

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

YOUT 301

FOUNDATIONS OF YOUTH MINISTRY

COURSE DESCRIPTION

An investigation of specific elements that are building blocks for the biblical education of adolescents. Foundational issues, principles of teaching and curriculum development will be studied.

RATIONALE

This course reflects the philosophy, principles, and paradigms of foundational elements and skills necessary for effective ministry to adolescents, with practical application assignments. This course provides students who are training to work with adolescents in local church and/or Christian youth ministry organizations with the necessary skills to apply biblical principles to contemporary adolescent culture.

I. PREREQUISITES

YOUT 201

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/ video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

III. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Construct accurate biblically based responses to contemporary adolescent culture.
- B. Identify issues and trends that impact adolescent relationships.
- C. Describe a biblically based value system for moral and spiritual development in teenagers.
- D. Interpret adolescent behavior as per the various stages of adolescent development.
- E. Explain ministry approaches that are relevant to adolescent spiritual development.

IV. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and presentations
- B. Group Discussion Board forums (4)

The student will be required to give a personal response in a new thread to the topic presented in the lesson for each module/week, and reply to at least two other students' threads within their assigned groups. Each initial thread should contain at least 250 words, and each reply should have at least 100 words. Threads will be due by 11:59 p.m. (ET) on Thursday of the assigned module/week, and replies will be due by 11:59 p.m. (ET) on Monday of the same module/week.

- C. Disturbing Behavior Paper

The student will write a 3–5 page paper of a disturbing behavior **not** mentioned in the text, *Disturbing Behavior: 53 Alarming Trends of Teens and How to Spot Them*. If the student has difficulty identifying one behavior, the student can take a behavior from the text and narrow the topic (be more specific). The paper must have at least 5 sources and the student must use Turabian format throughout. This assignment is due by 11:59 p.m. (ET) on Monday of Module/Week 3.

- D. Youth Pastor Interview

The student will identify a youth pastor and interview them about the curriculum that is taught within the youth group. Based on the information discovered through the interview, the student will complete a paper of at least 3 pages in length using Turabian format. This assignment is due by 11:59 p.m. (ET) on Monday of Module/Week 4.

E. Reading Report (4)

The student will be expected to read the required texts (excluding the *Foundations of Youth Ministry Worktext*) for this course. The student will write a 2–3 page report for each text using Turabian format. These assignments are due by 11:59 p.m. (ET) on Monday of the assigned modules/weeks.

F. Journal Article Summaries

The student will be expected to read 10 articles from contemporary periodicals (5-years or less) that are related to today’s culture, and write a 1-page, double spaced summary for each of the ten articles (10 pages total). Articles can come from popular news and popular culture websites, as well as hard-copy periodicals. In addition, please include a cover page and bibliography with your summaries that follows Turabian formatting. This assignment is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

G. Test

The student will complete one test based upon the *Foundations of Youth Ministry* worktext. The test will be open book/open notes, consist of 50 true/false and multiple choice questions, and the student will have 1 hour and 20 minutes to complete the test. The test is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

V. COURSE GRADING AND POLICIES

A. Points

Group Discussion Board forums (4 at 50 pts ea)	200
Disturbing Behavior Paper	200
Youth Pastor Interview	100
Reading Reports (4 at 50 pts ea)	200
Journal Article Summaries	200
Test	100
Total	1000

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

YOUT 301

Textbooks: Dean, *Almost Christian: What the Faith of Our Teenagers is Telling the Church* (2010).
 Hancock, *Raising Adults: Getting Kids Ready for the Real World* (2007).
 Vandegriff, *Foundations of Youth Ministry Worktext* (2004)
 Vukich & Vandegriff, *Timeless Youth Ministry: A Handbook for Successfully Reaching Today's Youth* (2008).
 Vukich & Vandegriff, *Disturbing Behavior: 53 Alarming Trends of Teens and How to Spot Them* (2009).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Vukich & Vandegriff (2009): chs. 1–30 3 presentations	Course Requirements Checklist Group DB Forum 1	0 50
2	Vukich & Vandegriff (2009): chs. 31–53 2 presentations	Reading Report 1	50
3	Hancock: ch. 1 Vukich & Vandegriff (2009): review text 3 presentations	Disturbing Behavior Paper	200
4	Dean: chs. 1–3 Hancock: ch. 2 2 presentations	Group DB Forum 2 Youth Pastor Interview	50 100
5	Dean: chs. 4–6 Hancock: chs. 3–4 Vukich & Vandegriff (2008): chs. 1–7 3 presentations	Reading Report 2	50
6	Dean: chs. 7–9 Vukich & Vandegriff (2008): chs. 8–15 3 presentations	Group DB Forum 3 Reading Report 3	50 50
7	Vukich & Vandegriff (2008): chs. 16–22 2 presentations	Group DB Forum 4 Reading Report 4	50 50
8	Vandegriff: entire text 2 presentations	Journal Article Summaries Test	200 100
TOTAL			1000

DB = Discussion Board

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.