COURSE SYLLABUS

LAN0400

4th Grade Language Arts

I. Course Description

Fourth-grade language arts allows students to interact with exciting reading text, practice grammar skills, embrace the components of great writing, and spell grade level appropriate words. Students will enjoy reading books like *The Tale of Despereaux*, *Because of Winn-Dixie*, *Stone Fox*, *I Survived the Sinking of the Titanic*, *Chocolate Fever*, *Jackie Robinson*, and read a book about a Famous American. Students will complete a written and oral presentation on the Famous American book they choose.

II. Prerequisites

None.

III. Materials List

Purchase the following books (amazon.com has great prices):

- *The Tale of Despereaux* by Kate DiCamillo (2007)
- *I Survived the Sinking of the Titanic* by Lauren Tarshis
- *Chocolate Fever* by Robert Kimmel Smith
- *Stone Fox* by John Reynolds Gardiner and Greg Hargreaves (Apr 27, 2010)
- *Because of Winn-Dixie* by Kate DiCamillo (2009)
- Either book will work for Jackie Robinson (Only purchase one of the following for Jackie Robinson):
  - *Who was Jackie Robinson?* by Gail Herman, Nancy Harrison and John O'Brien (Dec 23, 2010)

  * Famous American book of choice
• Microsoft Office or compatible software
• Scissors
• Glue
• Ability to print and scan documents (or take a picture and upload picture of assignment)
• Markers, crayons, or colored pencils
• Blank white paper
• Flash player
• Adobe Reader
• Ability to video yourself

IV. Measurable Learning Outcomes

The student will be able to:

   a) Read and demonstrate comprehension of fiction and nonfiction selections.
   b) Spell grade level appropriate words, sight words, and commonly misused words correctly.
   c) Identify and understand definitions of grade level appropriate vocabulary.
   d) Write and edit to apply correct grammar, capitalization, spelling, punctuation and sentence structure.
   e) Write effective narratives, explanations, stories, and reports.
   f) Use effective oral communication and listening skills in a variety of settings.

V. Course Requirements and Assignments

1. Individual lesson graded daily practice
2. Weekly Spelling Tests
3. Weekly Journals
4. Book report
5. Oral report
6. Vocabulary Quizzes for modules 1-5
7. Grammar quizzes
8. Assessments in each module for both grammar and reading

VI. Course Grading and Policies

Grading Weights

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson Assignments</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes and Written Assignments</td>
<td>35%</td>
</tr>
<tr>
<td>Tests</td>
<td>40%</td>
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</tbody>
</table>
Scale

A  90 – 100
B  80 – 89
C  70 – 79
D  60 – 69
F  Below 60

Other Policies

Academic Misconduct: See Student Handbook

Repeating Assignments: Students may have two attempts on lessons. For other assignments, please review the resubmission policy from the Student Handbook:

All students are expected to submit their best work on the first submission for any assignment. At the discretion of the individual teacher and with his/her express permission, assignments may be resubmitted for credit. Feedback on a specific assignment will indicate whether or not the assignment is eligible for resubmission. Teachers will not score any resubmission of an assignment without prior approval. Assignments that have been approved for resubmission must be completed before the student progresses more than one module beyond the repeated assignment. For example, a student currently working in Module 4 may request a resubmission in Module 3. Projects in Module 1 and 2 would not be allowed at that period in time.

Scope and Sequence:

Modules 1-5

Journals

Spelling Tests

*The Tale of Despereaux*
Comprehension Skills

Grammar: Types of sentences, commas, quotation marks, contractions, possessive words, capitalization

Writing: Ideas, Organization, Sentence Fluency, Word Choice

Modules 6-10

Journals

Spelling Tests

Jackie Robinson

Famous American Book Report

Because of Winn-Dixie

Stone Fox

I Survived the Sinking of the Titanic

Chocolate Fever

Grammar: nouns, subject and predicate, verbs, helping verbs, being/linking verbs, pronouns, adjectives, adverbs, prepositions, conjunctions, interjections.

Writing: practice throughout modules 6-10.