Course Syllabus
BIB0600
6th Grade Bible

I. Course Description
Liberty University Online Academy’s 6th grade Bible course encourages and teaches students how to make God the ultimate teacher of their lives. Through the utilization of God's truths, engaging materials, and intriguing technology activities, students will explore the Old Testament books of Genesis through Chronicles. Additionally, students will research the lives of Biblical figures. Students will memorize, but most importantly apply Scripture to their lives, learn about important Christian character traits, and strengthen their faith. This course is designed to help students greatly expand their knowledge of the Bible and how it applies to their lives.

II. Rationale
The 6th grade Bible course offers students a study of God and His creation. The course begins by providing opportunities for us to learn about Him and his majesty through His creation. The students will also explore the characters of the Old Testament. The students will investigate the question, does God exist? As believers, we know that He does. Once you have met Him and grow to know Him, this question seems like an unnecessary thing to ask. A majority of the people on Earth, however, do not share the same beliefs that we as Christians do. The students will examine the life of our Lord and Savior, Jesus Christ. We as believers must know what we believe and why we believe it. In order to do so, first, we must know God through salvation in Jesus Christ. Second, we must have a relationship with the Lord. And we should always be prepared to know what we believe and why we believe it.

III. Prerequisites
• None
IV. Materials List

1. Microsoft Office or compatible software
2. Printer and scanner

V. Measurable Learning Outcomes

The student will be able to:

1. Identify and describe Creation and The Universe
2. Understand the lives of Old Testament Heroes
3. Understand the birth, life, death, burial, resurrection, and ascension of Jesus
4. Understand the miracles of Jesus
5. Live out the Great Commission

VI. Course Requirements and Assignments

1. Individual lesson assessments
2. Quizzes – not a set number of quizzes per unit
3. Projects – not a set number of projects per unit
4. 1 Test or Formal Assessment per module

VII. Course Grading and Policies

Grading Weights

<table>
<thead>
<tr>
<th>Category</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson Assignments</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes and Written Assignments</td>
<td>35%</td>
</tr>
<tr>
<td>Tests</td>
<td>40%</td>
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</tbody>
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Scale

A  90 – 100
B  80 – 89
C  70 – 79
D  60 – 69
F  Below 60

VIII. Other Policies
• Academic Misconduct – See Student Handbook

• Repeating Assignments

Students may have two attempts on lessons. For other assignments, please review the resubmission policy from the Student Handbook:

All students are expected to submit their best work on the first submission for any assignment. At the discretion of the individual teacher and with his/her express permission, assignments may be resubmitted for credit. Feedback on a specific assignment will indicate whether or not the assignment is eligible for resubmission. Teachers will not score any resubmission of an assignment without prior approval. Assignments that have been approved for resubmission must be completed before the student progresses more than one module beyond the repeated assignment. For example, a student currently working in Module 4 may request a resubmission in Module 3. Projects in Module 1 and 2 would not be allowed at that period in time.