Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
THEO 107
THEOLOGICAL SURVEY I

COURSE DESCRIPTION
This is the first of three courses in a general survey of Bible doctrine designed to introduce the student to the major areas of systematic theology. This course presents the following areas of doctrine: Prolegomena, doctrine of the Trinity, doctrine of the Father, doctrine of the Bible (bibliology), and the doctrine of Prophecy (eschatology). The theology survey is continued in THEO 108.

RATIONALE
Willmington School of the Bible provides, for its students, a holistic understanding of the Scriptures. In so doing, it is necessary to develop a thorough understanding of Christian doctrine as it is presented throughout the Bible. This course, coupled with THEO 108 and THEO 109, provides students with a firm theological grounding which will serve as a guide in "rightly dividing the word of Truth" (2 Timothy 2:15).

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Explain why Theology and Christian Doctrine are important to understand for the Christian life.
B. Discuss key doctrinal terms and their definitions as they relate to Prolegomena, Bibliology, Theology Proper, and the nature and work of God.
C. Distinguish between the differences and implications of general and special revelation as well as the primary functions of the three Persons of the Godhead.

D. Formulate a Scriptural presentation detailing how a proper understanding of systematic theological doctrines answers questions posed by postmodernism.

E. Differentiate between inspiration and inerrancy and their relation to each other as held by evangelical Christianity.

F. Compare the definitions of selected evangelical doctrines with divergent theological definitions.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Group Discussion Board Forums (2)

The student will be divided into 4 groups by the instructor. The student is required to provide a thread in response to the provided topic for each forum. Each thread is to be 300 words in length, supporting assertions with at least 2 citations in current Turabian format. In addition to the thread, the student is required to reply to 3 other classmates’ threads. Each reply should be 100 words in length.

D. Analysis Papers (3)

The student will write 3 analysis papers based on an article provided that will be 3–4 pages in length.

E. Inspiration and Inerrancy Paper

The student will write a 3–4-page paper, not including cover page and bibliography, with a minimum of 3 sources, differentiating between inspiration and inerrancy. The student should also detail how inspiration and inerrancy related to one another in evangelical Christianity.

F. Final Project Topic and Rationale

The student will submit the topic selected for the Final Project and the rationale behind the selection. The student will also state if the project will be submitted as a paper or as a PowerPoint presentation. This assignment must be 50–100 words in length.

G. Final Project

The student will formulate a Scriptural presentation detailing how systematic theological doctrines can answer questions posed by popular culture, specifically postmodernism. This assignment will be written as a 5–7-page research paper or a 25 slide PowerPoint presentation on a topic that could be taught to a group.

H. Quizzes (4)
Each quiz will cover the Reading & Study material for the modules/weeks in which it is assigned. Each quiz will be open-book/open-notes, contain 20 multiple-choice and true/false questions, and have a 30-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Group Discussion Board Forums (2 at 100 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Analysis Papers (3 at 100 pts ea)</td>
<td>300</td>
</tr>
<tr>
<td>Inspiration &amp; Inerrancy Paper</td>
<td>100</td>
</tr>
<tr>
<td>Final Project Topic and Rationale</td>
<td>25</td>
</tr>
<tr>
<td>Final Project</td>
<td>175</td>
</tr>
<tr>
<td>Quizzes (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1010</td>
</tr>
</tbody>
</table>

B. Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>900–1010</td>
</tr>
<tr>
<td>B</td>
<td>800–899</td>
</tr>
<tr>
<td>C</td>
<td>700–799</td>
</tr>
<tr>
<td>D</td>
<td>600–699</td>
</tr>
<tr>
<td>F</td>
<td>0–599</td>
</tr>
</tbody>
</table>

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE
### THEO 107


<table>
<thead>
<tr>
<th>MODULE/ WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1 | Erickson: chs. 1–2  
Willmington: pp. 445–446  
2 presentations  
3 websites | Course Requirements Checklist  
Class Introductions  
Quiz 1 | 10  0  50 |
| 2 | Erickson: chs. 3  
1 presentation  
3 websites | Analysis Paper 1 | 100 |
| 3 | Erickson: chs. 4–6  
Willmington: pp. 657–668, 678–714  
2 presentations  
1 website | Group DB Forum 1  
Final Project Topic and Rationale | 100  25 |
| 4 | Erickson: chs. 7–8  
Willmington: pp. 669–677  
1 presentation  
3 websites | Inspiration and Inerrancy Paper  
Quiz 2 | 100  50 |
| 5 | Erickson: chs. 9–11  
Willmington: pp. 448–469, 471–476  
1 presentation  
2 websites | Analysis Paper 2 | 100 |
| 6 | Erickson: ch. 12  
1 presentation  
3 website | Group DB Forum 2  
Quiz 3 | 100  50 |
| 7 | Erickson: chs. 13–14, 17  
Willmington: pp. 6–14, 1188–1193  
3 presentations  
3 websites | Analysis Paper 3 | 100 |
| 8 | Erickson: chs. 15–16  
4 presentations  
1 website | Final Project  
Quiz 4 | 175  50 |

**TOTAL** 1010

Group DB = Group Discussion Board

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.