Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

PSYC 235
PSYCHOLOGY OF ADULTHOOD

COURSE DESCRIPTION
The focus will be on viewing adult development as an integrative, dynamic and continuous process terminated only at death. The whole span of adulthood will be examined, including retirement and old age.

RATIONALE
Based on personal experience with adults, most individuals have an idea about what happens in adulthood. Are these personal perceptions of adult development accurate? This course will seek to explain adult development and the process of aging so that students who interact with the adult population will have a solid theoretical and empirical foundation upon which to base their relationships and work.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
D. Bible (any translation)
E. APA Writing manual

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Describe the major theories in adult psychology.
B. Analyze issues related to behavior and mental processes in adulthood.
C. Evaluate concepts from adult psychology from a biblical perspective.
D. Apply research and theory to real life situations involving adults.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and presentations
B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

There will be 3 Discussion Board Forums throughout the course. The purpose of Discussion Board Forums is to generate interaction among students in regard to relevant, current course topics. The student is required to post 1 thread of at least 300 words and 2 replies of at least 150 words each. For threads and replies, the student must support his/her assertions with at least 1 citation in current APA format. Acceptable sources include the textbook and academic journal articles. As long as 1 of these sources is used, the student can (and is encouraged to) use the Bible as well.

D. Blogs (3)

The student will be required to make 3 blog entries in Blackboard. He/she must also respond to 1 of his/her classmates’ blogs for each assignment (total of 3 responses). The responses need not be overly long but must be substantial.

E. Life Line

Based on interviews with 2 family members, the student will construct 3 life lines including family members and him/herself. The student will compare/contrast the timing of important life events and social roles. After completing the interviews and life lines, the student will write a brief 2-page summary.

F. Research or Case Study Paper

The student will choose 1 of the options below:

Research Paper: This paper will provide a glimpse of the current state of knowledge in a specific subfield of adult development. The student will choose a research area in adult development, locate 5 articles from peer-reviewed, academic journals that examine that area, and write a 5-page paper synthesizing the articles and summarizing the findings.

Case Study Paper: This paper will allow the student to become acquainted with the lives of 2 adults by conducting an interview with each of them. Based on personal interviews, the student will write a 6–8-page paper comparing 2 adults of different ages in the context of developmental theory.

G. Exams (4)

During this course, there will be 4 exams with 55 multiple-choice questions covering the textbook readings. Exams are open-book/open-notes and will have a 1 hour and 50-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
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<tbody>
<tr>
<td>10</td>
<td>Course Requirements Checklist</td>
</tr>
<tr>
<td>180</td>
<td>Discussion Board Forums (3 at 60 pts ea)</td>
</tr>
<tr>
<td>60</td>
<td>Blogs (3 at 20 pts ea)</td>
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<td>120</td>
<td>Life Line</td>
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<tr>
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<td>Research or Case Study Paper</td>
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<tr>
<td>110</td>
<td>Exam 1 (Modules/Weeks 1–2)</td>
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</table>
Exam 2 (Modules/Weeks 3–4) 110
Exam 3 (Modules/Weeks 5–6) 110
Exam 4 (Modules/Weeks 7–8) 110

**Total** 1010

B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

**PSYC 235**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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<tr>
<td>1</td>
<td>Bjorklund: ch. 1 1 presentation 2 articles</td>
<td>Course Requirements Checklist  Class Introductions  DB Forum 1</td>
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<td>20 110</td>
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**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.