COURSE SYLLABUS

HIS 0900
World History I

I. COURSE DESCRIPTION

The first half of World History uses a Biblical worldview to survey early African, American, Asian, and European cultures from creation to the early days of the Renaissance. A Biblical approach to World History will demonstrate that man, though made in the image of God, is innately sinful and has limitations and in need of redemption. The course uses the Bible as a historical source to complement historical research and study to reveal God as the prime architect in human history and Jesus Christ as central to that history. Students will also study the geography of ancient civilizations in an attempt to understand their patterns of behavior, including religion, science, economy, and government.

RATIONALE

II. World History I provides the student with an understanding of the foundation of world civilizations and governments. It will also provide a basic understanding of the Bible as a historical source. Knowledge of the development and structure of early civilizations will provide the student with the tools necessary to develop appreciation for the modern world.

III. PREREQUISITES

None.

IV. MATERIALS LIST

Microsoft Office or compatible software

V. MEASURABLE LEARNING OUTCOMES

The student will be able to:

A. Identify major people, influences and events concerned with the development of world culture from creation to the Renaissance

B. Describe the political, economic, religious and intellectual characteristics of various world cultures

C. Evaluate and analyze primary source documents from world history

D. Identify and evaluate the development of the world economy from Creation to the Renaissance
E. Identify and evaluate changing relationships between people groups from Creton to the Renaissance

VI. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Individual lesson assessments (1 per lesson)
B. Section Quizzes
C. Writing Assessments
D. 1 Test per Unit
E. 2 Semester Exams

VII. COURSE GRADING AND POLICIES
A. Grading Weights
   Lesson Assignments 25%
   Quizzes and Written Assignments 35%
   Tests 40%
B. Scale
   A 90 – 100
   B 80 – 89
   C 70 – 79
   D 60 – 69
   F 59 and below

VIII. Other Policies
A. Academic Misconduct
   See pages 32-35 of your Student Handbook
B. Repeating Assignments
   Students may submit review assignments a maximum of 2 times. All other assignments are subject to teacher discretion. Assignment resubmission policy from the Student Handbook is as follows:

   All students are expected to submit their best work on the first submission for any assignment. At the discretion of individual teachers and with his or her express permission, assignments may be resubmitted for credit. Feedback on a specific assignment will indicate whether or not the assignment is eligible for resubmission. Teachers will not score any assignment resubmitted without prior approval. Assignments that have been approved for resubmission must be completed before the student progresses more than one module beyond the repeated assignment. For example, a student currently working in Module 4 may request a resubmission in Module 3. Projects in Module 1 and 2 would not be allowed at that point in time.