

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PRTH 173 HERMENEUTICS II

COURSE DESCRIPTION

A continuation of PRTH 172, with emphasis on practical application of hermeneutical principles and methods. Practical application includes writing a personal commentary on a selected book of the Bible.

RATIONALE

Additional knowledge is required for the Bible investigator to complete the entire sequence of analysis of a Bible book. This knowledge is in the area of genre studies, structural contexts, narrative development as well as other pertinent aspects of Bible analysis. Once a Bible text has been analyzed and all pertinent data has been collected the Bible investigator must use proper interpretive principles and techniques to ascertain the intended meaning of the author. Upon determining the meaning of a text, the analyst then is free to apply these truths properly to daily living. This course assists the learner in using basic Bible study tools in association with proper procedures for gathering raw data and processing that data.

I. PREREQUISITES

PRTH 172

II. REQUIRED RESOURCE PURCHASES

Click the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio and video equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Skillfully employ a minimum of ten Bible study methods.
- B. Relate the steps in analyzing biblical narrative literature.
- C. Understand how biblical stories work.
- D. Explain the basic interpretive process for biblical texts.

- E. Analyze oracular material from the Old Testament.
- F. Analyze individual psalms and proverbs.
- G. Analyze various gospel pericopes.
- H. Provide a basic presentation of the two main interpretive systems.
- I. Process the raw data and write a comprehensive commentary.
- J. Interpret a Bible passage.
- K. Articulate and defend interpretations.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings

- B. Discussion Board forums (8)

Each week, students will be presented with a new prompt based on the reading and study for that week. In order to complete the discussion forums, students must post a 250–word original thread in response to the instructor’s prompt and a 100-word reply to at least one classmate’s thread. Both the thread and reply should be posted by the deadlines stated within the course.

- C. Major and Minor Paper assignments (6)

Three major papers and three minor papers are also assigned in different modules. Each major paper is to be 6-8 pages in length while the minor papers will be 3-4 pages in length with an exception for the first paper. They will all be written in Turabian format, double-spaced, Times New Roman 12 point font and submitted in Word document.

- D. 3 John Commentary

The personal commentary of 3 John is a keystone project that is a culmination of the entire process of biblical interpretation. It is to be 10 pages in length and written in Turabian format; and represents 200 points of the course final grade. Much of the work concerning this assignment was completed in PRTH 172, but students should begin working on the assignment as early as possible and give it priority.

- E. Reading Quizzes (3)

These quizzes will be open-book/open-notes. They will vary in timing and type of questions. The first two will cover textbook readings, and the third will cover the entire Veerman book.

VI. COURSE GRADING AND POLICIES

A. Points

Discussion Board forums (8 at 25 pts ea)	200
Minor Papers (3 at 50 pts ea)	150
Major Papers (3 at 100 pts ea)	300
3 John Commentary	200
Reading Quizzes (3 at 50 pts ea)	150
Total	1000

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

PRTH 173

Textbooks: Couch, *An Introduction to Classical Evangelical Hermeneutics* (2000).
 Fee, *How to Read the Bible for All It's Worth* (2002).
 Klein, Blomberg, Hubbard, *Introduction to Biblical Interpretation* (2004).
 Ryken, *How to Read the Bible as Literature* (1984).
 Sandy & Giese, *Cracking Old Testament Codes* (1995).
 Traina, *Methodical Bible Study* (2002).
 Veerman, *How to Apply the Bible* (1993).
 Zuck, *Basic Bible Interpretation* (1991).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Ryken: Preface & ch. 1 Sandy: ch. 1 Klein: pp. 323-347	Course Requirements Checklist DB Forum 1 Quiz 1	0 25 50
2	Ryken: ch. 2 Sandy: chs. 2-4 Fee: ch. 5 lecture notes	DB Forum 2 Quiz 2 Genesis 27 Paper	25 50 50
3	Traina: pp. 59-79 Ryken: ch. 3 Sandy: chs. 5-6 Zuck: ch. 6 lecture notes	DB Forum 3 Acts 12 Paper	25 100
4	Sandy: chs. 7, 8 & 12 Fee: chs. 9, 10 & 12 Klein: pp. 341-351, 359-384, 387-398 Ryken: ch. 6 lecture notes	DB Forum 4 Proverbs Paper	25 50
5	Sandy: chs. 10-11 Fee: chs. 7 & 11 Klein: pp. 273-319, 399-418 Ryken: chs. 4, 5 & 7 lecture notes	DB Forum 5 John 2 Paper	25 50
6	Fee: chs. 3, 4 & 8 Zuck: Forward, chs. 1, 2 & 9 Couch: chs. 1-5 lecture notes	DB Forum 6 Psalm 24 Paper	25 100
7	Zuck: chs. 10-11 Couch: chs. 7-18 Klein: pp. 3-101, 135-209 lecture notes	DB Forum 7 Cain and Abel Position Paper	25 100

PRTH 173 Course Chart

8	Zuck: ch. 12 Klein: pp. 451-504 Veerman: entire book lecture notes	DB Forum 8 3 John Commentary Paper Quiz 3	25 200 50
TOTAL			1000

DB = Discussion Board

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.