Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

YOUT 301
FOUNDATIONS OF YOUTH MINISTRY

COURSE DESCRIPTION
An investigation of specific elements that are building blocks for the biblical education of adolescents. Foundational issues, principles of teaching and curriculum development will be studied.

RATIONALE
This course reflects the philosophy, principles, and paradigms of foundational elements and skills necessary for effective ministry to adolescents, with practical application assignments. This course provides students who are training to work with adolescents in local church and/or Christian youth ministry organizations with the necessary skills to apply biblical principles to contemporary adolescent culture.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Construct accurate biblically based responses to contemporary adolescent culture.
B. Identify issues and trends that impact adolescent relationships.
C. Describe a biblically based value system for moral and spiritual development in teenagers.
D. Interpret adolescent behavior as per the various stages of adolescent development.
E. Explain ministry approaches that are relevant to adolescent spiritual development.
V. **Course Requirements and Assignments**

A. Textbook readings and presentations (MLO: A, B, E)

B. Course Requirements Checklist

   After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Group Discussion Board Forums (4)

   The student will be required to give a personal response in a new thread to the topic presented in the lesson for each module/week, and reply to at least 2 other students’ threads within his/her assigned group. Each thread must contain at least 250 words, and each reply must have at least 100 words. (MLO: B, D)

D. Reading Reports (4)

   The student will be expected to read the required texts (excluding the *Foundations of Youth Ministry Worktext*) for this course. The student will write a 2–3-page report for each text using current Turabian format. (MLO: B, E)

E. Disturbing Behavior Paper

   The student will write a 3–5-page paper focusing on a disturbing behavior not mentioned in the textbook *Disturbing Behavior: 53 Alarming Trends of Teens and How to Spot Them*. If the student has difficulty identifying one behavior, the student may take a behavior from the text and narrow the topic (be more specific). The paper must have at least 5 sources, and the student must use current Turabian format throughout. (MLO: A, B, D)

F. Youth Pastor Interview

   The student will identify a youth pastor and interview him or her about the curriculum that is taught within the youth group. Based on the information discovered through the interview, the student will complete a paper of at least 3 pages using current Turabian format. (MLO: A, C)

G. Journal Article Summaries

   The student will be expected to read 10 articles from contemporary periodicals (5 years or less) that are related to today’s culture and write a 1-page, double-spaced summary for each of the 10 articles (10 pages total). Articles can come from popular news and popular culture websites as well as hard-copy periodicals. In addition, the student must include a cover page and bibliography with his/her summaries that follow current Turabian formatting. (MLO: A, B, D, E)

H. Test

   The student will complete 1 test based upon the *Foundations of Youth Ministry Worktext*. The test will be open-book/open-notes and consist of 50 true/false and multiple-choice questions. The student will have 1 hour and 20 minutes to complete the test.
VI. Course Grading and Policies

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Group Discussion Board Forums (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Reading Reports (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Disturbing Behavior Paper or PowerPoint</td>
<td>200</td>
</tr>
<tr>
<td>Youth Pastor Interview</td>
<td>100</td>
</tr>
<tr>
<td>Journal Article Summaries</td>
<td>200</td>
</tr>
<tr>
<td>Test</td>
<td>100</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g., death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
### COURSE SCHEDULE

#### YOUT 301


<table>
<thead>
<tr>
<th>MODULE/WEk</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Vukich &amp; Vandegriff (2009): chs. 1–30 3 presentations</td>
<td>Course Requirements Checklist Group DB Forum 1</td>
<td>10 50</td>
</tr>
<tr>
<td>2</td>
<td>Vukich &amp; Vandegriff (2009): chs. 31–53 2 presentations</td>
<td>Reading Report 1</td>
<td>50</td>
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<tr>
<td>3</td>
<td>Hancock: ch. 1 Vukich &amp; Vandegriff (2009): review text 3 presentations</td>
<td>Disturbing Behavior Paper</td>
<td>200</td>
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<tr>
<td>4</td>
<td>Dean: chs. 1–3 Hancock: ch. 2 2 presentations</td>
<td>Group DB Forum 2 Youth Pastor Interview</td>
<td>50 100</td>
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<tr>
<td>5</td>
<td>Dean: chs. 4–6 Hancock: chs. 3–4 Vukich &amp; Vandegriff (2002): chs. 1–7 3 presentations</td>
<td>Reading Report 2</td>
<td>50</td>
</tr>
<tr>
<td>6</td>
<td>Dean: chs. 7–9 Vukich &amp; Vandegriff (2002): chs. 8–15 3 presentations</td>
<td>Group DB Forum 3 Reading Report 3</td>
<td>50 50</td>
</tr>
<tr>
<td>8</td>
<td>Vandegriff: entire text 2 presentations</td>
<td>Journal Article Summaries Test</td>
<td>200 100</td>
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**TOTAL 1010**

DB = Discussion Board

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.