Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

SUBS 608
DIAGNOSIS AND TREATMENT OF SEXUAL ADDICTION

COURSE DESCRIPTION

This course includes a thorough examination of sexual addiction including the definition, neurobiology, etiology, diagnosis and treatment. Both male and female sexual addiction will be explored. Topics related to sexual addiction including marital affairs, pornography, homosexuality and lesbianism will also be covered. A Biblical understanding and approach to treatment will be integrated into the course.

RATIONALE

Sexual addiction is an increasing problem found in the modern Christian community. Counselors and pastors need a biblical and clinical foundation to adequately understand the etiology and contributing factors to this addiction, recognize its clinical course, and develop effective counseling strategies in addressing this addiction.

I. PREREQUISITES

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

A. Describe sexual addiction including its etiology, diagnosis, treatment, and prognosis.
B. Contrast male and female sexual addiction.
C. Integrate a self-developed biblical approach to counseling with sexual addiction populations.
D. Synthesize current research on topics related to sexual addiction.
E. Develop a treatment plan that integrates counseling theory and biblical theology.
F. Explore one’s personal and professional reactions to sexual addiction.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and lecture presentations
B. Course Requirements Checklist
   After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (6)
   These forums are designed to allow the student to interact with the presentations. For each Discussion Board Forum, the student must submit a 200–250-word thread and at least 1 200–250-word reply to either a fellow student or a question posed by the instructor. Each Discussion Board Forum must reflect at least 1 reference as to the source of the student’s opinion, cited in current APA format.
D. Reaction Paper
   The purpose of this assignment is to encourage the student to explore his or her own personal and professional reactions to sexual addiction. The student will read the assigned text by Laaser, entitled Healing the Wounds of Sexual Addiction, and submit a 5-page reaction paper. The paper must be in current APA format, with an abstract and divided into various subheadings.
E. Treatment Plan
   The student will submit a treatment plan on an assigned clinical case example from Clinical Management of Sexual Addiction by Carnes and Adams.
F. Topic of Interest Paper
   The student will choose and review a topic relevant to sexual addiction and submit a 10–15-page paper in current APA format. The student may choose the topic but must email the instructor for approval of the topic before beginning. Topics must be related to sexual addiction and may include: pornography, the internet, prostitution, trauma, the family of origin, treatment modalities, religious beliefs, dual diagnosis, sexual abuse, power and control, etc. The paper must include at least 7 outside sources (not including the textbooks) that are from current scholarly journals.
G. Quizzes (8)
   The student will take 8 open-book/open-notes quizzes that cover each module/week’s assigned Carnes and Adams textbook reading. Each quiz will have a time limit of 15–30 minutes and contain 5–20 true/false questions.

VI. COURSE GRADING AND POLICIES
A. Points
   Course Requirements Checklist 10
Discussion Board Forums (6 at 25 pts ea) 150
Reaction Paper 220
Treatment Plan 210
Topic of Interest Paper 220
Quizzes (8 at 25 pts ea) 200

Total 1010

B. Scale
D- = 680–699   F = 679 and below

C. Late Assignment Policy
If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Tests/Exams

1. For timed tests/exams students are required to complete the exam within the assigned time. For students who exceed this time limit a penalty of 5 points will be deducted for each minute they exceed the assigned time limit.
2. Students must take the exam during the assigned module. A 5 % deduction from the tests final grade will be assigned for each day the test is late.
3. No test will be accepted seven (7) days after original due date without written approval from the professor. This approval must be sought prior to tests due date.

E. Dual Relationship

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles,
guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling, then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

F. Limits of Confidentiality

In the event of a student’s disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or online dean. The incident and action taken will become part of the student’s permanent record.

G. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## Course Schedule

**Subs 608**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Carnes &amp; Adams: chs. 1–4 2 presentations</td>
<td>Course Requirements Checklist Class Introductions Quiz 1</td>
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<tr>
<td>2</td>
<td>Carnes &amp; Adams: chs. 6, 12, and 13 2 presentations</td>
<td>DB Forum 1 Quiz 2</td>
<td>25 25</td>
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<tr>
<td>4</td>
<td>Carnes &amp; Adams: chs. 9–10 2 presentations</td>
<td>DB Forum 3 Quiz 4</td>
<td>25 25</td>
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<td>5</td>
<td>Carnes &amp; Adams: chs. 18–19 2 presentations</td>
<td>DB Forum 4 Quiz 5</td>
<td>25 25</td>
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<td>6</td>
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<td>DB Forum 5 Treatment Plan Quiz 6</td>
<td>25 210 25</td>
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<td>7</td>
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<td>DB Forum 6 Quiz 7</td>
<td>25 25</td>
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<td>8</td>
<td>Carnes &amp; Adams: chs. 8, 11, 14, and 23 1 presentation</td>
<td>DB Wrap-Up Topic of Interest Paper Quiz 8</td>
<td>0 220 25</td>
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**Total** 1010

DB = Discussion Board

**Note:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.