Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

PSYC 306
ADVANCED THEORY AND TREATMENT OF SUBSTANCE ABUSE

COURSE DESCRIPTION
Advanced information on the theory and treatment of substance abuse and addiction with both secular and biblical concepts of substance abuse, recovery, and the impact upon family systems and society. An appropriate integration of the sets of materials will focus on the 12-step method of recovery and methods of relapse prevention.

RATIONALE
Skillful participation in the helping professions requires thorough understanding of substance abuse, addiction, and the recovery process. This course is intended for the student who is or soon will be counseling individuals, couples, and families that struggle with substance abuse or other addictive behaviors.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Analyze the development/current trends of addictions counseling as a profession and as a ministry in the body of Christ.
B. Compare and contrast various models of addiction that include biological, psychological, sociological, and spiritual components.
C. Justify the importance of neurobiological factors in the etiology, maintenance, and recovery from substance use and other addictive disorders.
D. Critically evaluate various models of treatment for substance use disorders and other addictive behaviors.

E. Analyze the effects of substance use disorders and other addictions on marriages and families.

F. Evaluate 12-step and other models of recovery according to evidence-based standards in the behavioral sciences.

G. Integrate relapse prevention principles and methods into a comprehensive approach to recovery.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (6)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 250 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 1 other classmate’s thread. Each reply must be at least 150 words. Each thread must incorporate at least 2 citations from at least 1 source in current APA format. Each reply must cite from 1 source in current APA format. Acceptable sources include the course textbooks, course presentations, the Bible, and peer-reviewed journal articles that may pertain to the course material.

D. Support Group Paper

1. Support Group Selection Form

   The student will identify a support group which he/she will attend at least 3 times throughout the course and submit the provided Support Group Selection Form.

2. Support Group Attendance Form

   The student will print a copy of the Support Group Attendance Form and request the support group leader’s signature for each session he/she attends.

3. Support Group Paper

   The student will write a 5–6-page research-based paper in current APA format that analyzes and summarizes the sessions he/she attended. The paper must include 3–5 references, 3 of which must be from peer-reviewed journal articles, in addition to the course textbooks and the Bible. This paper will be submitted via SafeAssign.

E. Exams (4)
Each exam will cover the Reading & Study material for the module/week in which it is assigned as well as the previous module/week. Each exam will be open-book/open-notes, contain 50 multiple-choice and true/false questions, and have a 1-hour and 15-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Course Requirement</th>
<th>Points</th>
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<tbody>
<tr>
<td>Course Requirements Checklist</td>
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<tr>
<td>Discussion Board Forums (6 at 50 pts ea)</td>
<td>300</td>
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<tr>
<td>Support Group Paper</td>
<td></td>
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<tr>
<td>Support Group Selection Form</td>
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<tr>
<td>Support Group Attendance Form</td>
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<tr>
<td>Support Group Paper</td>
<td>200</td>
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<tr>
<td>Exam 1 (Modules 1–2)</td>
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<tr>
<td>Exam 2 (Modules 3–4)</td>
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<tr>
<td>Exam 3 (Modules 5–6)</td>
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<tr>
<td>Exam 4 (Modules 7–8)</td>
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</tr>
<tr>
<td><strong>Total</strong></td>
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B. Scale

- A = 900–1010
- B = 800–899
- C = 700–799
- D = 600–699
- F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Dual Relationship

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty
member perceives that a student is in need of personal or professional counseling, then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in their community.

E. Limits of Confidentiality

In the event of a student’s disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or online dean. The incident and action taken will become part of the student’s permanent record.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
### COURSE SCHEDULE

**PSYC 306**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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<tbody>
<tr>
<td>1</td>
<td>Inaba &amp; Cohen: chs. 1–3 2 presentations 2 lecture notes</td>
<td>Course Requirements Checklist Class Introductions DB Forum 1</td>
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<tr>
<td>2</td>
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<td>Support Group Selection Form Exam 1</td>
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<td>DB Forum 2</td>
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<td>4</td>
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<td>DB Forum 3 Exam 2</td>
<td>50 100</td>
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<td>5</td>
<td>Connors et al.: chs. 1–3 Inaba &amp; Cohen: chs. 9.0–9.25</td>
<td>DB Forum 4</td>
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<td>DB Forum 5 Exam 3</td>
<td>50 100</td>
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<tr>
<td>7</td>
<td>6 presentations 6 lecture notes</td>
<td>Support Group Attendance Form Support Group Paper</td>
<td>60 200</td>
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<tr>
<td>8</td>
<td>Connors et al.: chs. 7–9</td>
<td>DB Forum 6 Exam 4</td>
<td>50 100</td>
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**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.