COURSE SYLLABUS

HIS 1000
WORLD HISTORY II

I. COURSE DESCRIPTION
The second half of World History uses a Biblical worldview to survey African, American, Asian, and European cultures from the Fall of Rome to modern times. A Biblical approach to World History will demonstrate that man, though made in the image of God, is innately sinful and has limitations and is in need of redemption. The course uses the Bible as a historical source to complement historical research and study to reveal God as the prime architect in human history and Jesus Christ as central to that history.

II. RATIONALE
World History II provides the student with an understanding of the importance of development of world history and culture since the Fall of the Roman Empire. Knowledge of the development and interaction of world nations and empires will provide students with a deeper view of how past events have contributed to the world in which we live today. Special attention will be paid to the development of the Christian church since the Middle Ages.

III. PREREQUISITES
None.

IV. MATERIALS LIST
Microsoft Office or compatible software

V. MEASURABLE LEARNING OUTCOMES
The student will be able to:
A. Identify major people, influences and events concerned with the development of world culture since the Fall of the Roman Empire
B. Describe the political, economic, religious and intellectual characteristics of various world cultures
C. Evaluate and analyze primary source documents from world history
D. Identify and evaluate the development of the world economy from the Middle Ages to the present
E. Identify and evaluate changing relationships between people groups from the Middle Ages to the present

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Individual lesson assessments (1 per lesson)
B. Section Quizzes
C. Writing Assessments
D. 1 Test per Unit
E. 2 Semester Exams

VII. COURSE GRADING AND POLICIES

A. Grading Weights
   - Lesson Assignments 25%
   - Quizzes and Written Assignments 35%
   - Tests 40%

B. Scale
   - A 90 – 100
   - B 80 – 89
   - C 70 – 79
   - D 60 – 69
   - F 59 or below

VIII. Other Policies

A. Academic Misconduct
   See pages 32-35 of your Student Handbook

B. Repeating Assignments
   Students may submit review assignments a maximum of 2 times. All other assignments are subject to teacher discretion. Assignment resubmission policy from the Student Handbook is as follows:

   All students are expected to submit their best work on the first submission for any assignment. At the discretion of individual teachers and with his or her express permission, assignments may be resubmitted for credit. Feedback on a specific assignment will indicate whether or not the assignment is eligible for resubmission. Teachers will not score any assignment resubmitted without prior approval. Assignments that have been approved for resubmission must be completed before the student progresses more than one module beyond the repeated assignment. For example, a student currently working in Module 4 may request a resubmission in Module 3. Projects in Module 1 and 2 would not be allowed at that point in time.