Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
SMGT 321
GLOBAL SPORT OUTREACH

COURSE DESCRIPTION
This course will examine global strategy issues within the context of sport outreach. Nation, region, and outreach specific factors that determine outreach effectiveness will be analyzed. Key global sport outreach organizations will be examined to deepen students’ understanding of effective sport outreach theories and strategies. Students will develop a basic conceptual framework to formulate a strategy for undertaking sport outreach in a global setting.

RATIONALE
Much of formal sport ministry is conducted at the global level either through the mission field or in partnership with global organizations. The professional sport minister needs to know how to work in partnership successfully across cultures and needs to be familiar with global sport ministry organizations and resources.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE(S)
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Understand how key regional and cultural differences affect a sport ministry effort.
B. Develop planning and risk management strategies necessary for global travel.
C. Draw from existing sport ministry missions to understand best practices.
D. Assess ministry needs across a variety of cultures and socioeconomic settings.
V. **Course Requirements and Assignments**

A. Textbook readings and lecture presentations

B. Course Requirements Checklist
   After reading the Syllabus and **Student Expectations**, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)
   Discussion Boards are collaborative learning experiences. Therefore, the student is required to provide both a thread and replies.

   **Thread**
   The student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. A minimum of 1 peer-reviewed source and 1 Scripture reference must be used and cited in current APA format.

   **Replies**
   In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be a minimum of 250 words.

D. Written Assignments (8)
   The student will write a 3–5 page research-based paper in current APA format that focuses on the topic provided within Blackboard.

E. Quizzes (8)
   Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 10 multiple-choice and/or true/false questions, and have a 45-minute time limit.

VI. **Course Grading and Policies**

A. Points
   
<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums</td>
<td></td>
</tr>
<tr>
<td>Thread (4 at 25 pts ea)</td>
<td>100</td>
</tr>
<tr>
<td>Replies (4 at 25 pts ea)</td>
<td>100</td>
</tr>
<tr>
<td>Written Assignments (8 at 50 pts ea)</td>
<td>400</td>
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<td><strong>Total</strong></td>
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B. Scale
   A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C. Late Assignment Policy
   If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.
Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

## SMGT 321


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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<tr>
<td>1</td>
<td>Corbett &amp; Fikkert: ch. 1 1 presentation</td>
<td>Course Requirements Checklist Class Introductions DB Forum 1 Thread Written Assignment 1 Quiz 1</td>
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<tr>
<td>2</td>
<td>Pleuddemann: chs. 1–3 1 presentation</td>
<td>DB Forum 1 Replies Written Assignment 2 Quiz 2</td>
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<td>3</td>
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<td>Pleuddemann: chs. 6–8 1 presentation</td>
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<tr>
<td>5</td>
<td>Pleuddemann: ch. 9 1 presentation</td>
<td>DB Forum 3 Thread Written Assignment 5 Quiz 5</td>
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<tr>
<td>6</td>
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<td>7</td>
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<tr>
<td><strong>TOTAL</strong></td>
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DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.