Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
**COURSE SYLLABUS**

**THEO 201**  
**THEOLOGY SURVEY I**

**COURSE DESCRIPTION**

This is a general survey of Bible doctrine designed to synthesize and outline each of ten major areas of systematic theology, including prolegomena, bibliology, theology proper, Christology, angelology, and pneumatology.

**RATIONALE**

Oftentimes the student enters a Liberty University program without any doctrinal or theological background. However, the student needs to be grounded in doctrine in order to know what he or she believes and why he or she believes it. This course, along with THEO 202, gives the student a comprehensive exposure to systematic theology for the purpose of equipping him or her in ministry, whatever his or her vocational goals might be.

I. **PREREQUISITE**

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. **REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. **ADDITIONAL MATERIALS FOR LEARNING**

A. Computer with basic audio/video output equipment  
B. Internet access (broadband recommended)  
C. Microsoft Word  
D. Basic Blackboard navigation skills

IV. **MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

A. Identify properly the core content of the doctrines of revelation, Scripture, the nature of God, Christ, the Holy Spirit, angels, and demons.  
B. Recognize the classical Christian teachings regarding the above doctrines and those teachings which fall outside of the evangelical Christian faith.  
C. Demonstrate the unity and coherence of the theological doctrines.
V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

   After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (2)

   Discussion boards are collaborative learning experiences. Therefore, the student will create a thread in response to the provided prompt for each forum. Each thread must be at least 300 words and demonstrate course-related knowledge. In addition to the thread, the student must reply to at least 2 classmates’ threads. Each reply must be at least 150 words. An accurate final word count must be provided for the thread and replies and any sources must be cited in current Turabian format. (MLO: A, B, C, D)

D. Biblical Worldview Essay

   The student will write an 800–1,000-word paper that demonstrates his or her assimilation and integration of key course concepts. The student will write the paper on his or her chosen topic and must discuss the impact of a biblical worldview. The paper must incorporate at least 2 biblical and 2 theological references. The paper must follow current Turabian format (or whichever corresponds to the student’s degree program). (MLO: A, C, D)

E. Short Reflection Essay

   The student will write a paper on the topic of applying course concepts to practical, everyday life. The paper must be 350–500 words and must follow current Turabian format. (MLO: A, B, C, D)

F. Quizzes (8)

   Each quiz will cover the Reading & Study material for the assigned module/week. Each quiz will be open-book/open-notes, contain 20 multiple-choice and true/false questions, and have a 45-minute time limit. (MLO: A, B, C)

VI. **COURSE GRADING AND POLICIES**

A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums</td>
<td></td>
</tr>
<tr>
<td>Threads (2 at 85 pts ea)</td>
<td>170</td>
</tr>
<tr>
<td>Replies (2 at 60 pts ea)</td>
<td>120</td>
</tr>
<tr>
<td>Biblical Worldview Essay</td>
<td>150</td>
</tr>
<tr>
<td>Short Reflection Essay</td>
<td>80</td>
</tr>
<tr>
<td>Quizzes (8 at 60 pts ea)</td>
<td>480</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

B. Scale
A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C.  Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D.  Instructor Feedback and Response Time

Responses to student emails will be provided within 48 hours and assignment feedback will be given within 1 week from the assignment due date.

E.  Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

F.  Quality Matters Seal of Approval

This certification mark recognizes that this course met Quality Matters Review Standards.

Quality Matters (QM) is a non-profit organization committed to quality assurance in Online Education. Courses that have received the QM Seal of Approval have passed rigorous reviews by Quality Matters evaluators and maintain their approval for five years.
**Course Schedule**

**THEO 201**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Erickson: chs. 1–2  
Etzel & Small: ch. 1  
1 presentation | Course Requirements Checklist  
Class Introductions  
Quiz 1 | 10  
0  
60 |
| 2           | Erickson: chs. 3–4  
Etzel & Small: ch. 2  
1 presentation | Quiz 2 | 60 |
| 3           | Erickson: chs. 5–7  
Etzel & Small: chs. 3–5  
3 presentations | DB Forum 1 Thread  
Quiz 3 | 85  
60 |
| 4           | Erickson: chs. 8–11  
Etzel & Small: chs. 6–7, 9  
1 presentation | DB Forum 1 Replies  
Quiz 4 | 60  
60 |
| 5           | Erickson: chs. 12–16  
Etzel & Small: chs. 8, 10  
2 presentations | Biblical Worldview Essay  
Quiz 5 | 150  
60 |
| 6           | Erickson: chs. 23–25  
Etzel & Small: chs. 11–12  
1 presentation | DB Forum 2 Thread  
Quiz 6 | 85  
60 |
| 7           | Erickson: chs. 26–27  
Etzel & Small: chs. 13–15  
1 presentation | DB Forum 2 Replies  
Quiz 7 | 60  
60 |
| 8           | Erickson: chs. 28–30  
Etzel & Small: chs. 16–18  
1 presentation | Short Reflection Essay  
Quiz 8 | 80  
60 |
| **Total**   |                 |             | **1010** |

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.