

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

CJUS 330

JUDICIAL PROCESS

COURSE DESCRIPTION

This course is designed to increase the understanding of the criminal judicial process in the United States. It includes a study of the functioning of courts, judges, lawyers and law enforcement agencies, including judicial decision-making and the impact of court decisions on the American Republic.

RATIONALE

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I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain the terminology associated with the criminal judicial process and how those terms can be used in analyzing real and hypothetical cases.
- B. List the significant steps in the criminal justice process.
- C. Compare the variations among the federal and state systems.
- D. Identify the institutional representatives involved in each step of the criminal process.

- E. Evaluate the factors influencing the decision makers and participants in the criminal justice process.
- F. Discuss current and future challenges to the administration of justice.
- G. Integrate biblical principles into the assessment of criminal justice processes.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, there will be 3 Discussion Board Forums throughout this course. The student is required to create a thread addressing all elements of the assigned topic for each forum and reply to 2 other classmates' threads. Threads must be 150–250 words. Both replies must be at least 150 words. The main points of the thread and each reply must properly integrate at least 1 scholarly, criminal justice source published within the last 10 years as well as properly integrate at least 1 biblical source using current APA formatting. A reference section using current APA formatting must also be included.
- D. Reflection Exercise

In this assignment, the student will reflect on and demonstrate his/her understanding of the course concepts by selecting and responding to 3 questions from a provided list. Each question must be answered in 250–300 words citing at least 1 scholarly, criminal justice source in addition to the textbook. Sources must be peer-reviewed and published within the last 10 years. A reference a page using current APA formatting must also be included.
- E. Quizzes (8)

Each module/week will have a quiz composed of 25 true/false questions based on the reading for the module/week in which it is assigned. Each quiz will be open-book/open-notes. The student will have 40 minutes to complete each quiz.
- F. Tests (4)

Each test will cover the Reading & Study material for the assigned modules/weeks. Test 1 covers Modules/Weeks 1–2; Test 2 covers Modules/Weeks 3–4; Test 3 covers Module/Week 5, and Test 4 covers Modules/Weeks 6–8. Each test will be open-book/open-notes and have a 1-hour and 30-minute time limit. Tests 1–3 will include 47 multiple-choice, true/false, and essay questions. Test 4 will include 48 multiple-choice, true/false, and essay questions.

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist		10
Discussion Board Forums (2 at 75 pts ea)		150
Reflection Exercise		50
Quizzes (8 at 50 pts ea)		400
Test 1	(Modules 1–2)	100
Test 2	(Module 3–4)	100
Test 3	(Modules 5)	100
Test 4	(Modules 6–8)	100
	Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. CJUS Policy

The nature of the criminal justice community demands that persons involved be of a high level of integrity, and education is not merely academic in nature, but is holistic. Students enrolled in CJUS courses will be held to a high standard. Self-control is imperative for CJUS practitioners. If not “merely” to honor Christ, your family, and this academic institution, on a purely pragmatic level, in anticipation of future employability in the career field of your choice, conduct yourselves so as not to place yourselves in difficult and embarrassing situations.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

CJUS 330

Textbook: Neubauer & Fradella, *America's Courts and the Criminal Justice System* (2018).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Neubauer & Fradella: chs. 1, 5 1 presentation 1 lecture note	Course Requirements Checklist Class Introductions Quiz 1	10 0 50
2	Neubauer & Fradella: chs. 2–4 1 presentation 1 lecture note	Quiz 2 Test 1	50 100
3	Neubauer & Fradella: chs. 6–8 1 presentation 1 lecture note	DB Forum 1 Quiz 3	75 50
4	Neubauer & Fradella: ch. 9 1 presentation 1 lecture note	Quiz 4 Test 2	50 100
5	Neubauer & Fradella: chs. 10–12 1 presentation 1 lecture note	Quiz 5 Test 3	50 100
6	Neubauer & Fradella: ch. 13 1 presentation 1 lecture note	DB Forum 2 Quiz 6	75 50
7	Neubauer & Fradella: ch. 14 1 presentation	Reflection Exercise Quiz 7	50 50
8	Neubauer & Fradella: ch. 15 1 presentation	Quiz 8 Test 4	50 100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.