Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

PRTH 173
HERMENEUTICS II

COURSE DESCRIPTION
A continuation of PRTH 172, with emphasis on practical application of hermeneutical principles and methods. Practical application includes writing a personal commentary on a selected book of the Bible.

RATIONALE
Once a Bible text has been analyzed and all pertinent data has been collected, the Bible investigator must use proper interpretive principles and techniques to ascertain the intended meaning of the author. This course assists the learner in applying the interpretive journey to biblical narrative, Gospel pericopes, and poetic, apocalyptic, wisdom literature.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office
D. Bible

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Explain the literary elements featured in selected Bible passages.
B. Diagram plot development in selected Bible narratives.
C. Interpret a Gospel pericope in order to make practical application to a contemporary issue.
D. Explain the basic interpretive process of biblical texts.
E. Develop pertinent applications from the principles of selected biblical texts.
V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and presentations

B. Course Requirements Checklist
   After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (2)
   There will be 2 Discussion Board Forums throughout this course. Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided topic for each forum. Each thread must be 200–250 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be at least 100 words. (MLO: A, B)

D. Gospel Pericope
   The student will read the assigned biblical passage. After completing the reading, the student will answer the questions provided with a minimum of 400 words. (MLO: A, C, D, E)

E. Parable of Christ
   The student will read the assigned biblical passage. After completing the reading, the student will answer the questions in the provided template with a minimum of 250 words. (MLO: A, D, E)

F. Acts and Revelation
   The student will read the assigned biblical passage. After completing the reading, the student will answer the questions in the provided template with a minimum of 250 words. (MLO: A, D, E)

G. Narrative Plot Analysis
   The student will read the assigned biblical passage and article. After completing the reading, the student will answer the questions in the provided template with a minimum of 500 words. A minimum of 2 sources in Turabian format must be cited in this assignment. (MLO: A, D, E)

H. Hebrew Poetry Paper
   The student will read the assigned biblical passage. After completing the reading, the student will complete a 6–8-page paper that is based upon the structure found in the instructions. The student must use current Turabian format and include a minimum of 3 sources (not including the course texts and the Bible). A 1-page outline must also be included. The title page, bibliography, and outline do not count towards the page requirement. (MLO: A, D, E)

I. Old Testament Prophets
The student will read the assigned biblical passage. After completing the reading, the student will answer the questions in the provided template with a minimum of 600 words. (MLO: A, D, E)

J. Wisdom Literature:
The student will read the assigned biblical passage. After completing the reading, the student will answer the questions in the provided template with a minimum of 600 words. (MLO: A, D, E)

K. Exams (2)
The student will complete 2 exams in this course. Each exam will be open-book/open-notes, contain 25 multiple-choice, true/false, and short answer questions, and have a 1-hour time limit. (MLO: A, D)

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Course Requirements Checklist</th>
<th>10</th>
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<tbody>
<tr>
<td>Discussion Board Forums (2 at 50 pts ea)</td>
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<tr>
<td>Gospel Pericope</td>
<td>100</td>
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<tr>
<td>Parable of Christ</td>
<td>100</td>
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<tr>
<td>Acts and Revelation</td>
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<tr>
<td>Narrative Plot Analysis</td>
<td>100</td>
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<tr>
<td>Hebrew Poetry Paper</td>
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<tr>
<td>Old Testament Prophets</td>
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<tr>
<td>Wisdom Literature</td>
<td>100</td>
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<tr>
<td>Exam 1 (Modules 1–4)</td>
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<tr>
<td>Exam 2 (Modules 5–8)</td>
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B. Scale

A = 900–1010  B = 800–899  C = 700–799  D = 600–699  F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.
Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# PRTH 173 Course Schedule

Textbooks:  
- Fee & Stuart, *How to Read the Bible for All Its Worth* (2014).  

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1           | Duvall & Hays: ch. 15  
              Fee and Stuart: ch. 7  
              Ryken: ch. 7  
              1 presentation | Course Requirements Checklist  
Course Introductions  
Gospel Pericope | 10  
0  
100 |
| 2           | Duvall & Hays: Review ch. 15  
              Fee & Stuart: ch. 8  
              Ryken: ch. 8  
              Zuck: ch. 9  
              1 presentation | Parable of Christ | 100 |
| 3           | Duvall & Hays: chs. 16–17  
              Fee & Stuart: chs. 6, 13  
              Ryken: ch. 11  
              Zuck: ch. 10  
              1 presentation | Acts and Revelation | 100 |
| 4           | Duvall & Hays: ch. 18  
              Fee & Stuart: ch. 5  
              Ryken: chs. 2–3  
              Sandy & Giese: ch. 1  
              1 presentation | DB Forum 1  
Exam 1 | 50  
100 |
| 5           | Duvall & Hays: ch. 19  
              Fee & Stuart: ch. 9  
              Sandy & Giese: chs. 3–6  
              1 presentation | DB Forum 2  
Narrative Plot Analysis | 50  
100 |
| 6           | Duvall & Hays: ch. 20  
              Fee & Stuart: ch. 11  
              Ryken: chs. 4–5  
              Sandy & Giese: chs. 10–11  
              1 presentation | Hebrew Poetry Paper | 100 |
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<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
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<td>Old Testament Prophets</td>
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<td>Zuck: ch. 11</td>
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<td>Sandy &amp; Giese: ch. 12</td>
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<td><strong>TOTAL</strong></td>
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<td><strong>1010</strong></td>
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DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.