COURSE SYLLABUS

RLGN 335
THEOLOGICAL ISSUES IN THE LIFE OF CHRIST

COURSE DESCRIPTION
This course allows students to study theological issues facing the modern church and presents opportunities to strengthen their biblical fidelity in belief and ministry practice. These issues are addressed from both a doctrinal and missional perspective focused on the primacy of the Great Commission. The goal is to bolster the church's ministry effectiveness in answering critical questions from contemporary culture with cogent, well-informed responses.

RATIONALE
This course offers dialogue concerning issues vital to the self-identity and mission of biblically conservative Christians. Christian leaders must be discerning and circumspect in their efforts to define and promote doctrinal truth—especially controversial issues. This course is offered to help the student recognize the issues at hand and the history behind many of these issues, formulate an approach for careful discernment, and articulate his/her own position in a consistent manner.

I. PREREQUISITES
THEO 201 and 202; or THEO 104

II. REQUIRED RESOURCE PURCHASES


Disclaimer: The above resources provide information consistent with the latest research regarding the subject area. Liberty University does not necessarily endorse specific personal, religious, philosophical, or political positions found in these resources.

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
IV. **Measurable Learning Outcomes**

Upon successful completion of this course, the student will be able to:

A. Begin to understand the ministry relevance of theological systems.
B. Develop, strengthen, and clarify his/her theological vocabulary.
C. Increase his/her ability to biblically evaluate theological issues.
D. Build confidence in basic doctrine through theological discourse.
E. Build sensitivity for which theological issues are vital or peripheral.
F. Build appreciation for the relevance of theology to ministry.

V. **Course Requirements and Assignments**

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Blog Posts (3)

   The student will write 3 blog posts. For each post, the student will respond to the instructor’s prompt by writing a 200–300-word blog post. In the same module/week, the student will write 4 comments to different classmates’ blog posts. Each comment must consist of at least 100 words. In the blog posts and comments, the student must support his/her assertions and provide at least 1 citation in current Turabian format for each post (as well as a brief bibliography if any resources are referenced). (MLO: A, C, D)

D. Theological Research Papers (2)

   The student will be required to submit 2 Theological Research Papers. Each paper will be approximately 2100–2700 words. Each paper must cite at least 10 sources. Bibliography and citations must be in current Turabian format. Papers will be graded according to grammar and syntax, clarity and concision, the strength of the student’s argument, and how well the student has exegetically or theologically supported his/her argument. The depth and quality of research will also be influential in assessing a student’s grade. (MLO: C, D, E, F)

E. Exams (4)

   Four exams will evaluate the student’s comprehension of material from the Boyd and Lutzer textbooks. Study guides are provided. Each exam will be open-book/open-notes, contain 25 multiple-choice, true/false, and matching questions, and have a 40-minute time limit. (MLO: A, B, C, D)
VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
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<tr>
<td>Blog Posts (3 at 80 pts ea)</td>
<td>240</td>
</tr>
<tr>
<td>Theological Research Papers (2 at 180 pts ea)</td>
<td>360</td>
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<tr>
<td>Exams (4 at 100 pts ea)</td>
<td>400</td>
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<tr>
<td><strong>Total</strong></td>
<td>1010</td>
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B. Scale

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.