Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
EDUC 980 QUALITATIVE DISSERTATION PROSPECTUS

COURSE DESCRIPTION
Required of all candidates for the Doctor of Education degree. Completion and review of the dissertation prospectus under the supervision of a dissertation consultant.

RATIONALE
Under the direction of a research consultant, the doctoral candidate will complete his or her dissertation prospectus with a specific focus on alignment among his or her research problem, question(s), design, and analysis. The final outcome of the course is a dissertation prospectus ready to be developed into a full dissertation proposal under the guidance of the candidate’s chair and committee members.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Blackboard recommended browsers
D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Respond successfully to quiz questions based on the current Doctorate of Education Dissertation Handbook.
B. Describe the primary steps of the dissertation process.
C. Produce a completed dissertation research prospectus.
D. Complete IRB Certification for Liberty University.
E. Identify a dissertation chair and committee.
V. **Course Requirements and Assignments**

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the candidate is required to create a thread in response to the provided prompt for each forum. Each thread must be 350–400 words and demonstrate course-related knowledge as well as integration of biblical principles. In addition to the thread, the candidate is required to reply to 2 other classmates’ threads. Each reply must be 150–200 words.

D. Prospectus

1. Chapter One

   The candidate will submit a well-developed draft of the first chapter of his/her prospectus, including all front matter found in the qualitative template. The candidate will revise and improve upon every section based on the research plan developed in EDUC 919.

2. Chapter Two

   The candidate will submit a minimum of 15 full pages of well-developed draft for the second chapter of his/her prospectus. The candidate will revise and improve upon every section based on the research plan developed in EDUC 919 and incorporate new sources.

3. Chapter Three

   The candidate will submit a well-developed draft of the third chapter of his/her prospectus. The candidate will revise and improve upon every section based on the research plan developed in EDUC 919 and demonstrate mastery of the primary research text.

4. Final Submission

   The candidate will submit a fully developed prospectus aligned with the Dissertation Handbook, especially the template found in Appendix E. The final prospectus must be at least 30–50 pages and address all instructor feedback on the previous three chapter submissions.

E. IRB Training Modules (13)

The candidate will complete training modules via the Collaborative Institutional Training Initiative Program. Upon completion of all modules, the candidate will receive a certification to upload to the IRB Library as well as to Blackboard for a grade.
F. Design Text Summary
Candidates are required to select and master a primary text directly related to their study design. For example, case study designs can incorporate Robert Yin’s (2014) *Case Study Research: Design and Methods*. Those conducting transcendental phenomenology would use Clark Moustakas’s (1994) *Phenomenological Research Methods*. The candidate will submit a 3–4-page (excluding title, abstract, and reference pages) summary, in current APA format, of the primary text selected corresponding with his or her research design. The candidate must include a reference page of scholarly references in addition to the selected text. A minimum of three sources will be cited. The purpose of this paper is to demonstrate mastery of the primary text and additional references will only be used minimally in support of the primary text.

G. Dissertation Process Quiz
The quiz will cover the Dissertation Handbook. The quiz will be open-book/open-notes, contain 11 multiple-choice questions, and have a 1-hour time limit.

H. Plagiarism Awareness Quiz
The quiz will cover the LU Academic Honesty Policy and the APA Manual’s plagiarism policy. The quiz will be open-book/open-notes, contain 4 questions, and have a 1-hour time limit.

I. Securing a Chair Quiz
The quiz will cover the Dissertation Handbook information on how to identify and contact a chair. The quiz will be open-book/open-notes, contain 6 questions, and have a 1-hour time limit.

J. Securing a Chair Submission
The submission will be a screen shot of a completed Committee Form (see Handbook) or a Word document requesting help securing a chair.

VI. COURSE GRADING AND POLICIES
A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (2 at 50 pts ea)</td>
<td>100</td>
</tr>
<tr>
<td>Prospectus</td>
<td></td>
</tr>
<tr>
<td>Chapter One</td>
<td>150</td>
</tr>
<tr>
<td>Chapter Two</td>
<td>150</td>
</tr>
<tr>
<td>Chapter Three</td>
<td>150</td>
</tr>
<tr>
<td>Final Submission</td>
<td>150</td>
</tr>
<tr>
<td>IRB Training Modules</td>
<td>100</td>
</tr>
<tr>
<td>Design Text Summary</td>
<td>100</td>
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<tr>
<td>Dissertation Process Quiz</td>
<td>25</td>
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<tr>
<td>Plagiarism Awareness Quiz</td>
<td>25</td>
</tr>
<tr>
<td>Securing a Chair Quiz</td>
<td>25</td>
</tr>
<tr>
<td>Securing a Chair Submission</td>
<td>25</td>
</tr>
</tbody>
</table>
B. Scale

This is a pass/fail course. A grade of B- or better is needed to pass. In order to achieve a B-, candidates must accumulate at least 870 points.

C. LiveText Submission Policy

All LiveText assignments must be submitted to LiveText in order for the candidate to receive credit for them in Blackboard.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
**COURSE SCHEDULE**

**EDUC 980 Qualitative**


<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Creswell: chs. 1–2 Additional Reading 3 presentations 2 websites</td>
<td>Course Requirements Checklist Class Introductions DB Forum 1 Dissertation Process Quiz Plagiarism Awareness Quiz Securing a Chair Quiz</td>
<td>10 0 50 25 25</td>
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<tr>
<td>2</td>
<td>Creswell: chs. 3, 6 Additional Reading 3 presentations</td>
<td>Prospectus – Chapter One</td>
<td>150</td>
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<tr>
<td>3</td>
<td>Additional Reading 1 presentation 2 websites</td>
<td>DB Forum 2 IRB Training Modules</td>
<td>50 100</td>
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<td>4</td>
<td>Additional Reading 1 presentation</td>
<td>Prospectus – Chapter Two Securing a Chair Submission</td>
<td>150 25</td>
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<tr>
<td>5</td>
<td>Creswell: chs. 4–5 Additional Reading 1 presentation</td>
<td>Design Text Summary</td>
<td>100</td>
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<tr>
<td>6</td>
<td>Creswell: chs. 7–8 Additional Reading 1 presentation</td>
<td>Prospectus – Chapter Three</td>
<td>150</td>
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<td>7</td>
<td>Creswell: chs. 9–10 Additional Reading 1 presentation</td>
<td>Work on Final Submission</td>
<td>N/A</td>
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<tr>
<td>8</td>
<td>Creswell: ch. 11 Additional Reading 2 presentations</td>
<td>Prospectus – Final Submission</td>
<td>150</td>
</tr>
</tbody>
</table>

**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.