Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

LEAD 610
TEAM LEADERSHIP AND CONFLICT RESOLUTION

COURSE DESCRIPTION
This course will focus on building and sustaining decision making teams, mentoring, delegating, resolving conflict, and handling and overcoming opposition. Extensive time will also be devoted to improving the individual’s and the group’s repertoire of styles of communication skills with a view of functioning more effectively and efficiently as a team leader in handling routine and crisis situations.

RATIONALE
Leadership requires a clear understanding of teamwork. Today many leaders fail because of a lack of understanding of how to initiate, develop, and guide a team in accomplishing their God given purpose. Leaders who multiply themselves through others get the best results. Leadership is not about the individual, but about the group. The basic premise of the course is that conflict can be avoided when the leader works with others to accomplish his goals.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

I. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
D. Style Matters Inventory (Email link will be sent to the student in Module/Week 4.)

II. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Relate a biblical perspective of leadership to the ministry context.
B. Differentiate the various roles of a leader of a team.
C. Analyze various qualities and approaches to team development.
D. Describe the dysfunctions that are common with working in teams.
E. Demonstrate the skills required for developing leaders and teamwork in a ministry/nonprofit organization.
F. Identify situation-essential principles of team building and people management.
G. Apply conflict resolution principles to common conflict situations.
H. Formulate a plan to apply best practices of team leadership to a ministry situation.
I. Judge how various communication styles and personalities effect teamwork.

III. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and presentations
B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (4)
   Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 3 other classmates’ threads. Each reply must be at least 200 words. *(Please note that DB Forums 2-3 span two weeks and the student will get one grade in the grade center based on their activity. DB Forum 4 is in week eight and is connected to the 4MAT action steps)*
D. 4-MAT Book Reviews (2)
   The 4-MAT Review system is a way of responding to readings, lectures, and life experiences, requiring the learner to interact with new ideas on several levels. Each of the 2 required papers must be at least 1800 words (6 pages) (see grading rubric for details), submitted as a Microsoft Word document, and follow the format for the degree program in which the student is enrolled. The submissions must include a title page, footnotes/citations, subtitles, pagination, and a bibliography/reference page.
E. Style Matters Inventory & Reflection Paper
   The student will complete the inventory to determine which of the 5 styles matches his/her own approach to conflict and create a reflection paper consisting of at least a 900 words (3 pages) submitted as a Microsoft Word document, and follow the format for the degree program in which the student is enrolled.
F. Peacemakers Project
   The core outcome of this project is to allow the student to practice the principles for resolution in a conflict situation. The final presentation of the project will be a 4800-6000 word (16-20 pages) paper, typed in Microsoft Word, and using the style format that correlates to the degree program in which the student is enrolled.
IV. COURSE GRADING AND POLICIES

A. Points

- Discussion Board Forums (4 at 100 pts each) 400
- 4-MAT Book Reviews (2 at 100 pts each) 200
- Style Matter Inventory 50
- Style Matter Inventory Reflection Paper 100
- Peacemakers Project: Proposal 50
- Peacemakers Project: Final 200

Total 1010

B. Scale

- A = 940–1010
- A- = 920–939
- B+ = 900–919
- B = 860–899
- B- = 840–859
- C+ = 820–839
- C = 780–819
- C- = 760–779
- D+ = 740–759
- D = 700–739
- D- = 680–699
- F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the LUSD Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

All COUN, HSER, EDUC, or BUSI students- Please use APA style*. *Please do not attempt to learn Turabian during this eight weeks. Liberty University also has a quick guide reference for APA users. You can find it with the following link:
http://www.liberty.edu/academics/graduate/writing/index.cfm?PID=11960

All MPH students– Please use AMA style **Please do not attempt to learn Turabian during this eight weeks. Liberty University also has a quick guide reference for APA users. You can find it with the following link:
http://www.liberty.edu/academics/graduate/writing/index.cfm?PID=27291

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.
E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## Course Schedule

**LEAD 610**  
Textbooks:  
- *Resolving Everyday Conflict Resource (Peacemakers Workbook and Presentations)*  
- Style Matters Inventory (Current Edition- Web-based Application)

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Sande: Part 1</td>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>Pegues: chs. 1–6</td>
<td>Class Introductions</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>4 presentations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Pegues: chs. 7–17</td>
<td>DB Forum 1 Thread/Replies: Biblical Foundations</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>3 presentations</td>
<td>4-MAT Book Review: Pegues</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>3 websites</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Lencioni: Intro &amp; Fable</td>
<td>DB Forum 2 Thread: Team Member Assessments</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Sande: Part 2</td>
<td>Peacemakers Project: Proposal</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Peacemakers Workbook</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4 presentations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Lencioni: The Model</td>
<td>DB Forum 2 Replies</td>
<td>50*</td>
</tr>
<tr>
<td></td>
<td>3 presentations</td>
<td>4-MAT Book Review: Lencioni</td>
<td>100</td>
</tr>
<tr>
<td>5</td>
<td>Sande: Part 3</td>
<td>DB Forum 3 Thread: Case Study</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>3 presentations</td>
<td>Style Matters Inventory</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>1 website</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 pamphlet</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>1 presentation</td>
<td>DB Forum 3 Replies</td>
<td>50*</td>
</tr>
<tr>
<td></td>
<td>2 websites</td>
<td>Style Matter Inventory Reflection Paper</td>
<td>100</td>
</tr>
<tr>
<td>7</td>
<td>Sande: Part 4</td>
<td>Peacemakers Project: Final</td>
<td>200</td>
</tr>
<tr>
<td></td>
<td>3 presentations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>1 presentation</td>
<td>DB Forum 4 Thread/Replies: 4MAT Action Results</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

DB = Discussion Board  
* The Discussion Board Forums 2-3 are a unified assignments. The student will earn 1 grade for each of these 2-module/week assignments.