Course Syllabus

LAN 0700

7th Grade English

Course Description

7th grade English continues to build on the sequential review and development of grammar and communication skills in writing. An evaluation of literature develops analytical skills using examples of short stories, two novels, poetry, and drama selected from a variety of periods and authors. A research paper using appropriate style, format, and research methods will be written.

Rationale

7th grade English will further develop a student’s writing, reading, and speaking skills. We will explore several types of writing, novels, and speaking qualities. All discussions will be come from a Biblical perspective. This will be an exciting course, with ample expression of creativity in projects and activities. The studies in writing and in literature in English 7 will clearly benefit the student as he or she continues into 8th grade and then high school courses, both in English and in other content areas.

Prerequisites

English 06

Materials List

Microsoft Office or compatible software

Webcam

Various projects throughout the course will require additional materials

Novels:


Measurable Learning Outcomes

The student will be able to (TSWBAT):
1. Students will explore and practice a variety of expository and creative writing styles, such as argument, comparison/contrast, cause and effect, as well as fiction and poetry.

2. Students will read and analyze a variety of selections of literature in each genre, including short stories; two novels; folk tales, fables, myths, and fairy tales; poetry, and non-fiction expository works.

3. Students will review, refresh, and study grammar, parts of speech, and sentence structure.

4. Students will recognize correct definitions of words and spell them correctly.

5. Students will develop continued proficiency in writing in a variety of styles and genres.

6. Model certain genres of writing in their own compositions

7. Read for understanding and application

8. Research effectively and follow a specific process

9. Write to meet the needs of a specific audience and purpose

10. Speak knowledgeably and effectively on pertinent subjects

Course Requirements and Assignments

1. Individual lesson assessments (1 per lesson)
2. 1 Quiz per Section
3. Various Writing and/or Research Assignments per Module
4. 1 Major Writing Assessment
   1. Topic/Thesis
   2. Outline
   3. Works Cited
   4. Rough Draft
   5. Final Draft
5. 1 Test per Module
6. 1 Midterm Exam
7. 1 Final Exam
8. 1 Capstone Project

Course Grading and Policies

Grading Weights

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson Assignments</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes and Written Assignments</td>
<td>35%</td>
</tr>
<tr>
<td>Tests</td>
<td>40%</td>
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</tbody>
</table>

Scale

A  93 – 100
Other Policies

Academic Misconduct

See pages 32-35 of your Student Handbook

Repeating Assignments

Students have two chances at a daily lesson. Quizzes and tests cannot be repeated to gain a higher grade. Quizzes and tests may be reset for technical issues, but a new set of questions will be generated.