

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

GOVT 470

GOVERNMENT REGULATION OF BUSINESS

COURSE DESCRIPTION

The sources and impact of various forms of government intervention in the private business sector, including the economic effects of regulation, the legal functions of various agencies, and rulemaking and regulatory powers and limitations of government administrative agencies.

RATIONALE

This course is designed to familiarize the student with the content of specific laws, rules, and regulations of government agencies (mostly federal) as imposed on the private sector and the processes by which the agencies operate. It will also deal with the economic effects of various regulations on the economy as a whole, certain sectors of the economy, and individuals.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Apply a variety of social science concepts and analytical tools to the study of government regulation within the larger field of law and public policy.
- B. Evaluate the connection between life, liberty, and property, as well as the effectiveness of the American constitutional system in protecting them.
- C. Examine the sources—legislative, judicial, and administrative—and historical development of the social service state, especially in the United States.
- D. Assess the mission and socioeconomic impact of selected regulatory laws, rules, and agencies.
- E. Compare competing regulatory regimes as well as schools of thought about the rise and operation of the regulatory and administrative state.

- F. Integrate biblical truths in the study of government regulation within the larger field of law and public policy.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, bible readings, articles, and presentations

- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)

Each forum will require a thread between 300–400 words, and a minimum of 2 replies to 2 other classmates' threads, with each reply between 150–250 words.

- D. Case Studies (4)

The student will be required to write a critique of 4 case studies in the course. Each case study critique will be at least 400 words and must discuss the major facts of the case. The student must tell whether or not they believe the right decision(s) was/were made and why. These assignments must be submitted through SafeAssign.

- E. Article Critique

The student will write an article critique from provided articles, in at least 600 words, summarizing and critiquing the article. This assignment must be submitted through SafeAssign.

Research Paper

Topic Outline: The student must submit a well-developed paper outline in current APA format including all paper headings and subheadings that are clear and concise. This assignment must be submitted in an earlier module/week previous to the completed Research Paper.

Bibliography: The student must submit a bibliography containing 5–7 sources. The information given in the bibliography must be sufficient to retrieve the source easily. The student will carefully research these sources to ensure that they are scholarly. This assignment must be submitted in an earlier module/week previous to the completed Research Paper.

Final: The student will write a 4–6-page paper on a course-related topic. The student must cite from 5–7 sources. This paper must be submitted through the SafeAssign link.

- F. Tests (4)

Each test will cover the Reading & Study material for the modules/weeks in which it is assigned. Each test will be open-book/open-notes, contain 40–42 questions, and will have a 1 hour and 45-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist		10
Discussion Board Forums	(3 at 50 pts ea)	150
Case Studies	(4 at 50 pts ea)	200
Article Critique		100
Research Paper		
Topic Outline		25
Bibliography		25
Final		100
Test 1	(Modules 1–2)	100
Test 2	(Modules 3–4)	100
Test 3	(Module 5)	100
Test 4	(Modules 6–8)	100
	Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

GOVT 470

Textbooks: Epstein, *How Progressives Rewrote the Constitution* (2006).
 Pagnattaro et al., *The Legal and Regulatory Environment of Business* (2016).
 Shafritz & Borick, *Cases in Public Policy and Administration* (2011).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Epstein: ch. 1 Pagnattaro et al.: chs. 1–2 Shafritz & Borick: Part I Bible Readings 2 presentations 3 websites	Course Requirements Checklist Class Introductions Case Study 1	10 0 50
2	Epstein: ch. 2 Pagnattaro et al.: chs. 3–5, Appendices I–II Shafritz & Borick: Part II - Study 1 Bible Readings 1 presentation 2 websites	DB Forum 1 Test 1	50 100
3	Pagnattaro et al.: chs. 6–7, Appendix III Shafritz & Borick: Part II - Study 2 Bible Readings 1 presentation 4 websites	DB Forum 2 Case Study 2	50 50
4	Pagnattaro et al.: chs. 8–10, Appendix IV Bible Readings 1 presentation 2 websites Article Critique articles	Research Paper: Topic Outline Article Critique Test 2	25 100 100
5	Epstein: ch. 3 Pagnattaro et al.: chs. 11–13 Shafritz & Borick: Part IV Bible Readings 2 presentations 4 websites	Research Paper: Bibliography Case Study 3 Test 3	25 50 100

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
6	Epstein: chs. 4–5 Pagnattaro et al.: chs. 14–15, Appendices V–VII Shafritz & Borick: Part V Bible Readings 1 presentation 3 websites	DB Forum 3 Case Study 4	50 50
7	Pagnattaro et al.: chs. 16–18 Bible Readings 1 presentation 5 websites	Research Paper: Final	100
8	Pagnattaro et al.: chs. 19–21 Bible Readings 2 presentations	Test 4	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.