COURSE SYLLABUS
HIS 2300
AMERICA’S COLONIAL FOUNDATIONS

I. COURSE DESCRIPTION
Provides an introduction to the major topics of the establishment of British North America, their political economic and social structures, religious and intellectual characteristics and the transition from distant citizens of Great Britain to a new American identity. It will examine changing relationships with Native Americans, development of racial slavery as a labor source, and European cultural influences on the various colonial regions.

II. RATIONALE
America’s Colonial Foundations offers students a deeper examination of the American Colonial Period. Knowledge of the development of British Colonial America will provide students with a deeper understanding of the ways in which separate colonies developed in the context of world events and how those events served to create some measure of unity by the mid-eighteenth century.

III. PREREQUISITES
None.

IV. MATERIALS LIST
Microsoft Office or compatible software

V. MEASURABLE LEARNING OUTCOMES
The student will be able to:
A. Identify major people, influences and events concerned with exploration and settlement of British North America
B. Describe the political, economic, religious and intellectual characteristics of individual colonial settlement and regions from 1607 to 1763
C. Evaluate and analyze primary source documents from American colonial history
D. Identify and evaluate the development of African slavery over the course of the colonial period
E. Identify and evaluate changing relationships between Native Americans and British colonists
F. Describe various cultural influences on the regions of the British Atlantic colonies.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Individual lesson assessments (1 per lesson)
B. Section Quizzes
C. 1-Chronology Assessment per Unit
D. Final Chronology Assessment based on Unit Chronology Assessments
E. 1 Major Writing Assessment developed over the whole of the course
   1. Topic/Thesis
   2. Outline
   3. Bibliography
   4. Rough Draft
   5. Final Draft
F. 1 Test per Unit
G. 1 Final Exam

VII. COURSE GRADING AND POLICIES
A. Grading Weights
   Lesson Assignments 25%
   Quizzes and Written Assignments 35%
   Tests 40%
B. Scale
   A  93 – 100
   B  85 – 92
   C  77 – 84
   D  70 – 76
   F  Below 70

VIII. Other Policies
A. Academic Misconduct
   See pages 32-35 of your Student Handbook
B. Repeating Assignments
   Students may repeat lesson assessments until they reach a 90% mastery threshold. Quizzes and tests cannot be repeated to gain a higher grade. Quizzes and tests may be reset for technical issues, but a new set of questions will be generated.