Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

PSYC 312
SOCIAL PSYCHOLOGY

COURSE DESCRIPTION
Social psychology is the study of how the presence of other people affects an individual’s behavior, as well as how an individual forms opinions and attitudes about others. Topics in the course include interpersonal attraction, accuracy of eye-witness testimony, impact of TV on aggression, non-verbal communication, group decision making, and the impact of advertising on beliefs and behavior.

RATIONALE
Many individuals go through their daily routines with little thought as to what influences their own thoughts and behaviors, as well as the behavior of those around them. Still, others attempt to understand and explain their behavior, but their explanations are inaccurate. This course will seek to explain how students’ thoughts, feelings, and behaviors are influenced by the actual or imagined presence of others so that the students can better understand themselves and those around them.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Explain major concepts (e.g., theories and experimental findings) in social psychology.
B. Apply concepts in social psychology to predict behavior in novel situations.
C. Analyze research (e.g., methods and findings) in social psychology.
D. Evaluate major concepts within social psychology from a biblical perspective.

V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (4)

   Discussion boards are collaborative learning experiences. Therefore, the student will complete 4 Discussion Board Forums throughout the term. The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 300–500 words and demonstrate course-related knowledge. For each thread, the student must use and cite the textbook, a second academic source (academic books or peer-reviewed articles only), and Scripture in current APA format. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be at least 100 words.

D. Activity Assignments (3)

   The student will complete 3 Activity Assignments throughout the term. Two of these assignments (Activity Assignments 1 & 3) will include various scenarios applying social psychology concepts to real-world situations. The student will review each scenario and complete an answer sheet applying what he or she has learned. One of the assignments (Activity Assignment 2) will be a “crossword puzzle” format in which the student will generate correct terms based on given definitions/scenarios.

E. Research Paper: Topic and References

   The student will decide on a topic and find references for his or her Research Paper. The student will be required to cite the textbook and 2 peer-reviewed journal articles in current APA style. Both of these peer-reviewed articles must report on original experimental research.

F. Research Paper

   The student will write a paper focusing on a social psychology topic of his or her choosing that is discussed in the textbook. The body of the paper must be at least 5 pages (not including title page, abstract, and references) and the paper must be in current APA style. The paper must focus primarily on experimental research (i.e., showing cause and effect) using the topic chosen. The paper must include at least 2 references (peer-reviewed journal articles only) in addition to the course textbook.

G. Quizzes (8)

   Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 25 multiple-choice questions, and have a 50-minute time limit.
VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Item</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (4 at 50 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Activity Assignments (3 at 50 pts ea)</td>
<td>150</td>
</tr>
<tr>
<td>Research Paper: Topic and References</td>
<td>50</td>
</tr>
<tr>
<td>Research Paper</td>
<td>200</td>
</tr>
<tr>
<td>Quizzes (8 at 50 pts ea)</td>
<td>400</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
</tr>
</tbody>
</table>

B. Scale

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule

**PSYC 312**


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Aronson, et al.: chs. 1–2 2 presentations   | Course Requirements Checklist  
Class Introductions  
DB Forum 1  
Quiz 1          | 10  
0  
50  
50 |
| 2           | Aronson, et al.: chs. 3–4 2 presentations | Activity Assignment 1  
Quiz 2          | 50  
50 |
| 3           | Aronson, et al.: chs. 5–6 2 presentations | DB Forum 2  
Research Paper: Topic and References  
Quiz 3          | 50  
50  
50 |
| 4           | Aronson, et al.: chs. 7–8 2 presentations | Activity Assignment 2  
Quiz 4          | 50  
50 |
| 5           | Aronson, et al.: chs. 9–10 2 presentations | DB Forum 3  
Quiz 5          | 50  
50 |
| 6           | Aronson, et al.: ch. 11 1 presentation    | Activity Assignment 3  
Quiz 6          | 50  
50 |
| 7           | Aronson, et al.: ch. 12 1 presentation    | Research Paper  
Quiz 7          | 200  
50 |
Quiz 8          | 50  
50 |

**Total**: 1010

*DB = Discussion Board*

**NOTE**: Each course module/week begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.