Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
**COURSE SYLLABUS**

**PSYC 308**  
**DIAGNOSIS AND TREATMENT OF SEXUAL ADDICTION**

**COURSE DESCRIPTION**
An examination of the definition, neurobiology, etiology, diagnosis and treatment of sexual addiction. Students will explore, from a biblical worldview, gender issues related to sexual addiction and related topics such as marital affairs, pornography and homosexuality.

**RATIONALE**
Sexual addiction is an increasing problem found in the modern Christian community. Counselors and pastors need a biblical and clinical foundation to adequately understand the etiology and contributing factors to this addiction, recognize its clinical course, and develop effective counseling strategies in addressing this addiction.

**I. PREREQUISITES**
For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](http://bookstore.mbsdirect.net/liberty.htm).

**II. REQUIRED RESOURCE PURCHASES**
Click on the following link to view the required resource(s) for the term in which you are registered: [http://bookstore.mbsdirect.net/liberty.htm](http://bookstore.mbsdirect.net/liberty.htm)

**III. ADDITIONAL MATERIALS FOR LEARNING**
A. Computer with basic audio/video output equipment  
B. Internet access (broadband recommended)  
C. Microsoft Word  
   (Microsoft Office is available at a special discount to Liberty University students.)

**IV. MEASURABLE LEARNING OUTCOMES**
Upon successful completion of this course, the student will be able to:
A. Define and describe sexual addiction including its etiology, diagnosis, treatment, and prognosis. This outcome will be measured by Discussion Board Forums and tests.
B. Compare and contrast male and female sexual addiction. This outcome will be measured by the Discussion Board Forums, tests, and Reaction Paper.
C. Develop and integrate a biblical approach to counseling with sexual addiction populations. This outcome will be measured by the Discussion Board Forums, tests, and Reaction Paper.
D. Analyze and synthesize current research on topics related to sexual addiction. This outcome will be measured by the Topic of Interest Paper.

E. Explore one’s personal and professional reactions to sexual addiction. This outcome will be measured by the Reaction Paper.

F. Describe community resources available for sexual addiction. This outcome will be measured by the Resource Paper.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

   After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (5)

   These Discussion Board Forums are designed to allow the student to interact with the presentations. Each Discussion Board Forum must include a 200–250-word thread and at least one 100–150-word reply to either a fellow student or a question posed by the instructor. Also, each Discussion Board Forum must reflect at least 1 reference to the source of the student’s opinion, cited in current APA format. (Learning Outcomes A, B, C)

D. Reaction Paper

   The purpose of this assignment is to encourage the student to explore his/her own personal and professional reactions to sexual addiction. The student will read the assigned text No stones: Women redeemed from sexual addiction, and complete a 3–4-page Reaction Paper. The paper must be formatted in current APA, with an abstract and subheadings. (Learning Outcomes B, C, F)

E. Resource Paper

   The student will complete one 3–4-page Resource Paper. The purpose of this paper is to assist the student in becoming familiar with the various 12-step programs that are available to clients in his/her recovery. (Learning Outcome F)

F. Topic of Interest Paper

   The student will choose and review a topic relevant to sexual addictions and complete a 5–8-page paper in current APA format. The student may choose the topics from the list provided or email the instructor for approval of another topic before beginning. Topics must be related to sexual addiction and may include: pornography, the internet, prostitution, trauma, the family of origin, treatment modalities, religious beliefs, dual diagnosis, sexual abuse, power and control, etc. The paper must include at least 5 outside sources (not including the textbooks), that are from current professional journals (published within the last 5 years). (Learning Outcome D)

G. Tests (3)
The student will take 3 tests over the previous weeks’ readings and videos. Each test will be open-book/open-notes, contain 25 multiple-choice questions, and have a 50-minute time limit. (Learning Outcomes A, B, C)

VI. Course Grading and Policies

A. Points

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (5 at 40 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Reaction Paper</td>
<td>200</td>
</tr>
<tr>
<td>Resource Paper</td>
<td>100</td>
</tr>
<tr>
<td>Topic of Interest Paper</td>
<td>200</td>
</tr>
<tr>
<td>Tests (3 at 100 pts ea)</td>
<td>300</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1010</td>
</tr>
</tbody>
</table>

B. Scale

A = 900–1010     B = 800–899     C = 700–799     D = 600–699     F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule

## PSYC 308


<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Carnes: ch. 1  
2 presentations  
2 lecture notes | Course Requirements Checklist  
Class Introductions/ DB Forum 1 | 10  
40 |
| 2           | Carnes: ch. 2  
2 presentations  
2 lecture notes | DB Forum 2  
Test 1 | 40  
100 |
| 3           | Carnes: ch. 3  
Ferree: Entire book  
2 presentations  
2 lecture notes | Reaction Paper | 200 |
| 4           | Carnes: ch. 4  
2 presentations  
2 lecture notes | DB Forum 3 | 40 |
| 5           | Carnes: ch. 5  
2 presentations  
2 lecture notes | DB Forum 4  
Test 2 | 40  
100 |
| 6           | Carnes: ch. 6  
2 presentations  
2 lecture notes | Resource Paper | 100 |
| 7           | Carnes: chs. 7–8  
2 presentations  
2 lecture notes | Topic of Interest Paper | 200 |
| 8           | 1 presentation  
1 lecture note | Course Wrap-Up DB  
Test 3 | 40  
100 |

**Total**: 1010

DB = Discussion Board

**NOTE**: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.