

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PSYC 320

BEHAVIOR MODIFICATION

COURSE DESCRIPTION

The application, implementation, measurement, and evaluation of behavior management techniques in various settings including hospitals, institutions, and schools.

RATIONALE

Behavior modification is the study of basic principles of behavior. Integral to this discipline is the examination of environmental events that impact human behavior. By exposing the students to the far-reaching principles of behavior modification, it is hoped they will attain a better understanding of the complexities of our human existence and be more able to help people cope with the many problems they face in life.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Use critical thinking to solve problems related to behavior and mental processes.
- B. Apply the multiple perspectives of psychology as a discipline and Christian/Biblical faith in order to weigh evidence, tolerate ambiguity, act ethically, and reflect values in their personal and professional behavior.
- C. Communicate effectively in written, oral, and technological formats.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and presentations.
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (6)

The student will participate in 6 Discussion Board Forums throughout this course. The student must submit a thread of 300–500 words in response to the provided prompt. In addition to the thread, the student is required to submit replies of 100–150 words to 2 of his/her classmates’ threads. The student must use current APA formatting to cite the Bible, the textbook, and at least 1 peer-reviewed article in his/her thread and responses. A references section must be included.

D. Behavior Modification Project

This project will be completed in 4 parts:

Part 1: Research Paper

The student will write a 5-page, APA formatted, research paper that will aid in his/her Behavior Modification Project. The paper will include a title page, abstract, 5-page body, and references page. The body of the paper should include an introduction, 2 sections (research on the target behavior, and research on the treatment you will use), and a conclusion. The student must reference the textbook and at least 4 additional peer-reviewed journal articles.

Part 2: Baseline Phase Report

The student will create a graph, description, and narrative of observations made during the baseline phase. The student will compile these items into a Word document.

Part 3: Treatment Phase Report

The student will submit a report including a description of the treatment, a narrative of the process, and a graph showing the results of the treatment phase. The graph should show both the baseline phase and the treatment phase with proper annotation.

Part 4: PowerPoint

The student will create a PowerPoint presentation of his/her Behavior Modification Project. The following 7 slides are needed: title page slide, highlights of literature review, baseline phase, treatment phase, summary of results, limitations and recommendations, and references slide. The student will also post responses to 2 classmates’ presentations.

E. Exams (3)

The student will complete 3 open-book/open-note exams throughout this course. Each exam will consist of a variety of multiple-choice questions. Exam 1 will cover chapters 1–4, Exam 2 will cover chapters 5–9, and Exam 3 will cover chapters 10–12.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (6 at 30 pts ea)	180
Behavior Modification Project	
Research Paper	150
Baseline Phase Report	125
Treatment Phase Report	125

PowerPoint		120
Exam 1	(Modules 1–2)	100
Exam 2	(Modules 3–5)	100
Exam 3	(Modules 6–8)	100
	Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

PSYC 320

Textbook: Miltenberger, *Behavior Modification: Principles & Procedures* (2015).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Miltenberger: chs. 1–2 2 presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 30
2	Miltenberger: chs. 3–4 2 presentations	DB Forum 2 Exam 1	30 100
3	Miltenberger: chs. 5–6 1 presentation	BMP: Research Paper	150
4	Miltenberger: chs. 7–8 1 presentation	DB Forum 3 BMP: Baseline Phase Report	30 125
5	Miltenberger: ch. 9 1 presentation	DB Forum 4 Exam 2	30 100
6	Miltenberger: ch. 10 1 presentation	DB Forum 5 BMP: Treatment Phase Report	30 125
7	Miltenberger: ch. 11 1 presentation	BMP: PowerPoint	120
8	Miltenberger: ch. 12 1 presentation	DB Forum 6 Exam 3	30 100
TOTAL			1010

DB = Discussion Board BMP = Behavior Modification Project

NOTE: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.