Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

PSYC 307
TREATMENT AND RECOVERY OF ADDICTIONS

COURSE DESCRIPTION

This course includes a thorough examination of the treatment models and recovery of addictions. Students will explore the treatment outcome research, examining treatment approaches, and gain a working understanding of addictions and begin to develop an approach to recovery.

RATIONALE

This course is designed to equip students with the theoretical basis of treatment and the ability to begin to develop a recovery plan for individuals with substance-related problems. In addition, students will examine sexual addiction and a recovery plan for this addiction. This course will also help them identify some of the obstacles involved in the treatment and recovery of addictions, including comorbidity and potential resistance to the treatment protocol.

I. PREREQUISITES

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING

A. Computer with basic audio and video equipment
B. Internet access (broadband recommended)
C. Microsoft Word
   (Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:
A. Appraise the different theoretical concepts of treatment.
B. Evaluate current theories and terminology associated with treatment.
C. Appraise the treatment outcome research.
D. Analyze clinical features of relapse.
E. Contrast the difference between the different treatment approaches.
F. Identify features of relapse risks.
G. Develop a Biblical concept of recovery.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings, audio/visual lecture presentations, websites, and online articles

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (5)

In Modules/Weeks 1, 2, 3, 5, and 8, the student will post in the Discussion Board Forums. They will submit an original thread in answer to forum questions and reply to 2 classmates’ threads. The student’s original thread must be between 250 and 400 words; the 2 replies must be between 100 and 300 words each. Students must use their readings to support what they post in their original thread. Students SHOULD NOT post opinions, but educated answers to the questions that are based on the readings. Opinion-based posts that have no reference to readings will render a maximum score of 24 out of 56 points.

Replies of 100 to 300 words each to 2 other students should be used to enhance an educated discussion on the concepts addressed in the questions. The student should think of this as a classroom discussion addressing a very important issue. Students should use knowledge from the readings and videos to strengthen, support, and challenge each other in their thinking. Adhering to APA formatting guidelines for in-text citations and references is required. Threads are due by 11:59 p.m. (ET) on Friday of the assigned modules/weeks, and at least 2 replies are due by 11:59 p.m. (ET) on Monday of the same modules/weeks. The only exception is Module/Week 8 when the thread is due by 11:59 p.m. (ET) on Wednesday, and the replies are due by 11:59 p.m. (ET) on Friday.

D. Critical Book Review

In Module/Week 4, the student will submit a 5–6-page critical book review over the Laaser text. Three specific sections, (1) Summary; (2) Analysis; and (3) Conclusion, will be required. Adhering to APA formatting guidelines for in-text citations and references is required. The student should see the instructions and grading rubric located within the Assignment Instructions folder in the course for specific expectations for this assignment. This assignment must be submitted no later than 11:59 p.m. (ET) on Monday of Module/Week 4.

E. Treatment and Recovery Project

In Module/Week 7, the student will submit an 8–10-page treatment and recovery paper. This paper will include an overview of an addiction and a recovery plan. Adhering to APA formatting guidelines for in-text citations and references is required. The student should see the instructions and grading rubric located within the Assignment Instructions folder in the course for specific expectations for this assignment. This assignment must be submitted no later than 11:59 p.m. (ET) on
Monday of Module/Week 7.

F. Tests (3)

In Modules/Weeks 3, 6, and 8, the student will take an open-note/open-book, multiple-choice and true/false test over the previous week's presentations. These tests consist of 40 questions, and the student will have 60 minutes to complete each test. Once the test is opened, it must be completed; it cannot be saved and resumed at a later time. Tests must be taken no later than 11:59 p.m. (ET) on Monday of the assigned module/week, except for Test 3, which is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist 10
Discussion Board Forums (5 at 56 pts ea) 280
Critical Book Review 160
Treatment and Recovery Project 200
Tests (3 at 120 pts ea) 360

Total 1010

B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.

2. Assignments submitted more than one week late will receive a 20% deduction.

3. Assignments submitted two weeks late or after the final date of the class will not be accepted.

4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to
make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport
### COURSE SCHEDULE

**PSYC 307**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | Laaser: chs. 1–3  
Miller et al.: chs. 1–2, 5  
2 presentations  
2 lecture notes | Course Requirements Checklist  
Class Introductions  
Discussion Board Forum 1 | 10  
0  
56 |
| 2           | Laaser: chs. 4–7  
Miller et al.: chs. 3, 18  
2 presentations  
2 lecture notes | Discussion Board Forum 2 | 56 |
| 3           | Laaser: chs. 8–11  
Miller et al.: chs. 7, 9  
1 presentation  
1 lecture note | Discussion Board Forum 3  
Test 1 | 56  
120 |
| 4           | Laaser: chs. 12–13  
Miller et al.: ch. 8  
1 presentation  
1 lecture note | Critical Book Review | 160 |
| 5           | Miller et al.: chs. 6, 10–12  
1 presentation  
1 lecture note | Discussion Board Forum 4 | 56 |
| 6           | Miller et al.: chs. 13–16  
2 presentations  
2 lecture notes | Test 2 | 120 |
| 7           | Miller et al.: chs. 4, 17–19  
2 presentations  
2 lecture notes | Treatment and Recovery Project | 200 |
| 8           | Miller et al.: chs. 20–23  
1 presentation  
1 lecture note | Discussion Board Forum 5  
Test 3 | 56  
120 |

**TOTAL** 1010

**NOTE:** Each course week begins Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.