Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

EDUC 390
TEACHING PRACTICUM

COURSE DESCRIPTION
A supervised field experience related to the field of education. May be repeated to a maximum of six hours.

RATIONALE
Field experiences in specific areas of academic interests are necessary for professional growth and development. This course is for candidates who are not pursuing licensure.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Discuss how the three components in the Conceptual Framework integrate into the context of teaching situations. (PRE-A1)
B. Present documentation about a topic that enhances the ability of teachers in a specific area of teaching. (PRE-A1)
C. Develop a project related to the field of education which demonstrates the professional development of a Christian world view pertinent to Christian, public, and private schools. (PRE-A1; PRE-C5)
D. Use grading rubrics to assess various written and verbal presentations. (PRE-A1; PRE-B2, B3, B4)
E. Discuss with other educational professionals elements pertaining to continual professional growth. (PRE-C5)

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and presentations

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Course Overview Quiz

In Module/Week 1, the candidate is required to review all documents contained in the Course Syllabus and Assignment Instructions folder. After reviewing the documents, the candidate needs to complete the Overview of EDUC 390 Quiz.

D. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore the candidate is expected to participate in 4 Discussion Board Forums based on the instructor’s prompt. Each forum is completed in 2 parts: the initial post is due by Thursday night at 11:59 pm and two replies to classmates’ threads are due by Monday night at 11:59 pm. Discussion board forums take place during Module/Week 1, Module/Week 3, Module/Week 8, and Module/Week 14. Each post must be completed on time. Late posts will not be accepted. All posts to the discussion board must adhere to the communication policy provided through the Student Expectations link.

E. Presentation and Textbook Quiz 1 and Quiz 2

In Module/Week 5 and Module/Week 11 the candidate will complete quizzes that cover material in the presentations and information from the course textbook. Each quiz contains 3 essay style questions that relate to the presentation and textbook readings up until that point.

F. Field Experience Assignments

Throughout this course, the candidate is required to complete 300 hours in a field placement. All 300 hours must be documented in order to pass the course. Thus, the field experience is a foundational element in the course assignments. Field Experience-related assignments include:

   Placement Verification Form

   In Module/Week 1, the candidate will complete the Placement Verification Form. This form will include information about the school and the host teacher. It will also include a schedule agreement that must be discussed with the host teacher and signed by the host teacher before submitting.

   Professionalism Quiz
In Module/Week 1, the candidate will complete the Professionalism Quiz. This quiz includes 10 questions that ensure the candidate has a clear understanding of what is expected in terms of acting and dressing in a professional manner according to Liberty University standards.

Field Experience Log

By Module/Week 1, the candidate must begin completing their field experience. The Field Experience Log must be used to track his/her hours throughout the placement. The Field Experience Log is completed by the candidate as he/she visits the approved placement.

Field Experience Learning Summary

In Module/Week 16, the candidate will complete a Field Experience Learning Summary based on the questions and prompts provided in the Field Experience Learning Summary document. This assignment must be added to the candidate's portfolio in LiveText.

Preliminary Performance Assessment

In Module/Week 8, the Preliminary Performance Assessment will be completed by the host teacher to evaluate the candidate's performance in the placement. This form must be completed by the host teacher in Livetext (FEM).

Final Performance Assessment

In Module/Week 16, the Final Performance Assessment will be completed by the host teacher to evaluate the candidate’s performance in the placement. This form must be completed by the host teacher in Livetext (FEM).

G. Objective Statement Quiz

The candidate will read the article “Bloom’s Taxonomy of Critical Thinking and Writing Effective Learning Objectives/Outcomes” found in the reading and study folder of Module/Week 2. The candidate will then complete the 5 question quiz that contain two true/false questions and three multiple choice questions. The quiz will be completed in Module/Week 2.

H. Lesson Assignments

The candidate will complete a single lesson plan with the template provided. The candidate will then complete four weekly teaching lesson plans with the template provided. After each full teaching week (Weeks A-D) the candidate will also complete lesson reflections.

Lesson Plan

The candidate will submit the completed Lesson Plan in Blackboard using the template provided in Module/Week 2. The course professor will evaluate the lesson plan.

Teaching Week Lesson Plans
The candidate will create four Teaching Week Lesson Plans using the template provided and submit it to his/her host teacher for evaluation before the lessons will be taught. The host teacher can suggest changes and improvements at that time. The candidate will submit each teaching week lesson plan in Blackboard for evaluation by the course professor. Teaching Week Lesson plans are due in Module/Week 4, Module/Week 7, Module/Week 10 and Module/Week 14.

Teaching Week Reflections

After each teaching week, the candidate will complete the teaching week reflection form and submit it in Blackboard. The teaching week reflections are due in Module/Week 6, Module/Week 9, Module/Week 12 and Module/Week 15.

I. LiveText Portfolio

LiveText Portfolio: Phase 1 Quiz

In Module/Week 3, the candidate will purchase and explore the LiveText portfolio template. The candidate will confirm that these tasks have been completed by taking the LiveText Portfolio Phase 1 Quiz.

LiveText Portfolio: Phase 2 Quiz

In Module/Week 11, the candidate will continue uploading and developing previous and current assignments into the LiveText portfolio template. The candidate will confirm that these tasks are in progress by taking the LiveText Portfolio Phase 2 Quiz.

LiveText Portfolio

In Module/Week 16, the candidate will create and submit a portfolio through LiveText.

J. Dispositions Assessment

The candidate will complete the Dispositions Assessment in LiveText. This allows the candidate to identify how he/she has demonstrated or reflected the dispositions of social responsibility, commitment, reflection, integrity, and professionalism. These dispositions are identified as SCRIP.

K. Honor Code Quiz

This 2-question quiz evaluates the candidate’s integrity regarding the field experience, mentor document submissions, and course assignments.

L. Exit Survey

The Exit Survey rates the candidate’s preparation through the overall program experience.

VI. Course Grading and Policies

A. Points

Course Requirements Checklist 10
Course Overview Quiz | 10
Host Teacher Assignments | 150
  Preliminary Performance Assessment (FEM) | 150
  Final Performance Assessment (FEM) | 150
Discussion Board Forums | 80
  Threads and Replies (4 at 20 pts each) | 80
Field Experience Assignments | 10
  Professionalism Quiz | 10
  Placement Verification | 10
  Field Experience Log | 50
  Field Experience Learning Summary | 35
Lesson Assignments | 20
  Objective Statement Quiz | 20
  Lesson Plan | 50
  Teaching Week Lesson Plans (4 at 50 pts each) | 200
  Teaching Week Reflections (4 at 10 pts each) | 40
Presentation and Textbook Quiz 1 and Quiz 2 | 60
  (2 at 30 pts each) | 60
LiveText Portfolio Assignments | 10
  Phase 1 Quiz | 10
  Phase 2 Quiz | 10
  Portfolio | 100
Honor Code Quiz | 5
Exit Survey (FEM) | 5
Total | 1010

Scale
A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

B. Plagiarism
All work in this course must be originally created, and any form of plagiarism will not be tolerated. This includes self-plagiarism. The candidate must not submit projects or plans that were completed for other courses. Procedures as indicated are in the academic integrity policy within the Student Expectations link in the course.

C. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

**EDUC 390**

LiveText Membership [Field Experience Edition]

<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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| 1           | Kronowitz: chs. 1–2 1 presentation | Course Requirements Checklist  
Course Overview Quiz  
Professionalism Quiz  
DB Forum 1  
Placement Verification | 10  
10  
10  
20  
10 |
| 2           | Kronowitz: chs. 3–4 2 presentations | Objective Statement Quiz  
Lesson Plan | 20  
50 |
| 3           | Kronowitz: chs. 5–7 4 presentations | LiveText Portfolio: Phase 1 Quiz  
DB Forum 2 | 10  
20 |
| 4           | Kronowitz: chs. 8–9 | Teaching Week A Lesson Plans | 50 |
| 5           | Kronowitz: chs. 10–12 | Presentation and Textbook Quiz 1 | 30 |
| 6           | Kronowitz: chs. 13–15 2 presentations | Teaching Week A  
Teaching Week A Reflection | 0  
10 |
| 7           | Kronowitz: chs. 16–17 1 presentation | Teaching Week B Lesson Plans | 50 |
| 8           | Kronowitz: chs. 18–20 | DB Forum 3  
Preliminary Performance Assessment (FEM) | 20  
150 |
| 9           | Kronowitz: chs. 21–22 2 presentations | Teaching Week B  
Teaching Week B Reflection | 0  
10 |
| 10          | Kronowitz: chs. 23–24 1 presentation | Teaching Week C Lesson Plans | 50 |

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<table>
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<tr>
<th></th>
<th>Kronowitz: chs. 25–27 5 presentations</th>
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<td>Kronowitz: chs. 28–29 1 presentation</td>
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<td>Honor Code Quiz</td>
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<td>Exit Survey (FEM)</td>
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<td></td>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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DB = Discussion Board  
FEM = Field Experience Management

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.