Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

LEAD 510
BIBLICAL FOUNDATIONS OF LEADERSHIP

COURSE DESCRIPTION
This course explores the topic of leadership from a biblical and theological perspective. Essential biblical principles bearing on the purpose and character of leadership will be examined. Instances of leadership in the Old and New Testaments will be analyzed within their biblical context, and in terms of contemporary understanding of leadership, with a special focus on the leadership of Jesus Christ as seen in the New Testament.

RATIONAL
Outstanding leadership is important if organizations are to succeed. This course examines the leadership examples found in the Bible and teaches the student how to model his/her personal leadership skills after biblical characters and principles.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
D. Adobe Reader
E. Printing capabilities

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Synthesize various leadership definitions in order to develop his/her own understanding of leadership.
B. Investigate the biblical foundations for a biblical leader.
C. Evaluate strategies for incorporating Jesus’ style of mentorship into ministry.
D. Examine the philosophical underpinnings for leaders and leadership.
E. Compare and contrast the biblical models of leadership with secular models of leadership.

F. Analyze various principles for leadership development.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)
   Discussion boards are collaborative learning experiences. Therefore, the student will submit a 300-word thread to the question posed. In addition to the thread, the student is required to reply to 3 other classmates’ threads (minimum). Each reply must be 100 words.

D. 4-MAT Book Review
   The 4-MAT Review system is a way of responding to readings, lectures, and life experiences, requiring the learner to interact with new ideas on several levels. The paper is 5–7 pages and must be in the style format pertaining to the student’s degree program. Action Steps are reported in the Week 8 DB activity.

E. Mentor Interviews
   Using a list of questions, the student will interview 2 Christian ministry leaders who have mentoring relationships (currently in practice). The student will then create a report. Confirmations: The student must submit the name and email addresses of the interviewees as well as the time and place for each interview. Report: The student will create a 5–8-page report comparing and contrasting the 2 mentor interviews. The answers to the interview questions will be placed as appendices in the report. The report must be in the style format pertaining to the student’s degree program.

F. Leadership Audit Analyses (2)
   The student will submit 2, 9-page summary analyses pertaining to the various leadership audits stemming from the Malphurs textbook reading assignments. Each paper must contain a 1-page introduction, 1 page per audit, and a 1-page conclusion describing 2 action points stemming from the analysis. The analyses must be in the style format pertaining to the student’s degree program.

G. Biblical Leadership Theme Reports
   The student will submit two (2) 7-page reports pertaining to the major leadership themes stemming from the Forrest/Roden textbook reading assignments. Each paper must contain a title page, 1-page introduction, 5 page summary analyses of major leadership themes, and a 1-page conclusion and bibliography/reference page. The report must be in the style format pertaining to the student’s degree program.
## VI. COURSE GRADING AND POLICIES

### A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 100 pts ea)</td>
<td>400</td>
</tr>
<tr>
<td>4-MAT Book Review</td>
<td>100</td>
</tr>
<tr>
<td>Mentor Interviews</td>
<td>25</td>
</tr>
<tr>
<td>Confirmations</td>
<td>75</td>
</tr>
<tr>
<td>Leadership Audit Analyses (2 at 100 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Biblical Leadership Theme Reports (2 at 100 pts ea)</td>
<td>200</td>
</tr>
</tbody>
</table>

**Total** 1010

### B. Scale

- A = 940–1010
- A- = 920–939
- B+ = 900–919
- B = 860–899
- B- = 840–859
- C+ = 820–839
- C = 780–819
- C- = 760–779
- D+ = 740–759
- D = 700–739
- D- = 680–699
- F = 0–679

### C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

**All COUN, HSER, EDUC, or BUSI students**- Please use APA style*. *Please do not attempt to learn Turabian during this eight weeks. Liberty University also has a quick guide reference for APA users. You can find it with the following link: [http://www.liberty.edu/academics/graduate/writing/index.cfm?PID=11960](http://www.liberty.edu/academics/graduate/writing/index.cfm?PID=11960)

**All MPH students** – Please use AMA style **Please do not attempt to learn Turabian during this eight weeks. Liberty University also has a quick guide reference for APA users. You can find it with the following link: [http://www.liberty.edu/academics/graduate/writing/index.cfm?PID=27291](http://www.liberty.edu/academics/graduate/writing/index.cfm?PID=27291)

### D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

### E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.
F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
**LEAD 510 Course Schedule**

Textbooks:  

<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | Forrest, Introduction  
McNeal: Introduction, chs. 1–4  
Howell: Introduction, chs. 1–2, Part 6  
Malphurs: ch. 1  
1 presentation | Course Requirements Checklist  
Class Introductions | 10  
0 |
| 2           | Forrest, OT chs 1–5  
McNeal: chs. 5–7, Conclusion  
Howell: chs. 3–10  
Malphurs: ch. 2  
1 presentation | DB Forum 1  
4-MAT Book Review—McNeal | 100  
100 |
| 3           | Forrest, OT, chs 6–10  
Howell: chs. 11–21  
Malphurs: ch. 3  
1 presentation | Mentor Interviews—Confirmations | 25 |
| 4           | Forrest, OT chs 11–15  
Howell: chs. 22–23  
Malphurs: ch. 4  
2 presentations | DB Forum 2  
Leadership Audit Analysis 1 | 100  
100 |
| 5           | Forrest, OT chs 16–19  
Malphurs: ch. 5  
1 presentation | Biblical Leadership Themes of the OT | 100 |
| 6           | Forrest, NT chs 20–27  
Malphurs: ch. 6  
2 presentations | DB Forum 3  
Mentor Interviews—Report | 100  
75 |
| 7           | Forrest, NT chs 28–Epilogue  
Malphurs: ch. 7  
1 presentation | Biblical Leadership Themes of the NT | 100 |
| 8           | Malphurs: ch. 8  
1 presentation | DB Forum 4  
Leadership Audit Analysis 2 | 100  
100 |

**TOTAL** 1010

DB = Discussion Board