COURSE SYLLABUS
THEO 350
FUNDAMENTAL THEOLOGICAL ISSUES

COURSE DESCRIPTION
A study of the major theological questions that arise in the defense of biblical inerrancy, scriptural separation, creationism and dispensationalism. It also deals with such contemporary issues as the charismatic movement, feminism, situation ethics and other vital concerns to the fundamentalist in today’s world.

RATIONALE
This course offers dialogue concerning issues vital to the self-identity and mission of biblically conservative Christians. Christian leaders must be discerning and circumspect in their efforts to define and promote doctrinal truth–especially controversial issues. This course is offered to help students recognize the issues at hand and the history behind many of these issues, formulate an approach for careful discernment, and articulate their own positions in a consistent manner.

I. PREREQUISITES
THEO 201 and 202

II. REQUIRED RESOURCE PURCHASES


Disclaimer: The above resources(s) provide information consistent with the latest research regarding the subject area. Liberty University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word (Microsoft Office is available at a special discount to Liberty University students.)
IV. **Measurable Learning Outcomes**

Upon successful completion of this course, the student will be able to:

A. Begin to understand the ministry relevance of theological systems.
B. Develop, strengthen, and clarify his/her theological vocabulary.
C. Increase his/her ability to biblically evaluate theological issues.
D. Build confidence in basic doctrine through theological discourse.
E. Build sensitivity for which theological issues are vital or peripheral.
F. Build appreciation for the relevance of theology to ministry.

V. **Course Requirements and Assignments**

A. Textbook readings and lecture presentations/notes
B. Course Requirements Checklist

   After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Group Discussion Board Forums (3)

   Students will be divided into four groups and will participate in three Group Discussion Board Forums in Modules/Week 1, 3, and 7. For each forum, the student will respond to the instructor’s prompt by posting a 200–300-word thread in the Group Discussion Board. In the same module/week, the student will post four replies to different classmates’ threads, each reply consisting of at least 100 words. In their threads and replies, students should support their assertions and provide citations (and a brief bibliography if any resources are referenced). The thread is due by the end of Thursday of the assigned module/week; the four replies are due by the end of Monday of the same module/week.

D. Theological Research Papers (2)

   Students will be required to submit two theological research papers, which should be approximately 7–9 double-spaced pages in length. Each paper should cite at least 10 sources. Bibliography and citations should be in Turabian format. Papers will be graded according to grammar and syntax, clarity and concision, the strength of the student’s argument, and how well the student has exegetically or theologically supported his/her argument. The depth and quality of research will also be influential in assessing a student’s grade. The papers will be due in Modules/Weeks 5 and 8 respectively.
E. Exams (4)

Four exams will evaluate the student’s comprehension of material from the Boyd and Lutzer textbooks. Study guides are provided. Exams must be taken during the appropriate assigned modules; they cannot be taken early or late without permission from the instructor. Each exam contains 25 multiple-choice, true/false, and matching questions. Students are prohibited from using their notes, textbooks, or any outside resources during these assessments. There is a 30-minute time-limit for each exam.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Group Discussion Board Forums (3 at 80 each)</td>
<td>240</td>
</tr>
<tr>
<td>Theological Research Papers (2 at 180 each)</td>
<td>360</td>
</tr>
<tr>
<td>Exams (4 at 100 each)</td>
<td>400</td>
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<tr>
<td><strong>Total</strong></td>
<td>1010</td>
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B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.

2. Assignments submitted more than one week late will receive a 20% deduction.

3. Assignments submitted two weeks late or after the final date of the class will not be accepted.

4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.