

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **HIEU 201**

#### **HISTORY OF WESTERN CIVILIZATION I**

#### **COURSE DESCRIPTION**

A survey of the major currents in Western civilization from its beginnings in the ancient Near East to 1648.

#### **RATIONALE**

This survey course introduces students to political, economic, military, religious, and cultural developments of the ancient, medieval, and early modern periods that constitute the foundation for the modern West. It is a required prerequisite for upper-level courses in European history, and it may also fulfill a portion of the General Education requirement.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#)

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Identify major figures and events in Western Civilization to 1648.
- B. Describe the stages of development of Western Civilization to 1648.
- C. Explain how political, economic, military, religious, and cultural factors influenced the development of Western Civilization to 1648.
- D. Demonstrate college-level competencies in reading comprehension, documentary analysis, research, and historical writing.
- E. Evaluate interpretive and historiographical approaches to Western Civilization to 1648.
- F. Apply Biblical principles to the problems and issues of Western Civilization to 1648.

**V. CORE COMPETENCY OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Apply Reading Comprehension strategies including interpreting, evaluating, and analyzing written content.
- B. Effectively compile a bibliography from online research.
- C. Integrate sources accurately and effectively.

**VI. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module 1.

- C. Class Introductions (1)

During the first week, the student will post an introductory post for the class. This is an informal, non-graded assignment for students to get to know each other and their instructor.

- D. Discussion Board Forums (2)

The student will participate in two different forums by writing an initial thread of 300-400 words in response to the assigned topic. The student will then participate in discussion of the topic by posting a minimum of 2 responses, either to 2 different threads, or in combination with responding to questions/comments on his or her own thread. Responses will be a minimum of 100 words with no maximum. Forums will be open the entire week, and students are encouraged to participate throughout the time they are open. In addition to general comparison/contrast, students will be provided with opportunity for specific Biblical evaluation of historical topics. Further details on requirements and grading are provided in the course.

- E. Video Summaries

The student will conduct research through the Jerry Falwell Library online resources, choose 3 videos from a list within the course, and write an essay, summarizing and evaluating those videos. The paper must include a title page and bibliography and be formatted in current Turabian format using the Online Writing Center for guidance.

F. Reflection Essay

The student will write a 700–1000-word essay reflecting on a topic presented by Mind Tap and using mainly sources within the course for support. The paper will provide analysis from a biblical perspective and, in addition to the course material, will draw from Scripture for support and Biblical analysis.

G. Chapter Quizzes (15)

The student will take timed quizzes covering the content of the course textbook. Each quiz consists of 20 multiple-choice questions. There is a 40-minute time limit, and 2 attempts will be permitted with the higher grade counting for the final score in Blackboard.

H. Lecture Quizzes (8)

The student will take timed, weekly lecture quizzes that cover all lectures within the module folder. Each quiz consists of 10 multiple choice questions. There is a 20-minute time limit for each quiz and only 1 attempt will be allowed for these quizzes.

**VII. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Classroom Introduction	2
Lecture Quizzes	208
Chapter Quizzes	390
Discussion Board Forums	200
Video Summary	100
Reflection Essay	100
<b>Total</b>	<b>1010</b>

**\*\*Note that written assignments are worth 40% of the overall score, and quizzes are worth 60%.**

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **HIEU 201**

#### **HISTORY OF WESTERN CIVILIZATION I**

Textbook: Mind Tap information

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Mind Tap: Part 1 Introduction, Chapter 1 (start at Rise to Civilization) and Chapter 2 3 lecture presentations	Classroom Introduction Course Requirements Checklist (BB) Chapter Quizzes (MT) Lecture Quiz 1 (BB)	2 10 52 26
<b>2</b>	Mind Tap: Chapters 3–4 4 lecture presentations	Chapter Quizzes (MT) Lecture Quiz 2 (BB) Discussion Board Forum 1 (BB)	52 26 100
<b>3</b>	Mind Tap: Chapters 5–6 3 lecture presentations	Chapter Quizzes (MT) Lecture Quiz 3 (BB)	52 26
<b>4</b>	Mind Tap: Chapters 7–8 3 lecture presentations	Chapter Quizzes (MT) Lecture Quiz 4 (BB) Video Summaries (BB)	52 26 100
<b>5</b>	Mind Tap.: Part 2 Introduction, Chapters 9–10.2d 2 lecture presentations	Chapter Quiz (MT) Lecture Quiz 5 (BB) Discussion Board Forum 2(BB)	52 26 100
<b>6</b>	Mind Tap: Chapters 10.3–11 3 lecture presentations	Chapter Quizzes (MT) Lecture Quiz 6 (BB)	52 26
<b>7</b>	Mind Tap: Chapters 12–13 2 lecture presentations	Chapter Quizzes (MT) Lecture Quiz 7 (BB) Reflection Essay (BB)	52 26 100
<b>8</b>	Mind Tap: Chapters 14–15 3 lecture presentations	Chapter Quizzes (MT) Lecture Quiz 8 (BB)	52 26
<b>TOTAL</b>			<b>1010</b>

BB = Blackboard

MT = MindTap

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.