Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
YOUT 510
DEVELOPING A PHILOSOPHY OF YOUTH MINISTRY

COURSE DESCRIPTION
An introductory course designed to develop a basic philosophy of the youth ministry through an analysis of contemporary and historical youth ministry models.

RATIONALE
The purpose of this course is to assist the student in building a basic ministry philosophy as related to the essential aspects of leading an effective student ministry.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Explain biblical principles to lead out in youth ministry.
B. Discuss the importance of spiritual/servant leadership in reference to youth ministry.
C. Discern the importance of personal godliness in reference to youth ministry.
D. Analyze the contemporary culture in which youth ministry takes place.
E. Evaluate one’s personal and corporate vision for youth ministry.
F. Assess the basic principles of youth ministry as it relates to the local church.
G. Illustrate how to share one’s faith effectively in both words and deeds through youth ministry.
H. Explain how to develop volunteers and disciple youth to become future leaders.
V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings, videos, websites, and online articles

B. Course Requirements Checklist
   
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (8)
   
   The student will complete 8 Discussion Board Forums based on the textbook readings and presentations. The student must post a thread of at least 400 words and submit 2 replies of at least 200 words to classmates’ threads. Each thread and reply must include a reference to both the presentation and the reading for that module/week. (MLO: A, C, D, E, G, H)

D. Book Critiques (3)
   
   The student will complete 3 Book Critiques within this course. Each critique must be 4–5 pages (not including cover page and bibliography) and must be submitted through SafeAssign. (MLO: B, D, E, F, G, H)

E. Youth Ministry Interview Project
   
   The student will complete 3 sets of interviews with 9 people/couples and a 4–5-page paper summarizing and drawing conclusions from those conversations. This must be submitted through SafeAssign. (MLO: B, D, E, F, G)

F. Philosophy of Youth Ministry Paper
   
   The student will complete a 5–6-page Philosophy of Youth Ministry Paper based upon the course material and student ministry interviews. The student will state his/her philosophy of youth ministry as impacted by this course. It must be submitted through the SafeAssign link. (MLO: A, B, C, D, E, F, G, H)

VI. **COURSE GRADING AND POLICIES**

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
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<tr>
<td>Discussion Board Forums (8 at 50 pts ea)</td>
<td>400</td>
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<tr>
<td>Book Critiques (3 at 100 pts ea)</td>
<td>300</td>
</tr>
<tr>
<td>Youth Ministry Interview Project</td>
<td>100</td>
</tr>
<tr>
<td>Philosophy of Youth Ministry Paper</td>
<td>200</td>
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**Total** 1010

B. Scale

<table>
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<tr>
<td>A</td>
<td>940–1010</td>
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<tr>
<td>A-</td>
<td>920–939</td>
</tr>
<tr>
<td>B+</td>
<td>900–919</td>
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<tr>
<td>B</td>
<td>860–899</td>
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<tr>
<td>B-</td>
<td>840–859</td>
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<tr>
<td>C+</td>
<td>820–839</td>
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<tr>
<td>C</td>
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<tr>
<td>C-</td>
<td>760–779</td>
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<tr>
<td>D+</td>
<td>740–759</td>
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<tr>
<td>D-</td>
<td>680–699</td>
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<tr>
<td>F</td>
<td>0–679</td>
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C. Late Assignment Policy
If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Style Guidelines

All assignments for this course are to be formatted in accordance with the LBTS Writing Guide and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

E. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

F. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

### YOUT 510


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | Reid: Introduction, chs. 1–6  
Begin reading Stier  
1 presentation | Course Requirements Checklist  
Class Introductions  
DB Forum 1 | 10  
0  
50 |
| 2           | Joiner: chs. 1–3  
Reid: chs. 7, 12  
Finish reading Stier  
1 presentation | DB Forum 2  
Stier Book Critique | 50  
100 |
| 3           | Begin reading Chapman  
Joiner: ch. 4  
1 presentation | DB Forum 3 | 50 |
| 4           | Finish reading Chapman  
Joiner: chs. 5–6  
Reid: chs. 8–9  
1 presentation | DB Forum 4  
Chapman Book Critique | 50  
100 |
| 5           | Start reading Geiger & Borton  
Joiner: ch. 7  
2 presentations | DB Forum 5 | 50 |
| 6           | Finish reading Geiger & Borton  
Joiner: chs. 8–9  
Reid: ch. 11  
1 presentation | DB Forum 6  
Geiger & Borton Book Critique | 50  
100 |
| 7           | Joiner: ch. 10  
Reid: ch. 10  
1 presentation | DB Forum 7  
Youth Ministry Interview Project | 50  
100 |
| 8           | Joiner: Conclusion  
Reid: Conclusion  
1 presentation | DB Forum 8  
Philosophy of Youth Ministry Paper | 50  
200 |

**TOTAL**: 1010

DB = Discussion Board

**NOTE**: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.