

**COURSE SYLLABUS**

**HIS 1146**  
**VIRGINIA HISTORY**

I. **COURSE DESCRIPTION**  
Virginia History provides an overview of the history, geography and government of the Commonwealth of Virginia from the 16th century to the present. Special attention will be paid to the contributions the Commonwealth has made to the progression of American History in areas of law, government, education, economics and religion.

II. **RATIONALE**  
Virginia History provides the student with an understanding of the importance of Virginia to the development of the United States over the past 400 years. Knowledge of the ways in which Virginians have contributed to law, government, education and religion will provide students with a deeper understanding how one small colony could spurred the development of a large nation. An understanding of Virginia History will provide a frame of reference for further study of United States History.

III. **PREREQUISITES**  
None.

IV. **MATERIALS LIST**  
Microsoft Office or compatible software

V. **MEASURABLE LEARNING OUTCOMES**  
The student will be able to:

A. Identify major people, influences and events concerned with exploration and settlement of Virginia

B. Describe the political, economic, religious and intellectual characteristics of Virginia from 1607 to the present.

C. Evaluate and analyze primary source documents from Virginia history.

D. Identify and evaluate the development of Virginia’s economy from 1607 to the present.

E. Identify and evaluate changing relationships between people groups in Virginia from 1607 to the present.
VI. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Individual lesson assessments (1 per lesson)
B. Section Quizzes (3-4 per unit)
C. Writing Assessments per Unit
D. 1 Test per Unit
E. 1 Final Exam

VII. COURSE GRADING AND POLICIES
A. Grading Weights
   Lesson Assignments 25%
   Quizzes and Written Assignments 35%
   Tests 40%

B. Scale
   A 90 – 100
   B 80 – 89
   C 70 – 79
   D 60 – 69
   F 59 and below

VIII. Other Policies
A. Academic Misconduct
   See pages 32-35 of your Student Handbook
B. Repeating Assignments
   Students may submit review assignments a maximum of 2 times. All other assignments
   are subject to teacher discretion. Assignment resubmission policy from the Student
   Handbook is as follows:
   All students are expected to submit their best work on the first submission for any
   assignment. At the discretion of individual teachers and with his or her express
   permission, assignments may be resubmitted for credit. Feedback on a specific
   assignment will indicate whether or not the assignment is eligible for
   resubmission. Teachers will not score any assignment resubmitted without prior
   approval. Assignments that have been approved for resubmission must be
   completed before the student progresses more than one module beyond the
   repeated assignment. For example, a student currently working in Module 4 may
   request a resubmission in Module 3. Projects in Module 1 and 2 would not be
   allowed at that point in time.