Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

EVAN 525
CONTEMPORARY EVANGELISM

COURSE DESCRIPTION
A study of the evangelistic imperative and various methods of personal witnessing. Particular emphasis is given to follow-up, discipleship, and memorizing key Bible verses. (Formerly EVAN 565)

RATIONALE
Because of the importance of every student being fully prepared in the areas of evangelism and discipleship, EVAN 525 is required for each degree program the seminary offers.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Explain the biblical perspective of evangelism.
B. Identify the characteristics of an evangelistic, servant leader.
C. Implement the process of sharing one’s faith consistently while in seminary, in ministry, and in life.
D. Compare and contrast contemporary culture with the Gospel message.
E. Explain his/her testimony and recovery testimony as a basis for evangelism.
F. Develop an evangelistic plan that could be implemented in a variety of ministry contexts (i.e. church, parachurch, or home).
V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

For each forum assignment, the student will address the discussion topic in a new thread. The thread must be a minimum of 450 words, supported by course resources. The student will then reply to at least 2 other classmate’s threads. Each reply must be a minimum of 250 words. (Syllabus Outcomes: A, B, D)

D. Conversion Testimony Paper

The student will write a 2-page testimony paper summarizing the story of his/her conversion. The purpose of this paper is to help the student develop a personal testimony, which he/she will use as a bridge from one’s personal testimony to sharing the Gospel of Christ. (Syllabus Outcome: E)

E. Recovery Testimony

The student will write a 2-page testimony paper summarizing a problem the student has overcome. The purpose of this paper is to help the student understand the power of being transparent, as a way of communicating the Gospel message. (Syllabus Outcome: E)

F. 4MAT Book Reviews (3)

During this course, the student must write 3 book reviews. For each book the student will write a book review consisting of 4 parts: a 1-page abstract summarizing the book, a 1-page response section relating the book to personal experience, a 1-page reflection section that critically reviews the books, and a 2–3-page action plan outlining how the student will alter his/her approach to evangelism based on what he/she has read and learned. Each report must be 5–7 pages. (Syllabus Outcome: B, D)

G. Servant Evangelism Reports (2)

During this course, the student must plan and participate in 2 servant evangelism opportunities (at least 1 in his/her own neighborhood). The student will write a 1–2-page report on each evangelism opportunity according to criteria given in the course. (Syllabus Outcome: A, E, F)

H. Witnessing Reports (3)

During this course, the student is required to share the Gospel 3 times, with 3 different people during the 8-week course. At least 2 of the 3 encounters must be completed in the student’s neighborhood. The student will write a 1-page report on each witnessing encounter. (Syllabus Outcomes: A, C, E, F)

I. Evangelism Vision Paper
After working through required course materials, the student will develop an 8–10-page, current Turabian-style paper centered on the vision and challenge of what God is doing in his/her life in the area of evangelism. The paper will address questions provided in the course. (Syllabus Outcomes: A, C, F)

J. Midterm Exam

The Midterm Exam will cover the Servant Evangelism Manual and the Worship and Witness Workbook material for Modules/Weeks 1–4. The Midterm Exam will be open-book/open-notes, contain 30 multiple answer questions, and have a 1-hour time limit. (Syllabus Outcomes: B, D)

K. Final Exam

The Final Exam will cover the Worship and Witness Workbook material for Modules/Weeks 1–8 as well as the Story Tracts found in the found in the course. The Final Exam will be open-book/open-notes, contain 30 multiple-choice and true/false questions, and have a 1-hour time limit. (Syllabus Outcomes B, D)

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (3 at 50 pts ea)</td>
<td>150</td>
</tr>
<tr>
<td>Conversion Testimony</td>
<td>50</td>
</tr>
<tr>
<td>Recovery Testimony</td>
<td>50</td>
</tr>
<tr>
<td>4MAT Book Reviews (3 at 60 pts ea)</td>
<td>180</td>
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<tr>
<td>Servant Evangelism Report (2 at 70 pts ea)</td>
<td>140</td>
</tr>
<tr>
<td>Witnessing Report (3 at 70 pts ea)</td>
<td>210</td>
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<tr>
<td>Evangelism Vision Paper</td>
<td>100</td>
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<tr>
<td>Midterm Exam</td>
<td>60</td>
</tr>
<tr>
<td>Final Exam</td>
<td>60</td>
</tr>
</tbody>
</table>

**Total** 1010

B. Scale

D- = 680–699   F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the LUSD Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.
D. Extra Credit
No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes
Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance
Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support LUODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
**COURSE SCHEDULE**

**EVAN 525**

Textbooks:  

<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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</thead>
</table>
| 1            | Earley & Wheeler: Preface, chs. 1–5, 28, 30  
               McRaney: ch. 1  
               Whaley & Wheeler (2011): chs. 1–5  
               6 presentations  
               Listening Guide | Course Requirements  
               Checklist | 10 |
|              |                 | Class Introductions | 0 |
|              |                 | DB Forum 1 | 50 |
|              |                 | Conversion Testimony | 50 |
| 2            | Earley & Wheeler: chs. 6, 10, 11, 32  
               Fay: chs. 1–4  
               Whaley & Wheeler (2011): chs. 6–12  
               Whaley & Wheeler (2012): Week 1  
               4 presentations  
               1 video  
               1 website | Recovery Testimony | 50 |
|              |                 | 4MAT Book Review: *The Great Commission to Worship* | 60 |
| 3            | Earley & Wheeler: chs. 14, 18, 24–27, 29  
               McRaney: chs. 2, 4  
               Whaley & Wheeler (2012): Week 2  
               5 presentations | DB Forum 2 | 50 |
|              |                 | Servant Evangelism Report 1 | 70 |
| 4            | Earley & Wheeler: chs. 7–9, 12, 13  
               Fay: 5–11  
               McRaney: chs. 3, 7  
               Whaley & Wheeler (2012): Week 3  
               4 presentations | 4MAT Book Review: *Share Jesus Without Fear* | 60 |
<p>|              |                 | Servant Evangelism Report 2 | 70 |</p>
<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 5 | Earley & Wheeler: chs. 15, 16, 22  
McRaney: chs. 5–6  
Whaley & Wheeler (2012): Week 4  
Reid & Wheeler: All  
Spread Truth Ministries: All  
5 presentations | Witnessing Report 1  
Midterm Exam | 70  
60 |
| 6 | Earley & Wheeler: chs. 17, 19, 23, 33–35  
McRaney: ch. 8  
Pipes & Lee: chs. 1–3  
Whaley & Wheeler (2012): Week 5  
5 presentations  
1 article | DB Forum 3  
Witnessing Report 2 | 50  
70 |
| 7 | Earley & Wheeler: chs. 36–38, 40  
McRaney: ch. 9  
Pipes & Lee: chs. 4–6  
Whaley & Wheeler (2012): Week 6  
2 presentations | Witnessing Report 3  
4MAT Book Review:  
Family to Family | 70  
60 |
| 8 | Earley & Wheeler: Appendices 1–3  
2 presentations | Evangelism Vision Paper  
Final Exam | 100  
60 |

**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course Module/Week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final Module/Week ends at 11:59 p.m. (ET) on **Friday**.