COURSE SYLLABUS

HIS 1100
UNITED STATES HISTORY

I. COURSE DESCRIPTION
Provides an overview of American History from early exploration to the present. It will examine the development of the American republic with special attention paid to the political, intellectual, economic and cultural influences on the development of the United States as an exceptional nation in a global context.

II. RATIONALE
United States History offers students a deeper examination of the development of the nation from its earliest foundations. Knowledge of the ways in which American changed politically, culturally, economically, and socially over the course of four centuries will provide students with a deeper understanding of why America looks and functions as it does today. The study of the nation in a global context will allow students to see America as a component of the global environment and develop the necessary understanding for good citizenship.

III. PREREQUISITES
None.

IV. MATERIALS LIST
Microsoft Office or compatible software

V. MEASURABLE LEARNING OUTCOMES
The student will be able to:

A. Identify major people, influences and events concerned with exploration and settlement of British North America
B. Describe the political, economic, religious and intellectual characteristics of individual colonial settlement and regions from 1607 to 1776
C. Analyze the developments that led to the American Revolution and identify key ideas, individuals, and events from the Revolutionary Era
D. Examine the political, cultural, social, and economic changes caused by the advent of the Industrial Revolution
E. Discuss the social, cultural, and political influences that led to sectionalism in 19th century America
F. Identify the underlying causes of the American Civil War as well as the key people, places and events from the conflict
G. Describe the results of the American Civil War and the effects it had on separate sections of the United States
H. Identify the factors leading to the two World Wars and America’s primary contributions in people and policy
I. Outline the key issues in American politics and society from the 20th and 21st centuries
J. Evaluate and analyze primary source documents from American history
K. Describe various cultural influences on the regions of the American nation

VI. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Individual lesson assessments (1 per lesson)
B. 4 Quizzes per Unit
C. 1-Chronology Assessment per Unit
D. Final Chronology Assessment based on Unit Chronology Assessments
E. 1 Major Writing Assessment developed over the whole of the course
   1. Topic/Thesis
   2. Outline
   3. Bibliography
   4. Rough Draft
   5. Final Draft
F. 1 Test per Unit
G. 1 Final Exam

VII. COURSE GRADING AND POLICIES
A. Grading Weights

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Lesson Assignments</td>
<td>25%</td>
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<tr>
<td>Quizzes and Written Assignments</td>
<td>35%</td>
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<tr>
<td>Tests</td>
<td>40%</td>
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B. Scale

<table>
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<tr>
<th>Grade</th>
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<tbody>
<tr>
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<td>90 – 100</td>
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<td>B</td>
<td>80 – 89</td>
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<td>C</td>
<td>70 – 79</td>
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<td>D</td>
<td>60 – 69</td>
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<tr>
<td>F</td>
<td>59 and below</td>
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VIII. Other Policies
A. Academic Misconduct
   See pages 32-35 of your Student Handbook
B. Repeating Assignments
Students may submit review assignments a maximum of 2 times. All other assignments are subject to teacher discretion. Assignment resubmission policy from the Student Handbook is as follows:

All students are expected to submit their best work on the first submission for any assignment. At the discretion of individual teachers and with his or her express permission, assignments may be resubmitted for credit. Feedback on a specific assignment will indicate whether or not the assignment is eligible for resubmission. Teachers will not score any assignment resubmitted without prior approval. Assignments that have been approved for resubmission must be completed before the student progresses more than one module beyond the repeated assignment. For example, a student currently working in Module 4 may request a resubmission in Module 3. Projects in Module 1 and 2 would not be allowed at that point in time.