Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

PSYC 351
MULTICULTURAL COUNSELING AND RESEARCH ISSUES

COURSE DESCRIPTION

Mental health counseling should assist students to take their own backgrounds into account before learning about counseling approaches which center around techniques shown to be multiculturally effective. The importance of therapist characteristics will be emphasized. Additionally, research leading to the misunderstanding of minority culture members will be critiqued as the value of objective scientific reporting is recognized to be critical to advancement in the mental health field.

RATIONALE

According to the U.S. Census Bureau, the U.S. demographic outlook is in continual flux, with ethnic and racial minorities increasing at a much faster rate than the white majority. The research literature asserts that one’s culture has a major influence on how one sees and experiences the world. It creates and shapes many aspects of a person’s life, including language, beliefs, values, leisure activities, food consumption habits, clothing preferences, attitudes toward time, eye contact, gestures and body movements, facial expressions, and even attitudes toward life and death. The psychology program at Liberty University is cognizant of the above U.S. population trends as well as the dynamics that govern diversified communities. As a means of enhancing the University’s goal of training champions for Christ and preparing the student to be competent and relevant in his or her chosen vocational field, the psychology program has developed a strategy of preparing the student to labor in a culturally diversified marketplace, giving him or her the necessary tools to be effective, comprehensive, and successful in the chosen field. This course accomplishes that.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
IV. **MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

A. Identify the major concepts and theories in multicultural counseling.
B. Evaluate personal hindrances to effective multicultural counseling.
C. Describe the constructs related to racial identity/acculturation in people groups.
D. Assess what constitutes an ethical multicultural counselor.
E. Discuss empirical evidence regarding counseling techniques with specific minority populations.
F. Evaluate multicultural issues from a biblical perspective.

V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations
B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (4)
   Discussion boards are collaborative learning experiences. Therefore, the student will create a thread in response to the provided prompt for each forum. Each thread must be at least 250 words. In addition to the thread, the student will reply to the threads of at least 2 classmates. Each reply must be at least 100 words.
D. Journal Article Critique
   The student will summarize and critique 1 scholarly journal article from the ‘References’ section of the course textbook. The student must use a journal article—no book or article reviews, books, magazine articles, newspaper articles, newsletters, or editor’s comments/summary of an edition will be accepted. The Journal Article Critique must be at least 3 pages, not including the title, abstract, and reference pages, and must be in current APA format. The student must integrate a biblical worldview.
E. Supplemental Assignments (2)
   For Supplemental Assignment 1, the student will read the provided articles and write a personal reflection on each article. The assignment must be 1–2 pages, not including the title page, and must be in current APA format. For Supplemental Assignment 2, the student will participate in a community activity and write about his or her experience. The assignment must be at least 2 full pages, not including the title page and abstract page, and must be in current APA format.
F. Tests (4)
   Each test will cover the Reading & Study material for the modules/weeks in which it is assigned. Each test will be open-book/open-notes, contain 50 multiple-choice, true/false, matching, and essay questions, and have a time limit of 1 hour.
VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Journal Article Critique</td>
<td>200</td>
</tr>
<tr>
<td>Supplemental Assignments (2 at 100 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Tests (4 at 100 pts ea)</td>
<td>400</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
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B. Scale

- A = 900–1010
- B = 800–899
- C = 700–799
- D = 600–699
- F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

**PSYC 351**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | Sue & Sue: chs. 2, 7  
2 presentations  
1 document | Course Requirements Checklist  
Class Introductions  
DB Forum 1 | 10  
0  
50 |
| 2           | Sue & Sue: chs. 8, 10  
2 presentations | Test 1 | 100 |
| 3           | Sue & Sue: chs. 11–13  
2 presentations  
1 website | DB Forum 2 | 50 |
| 4           | Sue & Sue: ch. 3  
2 presentations | Test 2 | 100 |
| 5           | Sue & Sue: chs. 14–17  
2 presentations | DB Forum 3  
Journal Article Critique | 50  
200 |
| 6           | Sue & Sue: chs. 19, 24  
2 presentations  
2 websites | Supplemental Assignment 1  
Test 3 | 100  
100 |
| 7           | Sue & Sue: ch. 26  
2 presentations  
1 website | DB Forum 4 | 50 |
| 8           | 2 presentations  
1 website | Supplemental Assignment 2  
Test 4 | 100  
100 |

**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.