Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
PRTH 172
HERMENEUTICS I

COURSE DESCRIPTION
A study of the historical background, rules, principles, and methods of sound biblical interpretation. Course includes a review of English grammar.

RATIONALE
The purpose of this course is to launch the student into the arena of formal biblical analysis. The student needs specific information, tools, skills, and guidance for properly studying the Holy Scriptures. This course assists the learner in using basic Bible study tools in association with proper procedures for gathering raw data and processing that data such that it can be interpreted and applied to daily living.

I. PREREQUISITES
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet Access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon completion of the course, the student will be able to:
A. Analyze various Old and New Testament passages to discern historical, cultural, and grammatical elements.
B. Explain the elements featured in selected Bible passages.
C. Explain the differences in wording among various Bible translations.
D. Prepare lexical word studies using a Bible concordance.
E. Apply appropriate biblical principles to ethical dilemmas in a ministry setting.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and lecture presentation/notes
B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Discussion Board Forums (2)
   Discussion boards are collaborative learning experiences. Therefore, the student will complete 2 Discussion Board Forums throughout the course. The student will post 1 thread of at least 400 words and 2 replies of at least 150 words each. Each thread and reply must be supported by at least 1 source in current Turabian format (MLO: B, C).
D. Bible Reading Log
   The student will read the assigned biblical passage. After completing the reading, the student will fill out the template form provided (MLO: B).
E. Bible Observation Drills (2)
   The student will complete 2 Bible Observation Drills by filling out the provided template. Each drill will ask the student to read and analyze specific biblical passages (MLO: A, B).
F. Article Summary
   The student will search for and read the journal article Limits of Cultural Interpretation by J. Robertson McQuilken (this is found in the Liberty Online Library). The student will then write a paragraph summary of the article (MLO: A, E).
G. Immediate Contexts
   The student will analyze assigned biblical verses while considering the preceding and subsequent passages. The student will complete this assignment by filling out the template form provided (MLO: A, B, E).
H. Using the Bible Concordance
   The student will use an online database to research the recurrence and varied meanings of specific biblical terms. The student will complete this assignment by filling out the template form provided (MLO: B, D).
I. Evaluating Your Personal Study Bible
   The student will assess the adequacy of the features of his/her study Bible by completing the template form provided (MLO: A, B, C).
J. Biblical Types Paper
   The student will complete a paper about Roy Zuck’s approach to identifying biblical that is 2 pages. This must be comprised of an introduction, body, and conclusion. At least 2 sources must be cited, and a cover page and bibliography in current Turabian format must be included (MLO: A, E).
K. Applying Biblical Principles
The student will complete this assignment by filling out the template form provided. The student will follow the instructions in the template to complete all parts of the assignment (MLO: A, B, E).

L. Understanding the Epistles
The student will study the book of Philemon and complete the listed assignments by filling out the template form provided (MLO: A, B, E).

M. Exams (2)
The student will complete 2 exams in this course. The exams have a 1-hour and 30-minute time limit and include 25 multiple-choice and true/false questions (MLO: A, B, C).

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (2 at 100 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Bible Reading Log</td>
<td>25</td>
</tr>
<tr>
<td>Bible Observation Drills (2 at 25 pts ea)</td>
<td>50</td>
</tr>
<tr>
<td>Article Summary</td>
<td>50</td>
</tr>
<tr>
<td>Immediate Contexts</td>
<td>100</td>
</tr>
<tr>
<td>Using the Bible Concordance</td>
<td>100</td>
</tr>
<tr>
<td>Evaluating Your Personal Study Bible</td>
<td>25</td>
</tr>
<tr>
<td>Biblical Types Paper</td>
<td>100</td>
</tr>
<tr>
<td>Applying Biblical Principles</td>
<td>100</td>
</tr>
<tr>
<td>Understanding the Epistles</td>
<td>50</td>
</tr>
<tr>
<td>Exams (2 at 100 pts ea)</td>
<td>200</td>
</tr>
</tbody>
</table>

**Total 1010**

B. Scale
A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C. Late Assignment Policy
If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.

4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
**COURSE SCHEDULE**

**PRTH 172**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1 | Duvall and Hays: chs. 2–5  
Zuck: chs. 1, 5  
1 presentation | Course Requirements Checklist  
Class Introductions  
Bible Reading Log  
Bible Observation Drill 1  
Bible Observation Drill 2 | 10  
0  
25  
25  
25 |
| 2 | Duvall and Hays: chs. 6–8  
Zuck: chs. 2, 4, 6  
1 presentation | Article Summary  
Immediate Contexts | 50  
100 |
| 3 | Duvall and Hays: ch. 9  
Zuck: Review ch. 5  
1 presentation | Using the Bible Concordance | 100 |
| 4 | Duvall and Hays: ch. 1  
2 presentations | DB Forum 1  
Evaluating Your Personal Study Bible | 100  
25 |
| 5 | Duvall and Hays: chs. 10–11  
Zuck: chs. 3, 7  
1 presentation | DB Forum 2  
Exam 1 | 100  
100 |
| 6 | Duvall and Hays: ch. 11  
Zuck: ch. 8  
1 presentation | Biblical Types Paper | 100 |
| 7 | Duvall and Hays: ch. 13  
Zuck: ch. 12  
1 presentation | Applying Biblical Principles | 100 |
| 8 | Duvall and Hays: chs. 14, 16  
1 presentation | Understanding the Epistles  
Exam 2 | 50  
100 |

**TOTAL** 1010

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.