COURSE SYLLABUS

HIS0500

5th Grade History

I. COURSE DESCRIPTION

The Liberty University Online Academy's 5th grade history course provides students with exciting and engaging opportunities to explore historical events, people and places that have helped to shape our present and will shape our future. Biblical truths are woven continuously into the course, allowing students to see and experience God and His incredible plan throughout history. The in-depth explorations pave a clear path for students to embrace past history patterns that are preparing them and future generations to be Christ followers. Students will explore a wide range of topics which include the following: Geography and Map Skills, European Exploration, Colonial America, the American Revolution, New Nation, Westward Expansion and Reform, Civil War, and Interdependence.

II. RATIONALE

The 5th grade history course offers students an examination of the history of the United States from European Exploration to the Reconstruction of the South. This course is important because students will see God’s hand in the creation of the United States. It is also important for students to learn about the geography of the United States and how everything is interconnected.

III. PREREQUISITES

None.

IV. MATERIALS LIST

Microsoft Office or compatible software, printer, scanner, and camera.
V. **Measurable Learning Outcomes**

The student will be able to:

A. Identify the Europeans who explored the United States
B. Identify the reasons Europeans explored the New World
C. List the states and capitals of the United States and identify where they are located
D. Examine the history behind the original thirteen colonies and why they were settled
E. Discuss the positive and negatives of the early interactions between the Europeans and Native tribes
F. Identify the reasons behind the French and Indian War and how it impacted the relationship between the colonies and England
G. Examine the history of the Declaration of Independence and the Revolutionary War
H. Identify Shays Rebellion and the path to the Constitution
I. Identify the reasons for the War of 1812
J. Analyze the reasons for westward expansion and how this influenced the growth of the new nation
K. Examine the years leading up to the Civil War and identify the reasons for the war
L. Outline major battles and events of the Civil War
M. Analyze the meaning of interdependence and how people are dependent on each other

VI. **Course Requirements and Assignments**

A. Individual lesson assessments
B. Quizzes – not a set number of quizzes per unit – never more than 3
C. Projects – not a set number of projects per unit – never more than 1-2
D. Test Review before each Unit test
E. 1 Test per Unit
F. Quizzes and final test over the states and capitals of the United States

VII. **Course Grading and Policies**

A. Grading Weights

<table>
<thead>
<tr>
<th>Assignment Type</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson Assignments</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes and Written Assignments</td>
<td>35%</td>
</tr>
<tr>
<td>Tests</td>
<td>40%</td>
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</tbody>
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B. Scale

A  90 – 100
B  80 – 89
C  70 – 79
D  60 – 69
F  Below 60

VIII.  Other Policies

A.  Academic Misconduct: See Student Handbook

B.  Repeating Assignments: Students may have two attempts on lessons. For other assignments, please review the resubmission policy from the Student Handbook.

All students are expected to submit their best work on the first submission for any assignment. At the discretion of the individual teacher and with his/her express permission, assignments may be resubmitted for credit. Feedback on a specific assignment will indicate whether or not the assignment is eligible for resubmission. Teachers will not score any resubmission of an assignment without prior approval. Assignments that have been approved for resubmission must be completed before the student progresses more than one module beyond the repeated assignment. For example, a student currently working in Module 4 may request a resubmission in Module 3. Projects in Module 1 and 2 would not be allowed at that period in time.

Scope and Sequence

I.  United States Geography

II.  European Exploration
III. Colonial America

IV. Colonial America – Road to a Revolution

V. Revolutionary War

VI. New Nation

VII. Westward Expansion and Reform

VIII. Civil War

IX. End of the Civil War and Reconstruction

X. Interdependence