I. COURSE DESCRIPTION

The Story of the Constitution provides a survey of the history of the United States Constitution emphasizing the ideological origins of Constitutional Principles and the history of the drafting, adoption, amendment and application of the Constitution.

II. RATIONALE

American Government provides the student with an understanding of the foundation of the American republic and the workings of the American system of government. It will also provide a basic understanding of Virginia government since 1607. Knowledge of the development and structure of American and Virginia government will provide the student with the tools necessary to develop civic appreciation and good citizenship.

III. PREREQUISITES

None.

IV. MATERIALS LIST

Microsoft Office or compatible software

V. MEASURABLE LEARNING OUTCOMES

The student will be able to:

A. Identify major people, influences and events concerned with the development of the United States Constitution

B. Describe the political, economic, religious and intellectual aspects of the development of the Constitution

C. Evaluate and analyze primary source documents from Constitutional history
VI. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Individual lesson assessments (1 per lesson)
B. Section Quizzes
C. Writing Assessments
D. 1 Test per Unit
E. 1 Final Exam

VII. **COURSE GRADING AND POLICIES**

A. Grading Weights

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson Assignments</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes and Written Assignments</td>
<td>35%</td>
</tr>
<tr>
<td>Tests</td>
<td>40%</td>
</tr>
</tbody>
</table>

B. Scale

- A 90 – 100
- B 80 – 89
- C 70 – 79
- D 60 – 69
- F 59 and below

VIII. **Other Policies**

A. Academic Misconduct

See pages 32-35 of your Student Handbook

B. Repeating Assignments

Students may submit review assignments a maximum of 2 times. All other assignments are subject to teacher discretion. Assignment resubmission policy from the Student Handbook is as follows:

*All students are expected to submit their best work on the first submission for any assignment. At the discretion of individual teachers and with his or her express permission, assignments may be resubmitted for credit. Feedback on a specific assignment will indicate whether or not the assignment is eligible for resubmission. Teachers will not score any assignment resubmitted without prior approval. Assignments that have been approved for resubmission must be completed before the student progresses more than one module beyond the repeated assignment. For example, a student currently working in Module 4 may request a resubmission in Module 3. Projects in Module 1 and 2 would not be allowed at that point in time.*