Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

SOCI 200
INTRODUCTION TO SOCIOLOGY

COURSE DESCRIPTION
A study of social theories, their histories, social structures, functions, and conflict emphasizing human, institutional, and group interactions. The course provides an overview of political, economic and other cultural phenomena and methodologies of the results of scientific social research. In addition, it seeks to expand ideas, concepts, theoretical, and practical orientations by utilizing a comparative perspective.

RATIONALE
Sociology offers a perspective that stresses the viewpoint of people’s social experiences underlying their behavior; its focus is increasingly on the growing global context of social life. Social institutions were created by God and provide the framework for societal living. As Christians, it is necessary to understand the structures and dynamics of all societies in order to have a positive impact on one’s fellow man while bearing witness and following the calling of Jesus Christ.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Contrast various topics from a sociological perspective with perspectives from similar disciplines (e.g., anthropology).
B. Apply sociological terms and definitions in appropriate contexts.
C. Identify the three major sociological theories.
D. Interpret societal phenomena using each of the major sociological theories.
E. Analyze the world from a micro and macro perspective.
F. Evaluate a personal value system and the resulting implications on a personal worldview.
G. Distinguish between empirical data, secular observation, and the Christian worldview.
H. Examine social science using the scientific method to support and draw conclusions on societal trends.
I. Analyze various forms of communication from a sociological perspective.
J. Explain the impact of race, class, gender, culture, and political systems on individuals and communities.
K. Appraise the impact of social stratification, societal injustices, and inequality on individuals and communities.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and lecture presentations
B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (4)
   Discussion boards are collaborative learning experiences. The student is required to create 1 thread in response to the provided prompt for each forum. Each thread must be at least 500 words and must cite at least 1 source in current APA format. In addition, the student must post replies to at least 2 classmates’ threads. Each reply must be at least 50 words, and each reply must cite at least 1 source in current APA format. Acceptable sources include the textbook, the Bible, and scholarly articles.
D. Current Event Paper
   The student will write an essay of at least 750 words that relates to 1 of the sociology theories reviewed in the course. In order to complete the Current Event Paper, the student must choose a current event article that addresses a social problem of his/her choice.
E. Social Problems Paper
   The student will write an essay of at least 750 words that relates to 1 of the sociology theories reviewed in the course. The Social Problems Paper will be based on an issue of the student’s choice such as: homelessness, gang violence, the feminisms of poverty, the culture of poverty, teen pregnancy, abortion, etc.
F. Community Observation Paper
   The student will take an active part in a community outreach activity of his/her choosing; this will enable the student to connect with the needs of the community.
This activity can be purely voluntary or can be an activity related to the student’s employment. The student will then write 3 full pages of content explaining the experience and what was learned from the experience. Along with the 3 pages, there must also be a cover page in current APA format.

G. Exams (4)

There are 4 exams for this course that will cover the material presented in the textbook readings and presentations. The exams will be open-book/open notes, contain 50 multiple-choice and true/false questions, and have a 1-hour and 30-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums</td>
<td></td>
</tr>
<tr>
<td>Threads (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Replies (4 at 20 pts ea)</td>
<td>80</td>
</tr>
<tr>
<td>Current Event Paper</td>
<td>100</td>
</tr>
<tr>
<td>Social Problems Paper</td>
<td>100</td>
</tr>
<tr>
<td>Community Observation Paper</td>
<td>120</td>
</tr>
<tr>
<td>Exams (4 at 100 pts ea)</td>
<td>400</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1010</td>
</tr>
</tbody>
</table>

B. Scale

- A = 900–1010
- B = 800–899
- C = 700–799
- D = 600–699
- F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to
make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

**SOCS 200**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Basirico et al.: chs. 1–2
Psalm 23
3 presentations | Course Requirements Checklist
Class Introductions
DB Forum 1 – Thread | 10
0
50 |
| 2           | Basirico et al.: chs. 3–4
2 presentations | DB Forum 1 – Replies
Exam 1 | 20
100 |
| 3           | Basirico et al.: chs. 5–6
2 presentations | DB Forum 2 – Thread
Current Event Paper | 50
100 |
| 4           | Basirico et al.: chs. 7–8
2 presentations | DB Forum 2 – Replies
Exam 2 | 20
100 |
| 5           | Basirico et al.: chs. 9–10
2 presentations | DB Forum 3 – Thread
Social Problems Paper | 50
100 |
| 6           | Basirico et al.: chs. 12–13
2 presentations | DB Forum 3 – Replies
Exam 3 | 20
100 |
| 7           | Basirico et al.: chs. 14, 17
2 presentations | DB Forum 4 – Thread
Community Observation Paper | 50
120 |
| 8           | Basirico et al.: chs. 18, 21
2 presentations | DB Forum 4 – Replies
Exam 4 | 20
100 |

**Total** 1010

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.