

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PRTH 172 HERMENEUTICS I

COURSE DESCRIPTION

A study of the historical background, rules, principles, and methods of sound Biblical interpretation. Course includes a review of English grammar.

RATIONALE

The purpose of this course is to launch the Bible student into the arena of formal Bible analysis. The student needs specific information, tools, skills and guidance for properly studying the holy Scriptures. This course assists the learner in using basic Bible study tools in association with proper procedures for gathering raw data and processing that data such that it can be interpreted and applied to daily living. This course is required for the Th.G. in Biblical Studies and the Th.G. in Pastoral Ministries.

I. PREREQUISITES

None

II. REQUIRED RESOURCE PURCHASES

Click the following link to view the required resources for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio and video equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)
- D. A 3-ring binder for your 3 John analysis

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Evaluate basic Bible study tools and resources for suitability in analyzing a passage of Scripture.
- B. Follow a disciplined study path to maximize personal analysis of a book of the Bible.

- C. Skillfully employ a minimum of five Bible study methods.
- D. Use basic Bible study tools to gather biblical data from a specific passage of Scripture.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Discussion Board (DB) Forums (8)

The DB forums encourage students to focus on the purpose of an inductive study of a Bible book. In Modules 1–6 and 8, the student will provide a summary of the lesson for that week. In Module 7, the student will participate in a Group Discussion in teams indentifying figures of speech. For each forum, the student will be required to post a new thread, which is due no later than 11:59 p.m. (ET) on Friday, and a reply, which is due no later than 11:59 p.m. (ET) on Monday. Each post should be a minimum of 250 words. Directions for the DB forums are provided in the Assignment Instructions folder and in their respective Modules.

- C. John Reading Log

In Module 1, the student will conduct 12 readings of 3 John using some of the various methods discussed in the course. Record each reading session in the log provided in the course. Both the Template for the Log and the detailed instructions for this assignment are located in the Assignment Instructions folder. The completed assignment is due by 11:59 p.m. (ET) on Monday of Module 1.

- D. Personal Study Bible Exercise

In Week 1, the student will complete and submit a guided written exercise above to assess the features of your own study Bible. It should be submitted no later than 11:59 p.m. (ET) on Monday of Module 1.

- E. MDCP Observation Exercise

The student will complete the MDCP Observation Exercise in Module 3 by 11:59 p.m. (ET) on Monday. Instructions are located in the Assignment Instructions folder.

- F. Orientation to 3 John

The student will develop an Orientation Project based on introductory matters of 3 John. Detailed instructions and a sample outline are provided in the Assignment Instructions folder in Course Content. The student will begin working on this assignment in Module 2 and the completed assignment is due by 11:59 p.m. (ET) on Monday of Module 4.

G. Master Outline of 3 John 1–14

Using the specific outline format discussed in the Assignment Instructions folder, the student will devise a rough draft outline of the first four verses of 3 John which will be submitted in Module 4. This DRAFT Outline will allow the professor to gauge the student’s understanding of the project and offer suggestions for improvement. As the student collect the grammatical data for the MDCP, he/she will be asked to outline specific verses of 3 John. The completed Master Outline of 3 John will be submitted by 11:59 p.m. (ET) on Friday of Module 8 via the submission link in the Assignments folder.

H. Master Data Collection Project (MDCP)

Throughout the course, the student will be introduced to different elements 3 John which affect the interpretation of the passage. Beginning in Module 3, the student will collect the specific data from 3 John and enter the information into the Master Data Collection Chart Template provided in the Assignment Instructions folder. The assignment will be spread out throughout the course and will be completed and submitted via the submission link no later 11:59 p.m. (ET) on Friday of Module 8.

I. Quizzes

In several of the Modules, the student will be asked to take a quiz evaluating his/her comprehension of either the reading or the study material within that module. The quizzes consist of multiple-choice, true/false, fill-in-the-blank, and short answer questions. All of the quizzes are open notes and open book and must be completed within the time limit assigned to that quiz. All quizzes in this course must be taken no later than 11:59 p.m. (ET) on Monday of the module in which the quiz occurs.

VI. COURSE GRADING AND POLICIES

A. Points

Discussion Board Forums (7 at 20 pts ea)	140
Group Discussion Board Forum	75
Quizzes (1 at 70 pts, 2 at 20 pts ea, 3 at 40 pts ea, 1 at 10 pts)	240
John Reading Log	20
Personal Study Bible Exercise	50
MDCP Observation Exercise	75
DRAFT Master Outline of 3 John	50
Orientation to 3 John	100
Master Outline of 3 John	100
Master Data Collection Project (MDCP)	150
Total	1000

B. Scale

A = 900–1000 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Late Policies

Late Submissions receive a deduction of points for each day that the assignment is late.

D. Extra Credit

Bonus points may be assigned to projects that demonstrate creativity (self-discovery) and obvious extra work above the requirements of the syllabus or module instructions.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at luoodas@liberty.edu to make arrangements for academic accommodations.

COURSE SCHEDULE

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Textbooks: DeVincentis-Hayes, *Grammar & Diagramming Sentences* (1997).
 Fee, *How to Read the Bible for All It's Worth* (2002).
 Traina, *Methodical Bible Study* (2002).
 Zuck, *Basic Bible Interpretation* (1991).

WEEK/ MODULE	READING & STUDY	ASSIGNMENTS	POINTS
1	Traina: pp. 3–36 Fee: pp. 11–53 2 Documents	Course Requirements Checklist	0
		Course Certification Form	0
		DB Forum 1	20
		John Reading Log	20
		Personal Study Bible Exercise	50
		Reading Quiz 1	70
2	Traina: pp. 36–59 1 Presentation 1 Document	DB Forum 2	20
		Reading Quiz 2	20
3	Traina: pp. 59–79 5 Documents	DB Forum 3	20
		MDCP Observation Exercise	75
		MDCP Data Collection	0
		Reading Quiz 3	20
4	DeVincentis-Hayes: pp. 1–31 Traina: pp. 89–135 Zuck: pp. 98–122 2 Documents	DB Forum 4	20
		DRAFT Master Outline of 3 John 1-4	50
		Orientation to 3 John	100
		MDCP Data Collection	0
		Grammar Quiz 1	10
		Reading Quiz 4	40
5	DeVincentis-Hayes: pp. 33–63 Zuck: p. 88 1 Document	DB Forum 5	20
		MDCP Data Collection	0
		Grammar Quiz 2	40
6	2 Documents	DB Forum 6	20
		MDCP Data Collection	0
7	Zuck: pp. 143–168 1 Presentation 2 Documents	Group DB Forum	75
		MDCP Data Collection	0
		Figures of Speech Quiz	40

8	Zuck: pp. 169–193	DB Forum 7	20
		Master Data Collection Project	150
		Master Outline of 3 John 1-14	100
TOTAL			1000

DB = Discussion Board

NOTE: Each course week (except week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.