Dr. Katherine Morehouse, Chair of Multi-Ethnic Music Studies and Associate Professor of Ethnomusicology, is passionate about blending music and outreach. As she teaches and mentors her students, she seeks for them to learn how to use their combination of gifts and passions for engaging other people and showing the love of God through their careers.

Dr. Morehouse attended Lee University, completing her Bachelor’s degree in International Studies and began to prepare to go into the world for global outreach. One of her professors suggested that she look into the use of music on the field. Dr. Morehouse discovered a small group of people who were using ethnomusicology, a secular discipline, and applying it to the church context around the world. She was fascinated, and joined the Master’s program at Bethel University, which had an emphasis in applying this to the Christian context. Dr. Morehouse decided to complete more research and received a Ph.D. at the University of Maryland in Ethnomusicology. “I focused on music and religion around the world – how those are informed by culture and how they go back and inform culture themselves.”

Dr. Morehouse joined the online faculty of Liberty University in Fall 2008 just as the ethnomusicology program was being instituted. In Fall 2014, Dr. Morehouse moved to Lynchburg to serve as program Director and Chair of the Multi-Ethnic Music Studies Department. “In this program, we have majors across the university who are taking our classes. Our vision for this program is that it equips students across all academic fields to use music and the arts in the context of where they are hoping to work. We want to blend students’ passion of music along with their chosen career.”

The goal of Liberty’s Ethnomusicology program is to train and equip musicians to engage cross-culturally and to have the tools and skills they need to do that. “What’s challenging and neat about this degree is that you have students who want to go all over the world – and you have to train students to be flexible in those different contexts. Students are being equipped as amazing musicians, but they are also being equipped as flexible musicians.” Flexibility and the emphasis on outreach and social engagement here at Liberty, along with the intentionality that our music and art is supposed to do something is what Dr. Morehouse believes sets Liberty apart.

Dr. Morehouse has completed field work in West Africa and South India, studying music at different religious festivals and working with the people there encouraging them to compose and record songs in their own language. Wherever she goes, Dr. Morehouse believes the relationships that she builds are really focusing on where they are in their faith and looking at how she can engage them where they are. “What I really love about the program at Liberty is that it forces us as teachers to be really personal with our approach to mentorship because each of these students has a unique combination of skills, gifts, interests, and passions. Our responsibility is to take that and pray with them as they go through their college experiences and figure out what God is going to do with that particular mashup of beauty He has created for His glory.”
**January Professional Development Kickoff: Maryellen Weimer**

Liberty welcomes Maryellen Weimer, acclaimed national author, researcher and speaker, to our January 13 all-faculty professional development day. Dr. Weimer, retired Professor Emeritus of Teaching and Learning at Penn State and recipient of the Milton S. Eisenhower Award for Distinguished Teaching, edits the popular *Teaching Professor* monthly newsletter and pens a blog with 125,000 subscribers at www.facultyfocus.com. A former Associate Director of the National Center on Postsecondary Teaching, Learning and Assessment and senior research associate at the Center for the Study of Higher Education at Penn State, Dr. Weimer has a Ph.D. in Speech Communication from Penn State where she directed their Instructional Development Program.

With experience in teaching communication courses, first year seminars, and other courses for business students, Dr. Weimer has numerous publications including articles in refereed journals, book chapters, book reviews, and service on the editorial boards of journals. She has consulted with over 600 colleges and universities on instructional issues. Dr. Weimer regularly keynotes national meetings and regional conferences.

Author of the popular *Learner-Centered Teaching: Five Key Changes to Practice* (CTE’s 2nd book study), *Enhancing Scholarly Work on Teaching and Learning* and *Inspired College Teaching: A Career-Long Resource for Professional Growth*, Dr. Weimer will be conducting two workshops for Liberty faculty separated by a keynote address with lunch. Be on the lookout for further details!

**Flipping Classes**

Flipping classes is a hot topic in education, but finding the right tools can be a stumbling block. Teachers interested in narrating their PowerPoints, should try Office Mix. The free plug-in allows users to record their voice over their slides, then export the presentation as a movie file to embed in Blackboard. Additionally, the CTE classroom now features a Telepresence system. This system allows lecture and screen capture. When the video is complete, students will see both the presenter and their presentation. The video can be embedded into Blackboard. Faculty interested in reserving the CTE classroom (DH 3032) for recording a lecture, should contact Lisa Thomas (lmthomas5@liberty.edu). Faculty interested in training in Mix software or the Telepresence system, should contact Cory Anderson (cdanderson1@liberty.edu).
Bring an International Scholar to Your Department through the Fulbright Outreach Lecturing Fund

From Accounting to Zoology the Fulbright program, under the direction of the US Department of State Bureau of Educational and Cultural Affairs-Council for the International Exchange of Scholars, welcomes hundreds of International Fulbright Scholars, in all disciplines, to conduct research and teach on higher education campuses across the US. These visiting scholars are eligible to accept guest lecturing invitations from departments at Liberty University where they may:

- give department or campus-wide lectures to students and/or faculty
- hold lectures in classrooms where the scholar can make a contribution to the discipline or country/regional understanding
- meet with faculty to allow for an exchange of ideas
- have informal gatherings with students and faculty
- meet with community organizations, professional, cultural or religious groups, K-12 schools and school districts that have a special interest in international relations.

Fulbright funds round-trip travel for the scholar, with Liberty being responsible for local transportation, lodging and meals. The typical length of stay is 2-3 days.

The process of nominating and pursuing a visiting international scholar is both top-down and bottom-up. Deans can indicate their desire to pursue a particular visiting scholar and/or indicate a need in a department. Faculty members can also lobby their deans to pursue a particular scholar and/or indicate a need in their department. Internal criteria should include scholar fit with the university, department, strategic goals, and alignment to the mission of Liberty. After a visiting scholar is identified, Liberty may contact the scholar directly via the faculty associate and host institution department information on the list. To view a compiled list of scholars and their disciplines see the Fulbright Scholar Directory under the US Department of State Bureau of Educational and Cultural Affairs.

CTE is available to assist with the required paperwork to apply for a visiting Scholar. Please contact Sharon Wheeler for details and see http://www.cies.org/program/outreach-lecturing-fund for a complete overview of the Outreach Lecturing Fund and the Fulbright Scholar (with their disciplines) Directory.

For wisdom will enter your heart and knowledge will be pleasant to your soul.
-Proverbs 2:10

Semester-Long Book Studies Focus on Leadership

This semester’s book study was led by Teaching Consultant Shawn Bielicki and met monthly in the CTE to examine the book, Amplified Leadership: 5 Practices to Establish Influence, Build People, and Impact Others for a Lifetime by Dan Reiland. The widely acclaimed book provided a process to develop new leaders from a Biblical perspective. Faculty participants investigated the common challenges of leaders and established a framework and academic premise into the practices of: (a) establishing relationships; (b) engaging followers; (c) embracing team members; (d) coaching apprentices; and (e) mentoring new leaders. At the conclusion of the study, participants received a certificate of completion.

The second semester book study at the CTE plans to further the inquiry into leadership with Drive: The Surprising Truth About What Motivates Us by Daniel Pink. It will be led by CTE director Sharon Wheeler and will meet on select Mondays at 3:15 p.m. (Jan. 25, Feb. 29, Mar. 21, and Apr. 25). Participants will receive a complimentary copy of the book. Faculty interested in signing up should email Sharon at swheeler@liberty.edu to reserve their spot. Seating is limited to 12.
CTE has experienced continued growth in requests for their mid-semester “Teaching Analysis Polls” (TAPs). The service was first offered to faculty in the Fall semester of 2014 as a way to gauge the mid-semester pulse of student learning in a given class. The number of TAPs have since doubled, making it a busy and exciting couple of weeks.

TAPs typically take just 30 minutes of class time and feature a CTE faculty member querying the students on two main questions:
1. What is helping you learn in this class?
2. What is hindering your learning and what are possible solutions?

After individual students ponder and answer the questions, small groups are used to build consensus on the top three responses to each of the two questions. Later the faculty member is invited for a quick confidential debriefing of the findings.

One advantage to conducting TAPs in the middle of the semester is that it allows faculty time to implement positive change before the end of the year (and before student surveys).

Satisfaction response data from past faculty participants indicated that TAPs made a “favorable” to “very favorable” impact on student learning. Additionally, majority of faculty participants self-reported that they made positive change as a direct result of the student input from the TAP(s).

TAPs upcoming dates for the Spring 2016 semester are February 29-March 11. Interested faculty should email CTE@Liberty.edu to reserve their date/time.
Faith Learning Integration Brown Bag Lunch Series – 2015

CTE continued its popular Faith Learning Integration (FLI) Brown Bag Lunch Series with a diverse slate of workshops designed to explore relevant issues that Christian educators face, as well as stimulate scholarly and interdisciplinary discussions. The series took place on select Tuesdays during lunch. Facilitators introduced each subject and provided the necessary background, Christian principles, and possible implications for educators who teach from a Biblical worldview. This semester’s faculty workshops included:

- **Understanding the Same-Sex Marriage Decision and Its Implications**, Rena Lindevaldsen, J.D.
- **The Art of Christian Existentialism**, Thomas Provenzola
- **How Christian is Our Integration**, Chad Thornhill
- **Jesus, Suffering, and the Problem of Evil**, Edward Martin
- **Goodbye Post-Modernism; Hello Neo-Modernism**, Andrew Fabich

During the first workshop, Rena Lindevaldsen took faculty on a journey of legal findings that led to the Supreme Court’s decision on same-sex marriage and outlined the implications for Christian educators. She posed, “without even realizing it, many students who identify as Christians reject the authoritativeness of scripture in their lives, particularly on ‘hot-button’ moral topics that are raging in the culture around us. How do we engage our students on topics like same-sex marriage… or whether government can punish Christian businesses that refuse to cater a same-sex wedding? How do we articulate a biblical response to them?” Lindevaldsen retorted that we, as Christian educators, need to know the law and the scriptures, teach from a Biblical worldview, and not be silent. In addition to the series, CTE offers a number of FLI workshops each semester. Faculty are encouraged to visit the CTE website, [www.Liberty.edu/CTE](http://www.Liberty.edu/CTE), to learn more about upcoming opportunities.

Save the Dates

- January 13 - January Professional Development Day
- February 2-4 - Publishers’ Week at CTE
- February 14 - President’s Awards Nominations Due
- February 29-March 11 - Teaching Analysis Polls (TAPs)
- March 15 - ILLUMINATE Application Deadline
- April 15 - TWT Boot Camp Applications Due

Faculty Trained on Emotional Intelligence

Many experts now believe that a person’s emotional intelligence, or EQ, may be more important than their IQ. EQ is linked to effective decision-making, connecting with others, finding and following purpose — and leading a more whole-hearted life. Studies have shown a positive correlation to EQ as a better predictor of success, quality of relationships, and overall happiness. To that avail, the CTE welcomed Sylvia Frejd to present a three-part faculty workshop series on raising your EQ entitled, “7 Steps to Raise Your EQ.” The workshops met monthly and were well attended. Sessions included:

- **Know Yourself – What am I feeling?** Learn to become more self-aware, increase your emotional literacy - which is the ability to notice, name, and understand feelings. Acknowledge frequently recurring reactions and behaviors that have become patterns in your life.

- **Choose Yourself – What options do I have?** Learn how to apply consequential thinking to navigate your emotions and engage intrinsic motivation, and learn how to exercise optimism.

- **Give Yourself – What do I truly want?** Learn how to increase empathy, and to connect your daily choices with your overarching sense of purpose and goal.
New Faculty Mentoring Underway

KOINONIA (koy-nohn-ee’-ah) n. fellowship, meaning to share or to partner, to invest in

CTE welcomed ten new faculty into its Koinonia Mentoring program. The term “koinonia” originates from Greek and is found in the New Testament to mean communion by intimate participation. The program is designed to help new faculty better assimilate into our unique Liberty University culture, provide effective training and guidance, and create an environment that results in collegial interest and peer investment. Interested faculty opted-in, requesting an interdepartmental mentor for one year. Mentors and mentees meet monthly to share, fellowship, and navigate the academic challenges of being a new faculty member.

A critical part of the program involves matching mentors and mentees based on backgrounds, experience, and interests. This year’s mentors include Andrea Beam, Bruce K. Bell, Donna Donald, Melanie Hicks, Gary Isaacs, Troy Matthews, Ramona Myers, Nancy Richardson, Beth Sites, and John Vadnal. The mentor and mentee relationship is a nurturing one. In essence, the mentor assumes the roles of a guide, role model, and cheerleader; the mentee assumes the roles of a listener, learner, and colleague. Since Koinonia’s inception, both mentors and mentees have found the program extremely beneficial.

Recommended Reading

The recommended reading section suggests several excellent texts that are now available for faculty to borrow from either the CTE Lending Library or the Jerry Falwell Library. Faculty members are welcome to reserve these books from their respective locations.

CTE Lending Library

- Bergmann, J., & Sams, A. (2012). *Flip your classroom: Reach every student in every class every day*. Arlington: ISTE.

Jerry Falwell Library