

# Turning Technologies - Fall Webinar Series

Availability is limited. Register today for each session that you wish to attend!

## TurningPoint Webinar Series



**Tuesday, August 21st**  
2:00 p.m. EST  
PowerPoint Polling  
[Register Now](#)



**Wednesday, August 22nd**  
2:00 p.m. EST  
Anywhere Polling  
[Register Now](#)



**Thursday, August 23rd**  
2:00 p.m. EST  
Self-Paced Testing  
[Register Now](#)

## Pedagogical Webinar Series



**Wednesday, August 29th - 2:00 p.m. EST**  
**Javier E. Horta, M.D., Ph.D.**

Lecturer in Physiological & Organic Chemistry,  
University of Massachusetts Lowell

*The Win-Win of Teaching with Clickers: Active Engagement, Frequent Assessment and "Fun," Efficient Test-Taking* In an age where technology is ubiquitous, using tools that stimulate in-class participation improves student performance and makes teaching and assessment of knowledge more efficient for educators. Exam delivery with clickers can make test-taking "fun" for students while giving instructors the ability to administer exams with different question types and permitting the analysis of test results in real time. This webinar presents how both students and instructors can benefit from using clicker technology.

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**Tuesday, September 4th - 2:00 p.m. EST**  
**Joseph P. Calhoun, Ph.D.**

Lecturer of Economics, Florida State University  
*Best Practices for a Successful Clicker Implementation*

Are you a first-time user or early adopter of student response? It's important to understand not only the basic functionality of TurningPoint, but also how the technology can effectively and efficiently integrate with your current teaching methods. Learn policies and best practices that support a successful implementation of clickers in the classroom.

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**Wednesday, September 12th - 2:00 p.m. EST**  
**Roxanne Sorrnick, Ed.D.**

Chair, Associate Professor & Head of Teacher Education,  
Hiram College

*Clickers and Teacher Education: Candidates as both Students and Teachers*

While becoming more adept at basic technology skills and applications, today's teacher candidates seem to lack understanding in how technology can be used to gauge student learning. Dr. Roxanne Sorrnick of Hiram College discusses the use of clickers in her Early Childhood Methods coursework as both a testing tool for content knowledge and a demonstration of best practices in assessment.

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**Wednesday, September 19th - 2:00 p.m. EST**  
**Brandon Bascom**

Professor of Music, Brigham Young University – Idaho  
*Using Resources and Clickers to Greater Engage Music Students*

In this webinar, we will explore the many ways music instructors can creatively incorporate available technological resources. Discover how Brandon crafts clicker questions to greater engage his students in a variety of settings, including lecture, group lessons and masterclass training.

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Toll-Free: 866.746.3015