

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **CJUS 330**

#### **JUDICIAL PROCESS**

#### **COURSE DESCRIPTION**

This course is designed to increase the understanding of the criminal judicial process in the United States. It includes a study of the functioning of courts, judges, lawyers and law enforcement agencies, including judicial decision-making and the impact of court decisions on the American Republic.

#### **RATIONALE**

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#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Explain the terminology associated with the criminal judicial process and how those terms can be used in analyzing real and hypothetical cases.
- B. List the significant steps in the criminal justice process.
- C. Compare the variations among the federal and state systems.
- D. Identify the institutional representatives involved in each step of the criminal process.

- E. Evaluate the factors influencing the decision makers and participants in the criminal justice process.
- F. Discuss current and future challenges to the administration of justice.
- G. Integrate biblical principles into the assessment of criminal justice processes.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist
 

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (3)
 

Discussion boards are collaborative learning experiences. Therefore, there will be 3 Discussion Board Forums throughout this course. The student is required to create a thread addressing all elements of the assigned topic for each forum and reply to 2 other classmates' threads. Threads must be 150–250 words. Both replies must be at least 150 words. The thread and each reply must properly integrate at least 1 scholarly criminal justice source published within the last 10 years as well as properly integrate at least 1 biblical source using current APA formatting.
- D. Reflection Exercise
 

In this assignment, the student will reflect on and demonstrate his/her understanding of the course concepts by selecting and responding to 3 questions from a provided list. Each question must be answered in 250–300 words citing at least 1 scholarly, criminal justice source in addition to the textbook. Sources must be peer-reviewed and published within the last 10 years. A reference a page using APA formatting must also be included.
- E. Quizzes (8)
 

Each module/week will have a quiz composed of 5 true/false questions based on the reading for the module/week in which it is assigned. Each quiz will be open-book/open-notes. The student will have 10 minutes to complete each quiz.
- F. Terminology Test
 

This test requires the matching of 40 terms and definitions related to the concepts covered in the textbook and also includes 2 essay questions. This test will be open-book/open-notes. There is a 1-hour and 30-minute time limit.
- G. Tests (3)
 

Each test will cover the Reading & Study material for the assigned modules/weeks. Test 1 covers Modules/Weeks 1–2; Test 2 covers Modules/Weeks 3–5; and Test 3 covers Modules/Weeks 6–8. Each test will be open-book/open-notes, contain 30 multiple-choice questions and 2 essay questions, and have a 1-hour and 30-minute time limit.

**VI. COURSE GRADING AND POLICIES****A. Points**

Course Requirements Checklist		10
Discussion Board Forums (3 at 100 pts ea)		300
Reflection Exercise		140
Quizzes (8 at 20 pts ea)		160
Terminology Test		100
Test 1	(Modules 1–2)	100
Test 2	(Modules 3–5)	100
Test 3	(Modules 6–8)	100
	<b>Total</b>	1010

**B. Scale**

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

**C. Disability Assistance**

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **CJUS 330**

Textbook: Neubauer & Fradella, *America's Courts and the Criminal Justice System* (2014).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Neubauer & Fradella: chs. 1–2 1 presentation 1 lecture note	Course Requirements Checklist Class Introductions Quiz 1: Chs. 1–2 Terminology Test	10 0 20 100
<b>2</b>	Neubauer & Fradella: chs. 3–4, 16 1 presentation 1 lecture note	Quiz 2: Chs 3–4, 16 Test 1	20 100
<b>3</b>	Neubauer & Fradella: chs. 5–7 1 presentation 1 lecture note	DB Forum 1 Quiz 3: Chs. 5–7	100 20
<b>4</b>	Neubauer & Fradella: ch. 9 1 presentation 1 lecture note	DB Forum 2 Quiz 4: Ch. 9	100 20
<b>5</b>	Neubauer & Fradella: ch. 8 1 presentation 1 lecture note	Quiz 5: Ch. 8 Test 2	20 100
<b>6</b>	Neubauer & Fradella: chs. 11–12 1 presentation 1 lecture note	DB Forum 3 Quiz 6: Chs. 11–12	100 20
<b>7</b>	Neubauer & Fradella: chs. 10, 13 1 presentation	Reflection Exercise Quiz 7: Chs. 10, 13	140 20
<b>8</b>	Neubauer & Fradella: chs. 14–15 1 presentation	Quiz 8: Chs. 14–15 Test 3	20 100
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.