspective.
VI. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

   After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (8)

   Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 450 words, be in current APA format, and cite the course text. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be at least 250 words.

D. Chapter Quizzes (13)

   The student will complete 13 quizzes. Each quiz will be open-book/open-notes, contain 20 multiple-choice and true/false questions, and have a 45-minute time limit.

VII. **COURSE GRADING AND POLICIES**

A. Points

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (8 at 60 pts ea)</td>
<td>480</td>
</tr>
<tr>
<td>Chapter Quizzes (13 at 40 pts ea)</td>
<td>520</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1010</td>
</tr>
</tbody>
</table>

B. Scale

   A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy

   If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

   Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

   1. Late assignments submitted within one week of the due date will receive a 10% deduction.
   2. Assignments submitted more than one week late will receive a 20% deduction.
   3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
   4. Late Discussion Board threads or replies will not be accepted.
Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

**PSYC 101**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | Nevid: chs. 1–2 3 presentations 1 video | Course Requirement Checklist  
Class Introductions  
DB Forum 1  
Chapter 1 Quiz  
Chapter 2 Quiz | 10  
0  
60  
40  
40 |
| 2           | Nevid: chs. 3–4 2 videos | DB Forum 2  
Chapter 3 Quiz  
Chapter 4 Quiz | 60  
40  
40 |
| 3           | Nevid: chs. 5–6 1 presentation 2 videos | DB Forum 3  
Chapter 5 Quiz  
Chapter 6 Quiz | 60  
40  
40 |
| 4           | Nevid: chs. 7–8 2 presentations | DB Forum 4  
Chapter 7 Quiz  
Chapter 8 Quiz | 60  
40  
40 |
| 5           | Nevid: ch. 9 3 presentations 3 videos | DB Forum 5  
Chapter 9 Quiz | 60  
40 |
| 6           | Nevid: ch. 11 1 presentation | DB Forum 6  
Chapter 11 Quiz | 60  
40 |
| 7           | Nevid: ch. 12 2 presentations 1 video 1 website | DB Forum 7  
Chapter 12 Quiz | 60  
40 |
| 8           | Nevid: chs. 13–14 1 presentation 1 video | DB Forum 8  
Chapter 13 Quiz  
Chapter 14 Quiz | 60  
40  
40 |
| **TOTAL**   |                 | **1010**     |        |

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.