



1971 University Blvd., Lynchburg, VA 24502-2269
Telephone: (434) 582-2345

FACULTY APPLICATION FOR EMPLOYMENT Active for 90 Days

Please answer all questions

1. PERSONAL

Position Applied for: Rank _____ Department _____

Full-Time _____ Part-Time _____ Other _____

Name _____ Social Security # _____
Last First Middle

Address _____

Telephone No. home () _____ office () _____

List any other name (e.g. a maiden name) by which you are known to schools or references _____

Have you filed an application or been employed here before? _____ Date(s) _____

Are you eligible to work in the United States? _____ Yes _____ No

If you are identified to work for the University, you will be required to complete an Employment Eligibility Verification Form (I-9) and present documentation as to your identity and employment eligibility. If you are unable to comply with this requirement, the University cannot lawfully hire you as an employee (Immigration Reform and Control Act of 1986).

Have you ever been convicted of a crime other than minor traffic violations? _____ Yes _____ No
Note: An affirmative answer is not an automatic bar to employment.

If yes, describe in full, including date(s) and disposition of case. _____

Do you require a reasonable accommodation to fulfill the essential job requirements of the position for which you are now applying? _____ Yes _____ No

If yes, please specify _____

Equal Opportunity Employer

2. EDUCATIONAL PREPARATION

Beginning with the undergraduate institution from which you graduated, please list in consecutive order the information requested on each school attended.

(Attach a separate page if necessary for any item below.)

Name of School & Location	Years		Major Subject	Degree
	From	To		

If you do not hold a doctorate, are you currently working toward such a degree? _____ Which? _____

Specialization(s) _____

Institution _____

How many graduate hours have you completed? _____

What requirements remain to be completed? _____

When do you expect to complete the degree? _____

Other pertinent educational experience _____

List the specific areas within your discipline, in which you are qualified to teach _____

3. TEACHING EXPERIENCE

List all of the teaching positions, which you have held, including graduate assistantships.

Include with this application any documentation of teaching evaluations.

School	Position	From	To	Courses Taught

4. PROFESSIONAL EXPERIENCES

(Seminars, Presentations, Internships, etc.)

5. PUBLICATIONS

(Articles, Books, etc.)

Date	Title	Publication or Media

6. REFERENCES

Please list at least three academic and professional references from whom you have requested recommendations.
The references listed must include one pastoral reference.

Name _____ Phone () _____

Position _____ Institution _____

Current Address _____

Name _____ Phone () _____

Position _____ Institution _____

Current Address _____

Name _____ Phone () _____

Position _____ Institution _____

Current Address _____

7. BIOGRAPHICAL AND PROFESSIONAL

The Faculty's professional life and academic freedom at Liberty University are defined by three central documents: 1) the Doctrinal Statement, 2) the Philosophy of Education, and 3) the Statement of Professional Ethics. Should you be invited to candidate at Liberty, your responses to questions regarding the content of these documents will become the basis of discussion in several of the interviews.

Doctrinal Statement

We affirm our belief in one God, infinite Spirit, creator, and sustainer of all things, who exists eternally in three persons, God the Father, God the Son, and God the Holy Spirit. These three are one in essence but distinct in person and function.

We affirm that the Father is the first person of the Trinity and the source of all that God is and does. From Him the Son is eternally generated and from Them the Spirit eternally proceeds. He is the designer of creation, the speaker of revelation, the author of redemption, and the sovereign of history.

We affirm that the Lord Jesus Christ is the second person of the Trinity. Eternally begotten from the Father, He is God. He was conceived by the virgin Mary through a miracle of the Holy Spirit. He lives forever as perfect God and perfect man: two distinct natures inseparably united in one person.

We affirm that the Holy Spirit is the third person of the Trinity, proceeding from the Father and the Son and equal in deity. He is the giver of all life, active in the creating and ordering of the universe; He is the agent of inspiration and the new birth; He restrains sin and Satan; and He indwells and sanctifies all believers.

We affirm that all things were created by God. Angels were created as ministering agents, though some, under the leadership of Satan, fell from their sinless state to become agents of evil. The universe was created in six historical days and is continuously sustained by God; thus it both reflects His glory and reveals His truth. Human beings were directly created, not evolved, in the very image of God. As reasoning moral agents, they are responsible under God for understanding and governing themselves and the world.

We affirm that the Bible, both Old and New Testaments, though written by men, was supernaturally inspired by God so that all its words are written true revelation of God; it is therefore inerrant in the originals and authoritative in all matters. It is to be understood by all through the illumination of the Holy Spirit, its meaning determined by the historical, grammatical, and literary use of the author's language, comparing Scripture with Scripture.

We affirm that Adam, the first man, willfully disobeyed God, bringing sin and death into the world. As a result, all persons are sinners from conception, which is evidenced in their willful acts of sin; and they are therefore subject to eternal punishment, under the just condemnation of a holy God.

We affirm that Jesus Christ offered Himself as a sacrifice by the appointment of the Father. He fulfilled the demands of God by His obedient life, died on the cross in full substitution and payment for the sins of all, was buried, and on the third day He arose physically and bodily from the dead. He ascended to heaven where He now intercedes for all believers.

We affirm that each person can be saved only through the work of Jesus Christ, through repentance of sin and by faith alone in Him as Savior. The believer is declared righteous, born again by the Holy Spirit, turned from sin, and assured of heaven.

We affirm that the Holy Spirit indwells all who are born again, conforming them to the likeness of Jesus Christ. This is a process completed only in Heaven. Every believer is responsible to live in obedience to the Word of God in separation from sin.

We affirm that a church is a local assembly of baptized believers, under the discipline of the Word of God and the lordship of Christ, organized to carry out the commission to evangelize, to teach, and to administer the ordinances of believer's baptism and the Lord's table. Its offices are pastors and deacons, and it is self governing. It functions through the ministry of gifts given by the Holy Spirit to each believer.

We affirm that the return of Christ for all believers is imminent. It will be followed by seven years of great tribulation, and then the coming of Christ to establish His earthly kingdom for a thousand years. The unsaved will then be raised and judged according to their works and separated forever from God in hell. The saved, having been raised, will live forever in heaven in fellowship with God.

Philosophy of Education

Liberty University is a Christian academic community in the tradition of evangelical institutions of higher education. As such, Liberty continues the philosophy of education which first gave rise to the university, summarized in the following propositions.

God, the infinite source of all things, has shown us truth through scripture, nature, history, and above all, in Christ.

Persons are spiritual, rational, moral, social, and physical, created in the image of God. They are, therefore, able to know and to value themselves and other persons, the universe, and God.

Education as the process of teaching and learning, involves the whole person, developing the knowledge, values, and skills which enable the individual to change freely. Thus it occurs most effectively when both instructor and student are properly related to God and each other through Christ.

Statement of Professional Ethics

Liberty University is part of the heritage and community of evangelical Christians and is so defined by its doctrinal statement and statement of purpose, its academic and social program, the conduct and performance of its students and faculty and the success of its alumni. Part of this tradition is the development of ethical standards for professional life. These are consistent with standards found in the Scriptures. This reflects the fact that, as faculty, we are responsible to the standards of God's revelation found in the Scriptures as well as those of our professional peers.

As faculty at Liberty University we are committed to the following ethical standards:

- A. Teaching
 - 1. To meet assigned classes promptly and well prepared.
 - 2. To distribute syllabi in accordance with established guidelines.
 - 3. To maintain the integrity of our teaching by ensuring that its content is based in or defensible before the academic community, that personal views are so identified, and that it is compatible with the University's Christian worldview as reflected in the doctrinal statement.
 - 4. To seek to develop independent thinking in our students, encouraging critical discussion of differing points of view as they pertain to the issues of each course.
 - 5. To encourage excellence in each of our students by rigorous course requirements.
 - 6. To provide appropriate evaluations of student progress through grading and consultation.
- B. Professional
 - 1. To provide all materials necessary for periodic faculty evaluation.
 - 2. To hold membership in and participate in our respective professional and scholarly associations.
 - 3. To hold regular office hours.
 - 4. To avoid any inappropriate preferential relationship with any student apart from that of mentor, teacher, and role model.
 - 5. To continue to develop and grow by maintaining a regular program of research and study in order to stay current in our respective disciplines.
 - 6. To publish only with academic excellence and ethical integrity.
- C. Service
 - 1. To model and encourage spiritual maturity in students and to be available for spiritual counsel.
 - 2. To maintain regular hours for the academic advising of students.
 - 3. To carry out the business of the department, school, and the University by serving on committees and councils as needed.
 - 4. To attend regular and called faculty meetings.
- D. Personal
 - 1. To be a model of biblical lifestyle, character and relationship in every aspect of our lives.
 - 2. To display respect equally for all persons.
 - 3. To maintain responsible standards of speech, avoiding profanity and vulgarity.
 - 4. To uphold the sanctity of permanent marriage between a man and a woman, avoiding any sexual misconduct, including harassment and abuse.
 - 5. To model a disciplined approach to personal health, abstaining from the use of tobacco, alcoholic beverages or illegal drugs.

Reflecting on these documents, please respond to each of the following:

- 1. Write a biographical sketch. Include how you came to faith in Christ for salvation and your subsequent spiritual growth, your church involvement, how you came to your particular academic discipline, and your personal goals both as an educator and a professional in your field.
- 2. Why do you wish to teach at Liberty University?
- 3. At Liberty we are committed to the objective nature of truth and values as reflective of the nature and character of God. Accordingly we strive to integrate biblical content and a Christian worldview into every classroom and discipline. If you are in agreement, please comment on how these commitments make a difference in the teaching of your discipline. As you do so please describe your understanding of the following:

- The Objectivity of Truth and Values
- The Truthfulness (inerrancy) of the Bible
- The Existence of God
- The Creation of the Universe
- The Image of God in Humankind
- The Reality of Salvation through Christ
- Eternal Rewards and Punishment (heaven and hell)

4. Are there any items in the above three central documents with which you may disagree, do not understand, or on which you desire clarification prior to any possible interview(s)?

Indicate the approximate percentage of time and effort you would spend on the various aspects of your profession:

1. Teaching and preparation _____%
2. Research and scholarly activity _____%
3. Writing _____%
4. Advising and student involvement _____%
5. University service _____%
6. Outside service _____%
7. Other _____%

I hereby certify that all information on this application is true and accurate and that false or misleading information on the application or during the interview may result in discharge. I acknowledge and respect the unique and distinct character of the Institution including the description of its institutional purpose and doctrinal statement.

Signature _____

Date _____

The purpose of Liberty University is to provide higher education within the context of Christian values. Emphasis is on high academic standards, practical application, and character development. Liberty University prohibits discrimination on the basis of race, color, national origin, gender, age, disability or status as a veteran or disabled veteran. The school maintains its Christian character, but does not discriminate on the basis of religion, except to the extent that applicable law respects its right to act in furtherance of its religious objective.

A complete application file includes this completed form, all official transcripts, writing sample, academic and pastoral recommendations and evaluations of teaching. All materials should be mailed to the **Dean of the School/College to which you are applying, Liberty University, 1971 University Blvd., Lynchburg, Virginia 24502.**