

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PSYC 305

OVERVIEW OF THEORY AND TREATMENT OF SUBSTANCE ABUSE

COURSE DESCRIPTION

An introduction to the theory and treatment of substance abuse and addiction. Students will be exposed to both secular and biblical concepts of substance abuse and will be asked to formulate an appropriate integration of both sets of material.

RATIONALE

This course is designed to equip the student with the theoretical basis of addictions and the ability to clinically assess and diagnose individuals with substance related problems. In addition, the student will be introduced to the neurobiology of addiction and gain an understanding of treatment options and the psychopharmacology of drugs. Finally, he/she will be able to identify the dually-diagnosed client and make appropriate treatment recommendations for the client with substance-related problems.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Discuss the theoretical concepts of addiction.
- B. Identify current theories and terminology associated with addiction.
- C. Describe the pharmacology of drugs and addiction.
- D. List clinical features of addiction.
- E. Evaluate evidence of use, abuse, and addiction, and make an appropriate referral.

- F. Recognize features of co-occurring disorders.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (5)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be a minimum of 200 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 1 other classmate's thread. Each reply must be a minimum of 100 words. In preparation for Discussion Board Forum 3, the student will attend a 12-step meeting and discuss his/her experience with classmates. The 12-Step Meeting Selection assignment will prepare the student for this Discussion Board Forum.

- D. 12-Step Meeting Selection

The student will write 1 paragraph explaining what type of meeting he/she will attend and why this particular group was chosen.

- E. Community Support PowerPoint/Pamphlet

The student will create either a PowerPoint presentation or a pamphlet to be used in presenting to a community or church group in order to solicit support for substance abuse/addiction treatment. The assignment must include at least 1–2 sources in current APA format. The PowerPoint presentation must contain 8–10 slides and include a script for each slide. The pamphlet must be bi-fold or tri-fold and use both sides of the paper.

- F. Addiction Paper

The student will write a 3–5-page research-based paper in current APA format that focuses on a specific addiction. The paper must include at least 3 outside sources that are from current, professional (peer-reviewed) journals and have been published in the last 5 years.

- G. Case Study Assessment Paper

The student will thoroughly assess one of the individuals from the case histories provided and write a 6–8-page paper on the topic. The assessment must address the spiritual, genetic, and psychosocial aspects of the individual's behavior. The student must incorporate what has been learned in the course into this assessment. The paper must be in current APA format; a title page and reference page must be included. The student must include references to at least 3 presentations from the course as well as references to 3–4 additional items from the Reading & Study material to support all assertions.

H. Tests (4)

Each test will cover the Reading & Study material for the assigned modules/weeks. Each test will be open-book/open-notes, contain 25 multiple-choice questions, and have a 50-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist		10
Discussion Board Forums (5 at 50 pts ea)		250
12-Step Meeting Selection		10
Community Support PowerPoint/Pamphlet		100
Addiction Paper		100
Case Study Assessment Paper		140
Test 1	(Modules 1–2)	100
Test 2	(Modules 3–4)	100
Test 3	(Modules 5–6)	100
Test 4	(Modules 7–8)	100
	Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g., death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

.COURSE SCHEDULE

PSYC 305

Textbooks: Doweiko, *Concepts of Chemical Dependency* (2015).

May, *Addiction & Grace: Love and Spirituality in the Healing of Addictions* (1988).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Doweiko: chs. 1–3 2 presentations 1 website	Course Requirements Checklist	10
		Class Introductions	0
		DB Forum 1	50
		12-Step Meeting Selection	10
2	May: chs. 1–2 2 presentations 1 website	DB Forum 2	50
		Test 1	100
3	Doweiko: chs. 17–18 2 presentations 1 website	DB Forum 3	50
4	Doweiko: chs. 22–24 2 presentations 2 websites	Community Support Powerpoint/Pamphlet	100
		Test 2	100
5	Doweiko: chs. 25–26 2 presentations 1 website	Addiction Paper	100
6	May: chs. 3–5 2 presentations 1 website	DB Forum 4	50
		Test 3	100
7	Doweiko: chs. 27, 29–30 2 presentations 1 website	Case Study Assessment Paper	140
8	Doweiko: ch. 34 May: chs. 7–8 2 presentations 1 website	DB Forum 5	50
		Test 4	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.